

**THE IMPLEMENTATION OF *CERDIK* METHOD IN  
TEACHING ENGLISH TO THE ELEMENTARY  
LEVEL STUDENTS OF GAMA EXACTA COURSE,  
SRAGEN**



**RESEARCH PAPER**

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## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

As an international language, English is keenly as a means of achieving the aims of a developing country. To achieve the objectives of the development, a country has to cooperate with other countries in the world with all their differences in language so that an international language is required as a bridge of communication with other countries. English is mostly used in politics, business, trade, and the diplomatic circle.

Indonesia as one of developing countries in the world has to prepare its generation to master English in order to face the global era. Indonesia itself puts English as one of the main lessons in the school. Yet based on the government planning to the nine years basic education, English teaching of elementary school has been possible.

English is taught in the elementary school because a child must learn a language during the critical period, which lasts from birth to puberty. It is more difficult to learn a second or foreign language after the critical period. Children at elementary school age are in the critical period, so elementary school students are good at learning languages. Seven up to eleven years old is the important period for learning, so whatever is given to children is very impressive.

Teaching English to the elementary school students is not a simple job. It requires the capability to master approach, method, technique, media, material, and also classroom setting.

Learning institutions is the right choice for the students who want to increase their knowledge. The students will be learning with different method and technique by the schools here. We hope with the teaching method and technique, the students will be easier to receive the materials that is delivered by the teachers. The students will learn using the teaching method that is easy to understand for them here. Therefore, they will easily master the material. The teaching method was exceptionally beneficial to the students because practical method will ease learning so that the students can get the materials in the school, they will be easier to do them.

Gama Exacta is one of the learning institutions using “*CERDIK*” method (CEpat Ringkas MetoDIK). This method is the result of basic theory analysis by simple and practical pattern that can be used to do the exercise rapidly by brief steps and also based on the certain methods. By using *CERDIK* method, the students learned to see each problem in doing the exercise that they will not find difficulties to do many kinds of exercises.

Based on the statement above, the writer is interested in studying teaching methodology that make Gama Exacta student quickly understand and do not get bored in learning English. Based on the explanation above, the writer is interested in conducting a research about “The Implementation Of *CERDIK* Method In Teaching English To The Elementary Level Students Of Gama Exacta, Sragen”.

**B. Problem Statement**

The problems are formulated in the following statements:

1. What are the underlying principles of *CERDIK* method?
2. How is the implementation of *CERDIK* method in Gama Exacta?

Specifically it is to answer the following questions:

- a. What are the objectives?
- b. What are the teaching materials?
- c. What are the roles of the teacher and the students?
- d. What are the procedures of *CERDIK* method?

**C. Limitation of the Study**

In this research, the writer limits the problems to make the research easier. In this research, the writer focuses on the teaching method of teaching English to children (Elementary Level) with *CERDIK* method in Gama Exacta Course.

**D. Objective of the Study**

The study aims to:

1. Identify the underlying principles of *CERDIK* method.
2. Describe the implementation of *CERDIK* method in Gama Exacta.

Specifically it is to:

- a. Identify the objectives
- b. Identify the teaching materials.

- c. Identify the role of the teacher and the students.
- d. Identify the procedures of *CERDIK* method

**E. Benefits of the Study**

It is expected that this study gives both practical and theoretical benefits.

1. Practical Benefit

- a. The study can help the students find the easy way of learning English.
- b. The study can help teachers teaching better by applying a new method, named *CERDIK* method.
- c. The result can be useful for English teacher in giving additional input of teaching learning process.
- d. The study can give a broader point of view for teachers in the teaching of English.
- e. The result can be used as the reference for those who want to conduct a research in English teaching learning process using *CERDIK* method.

2. Theoretical Benefit

The result of the study can be used as an academic reference by other researcher to conduct further research dealing with *CERDIK* method.