

**THE TEACHING OF ENGLISH TO THE SIXTH GRADERS
OF SDN KACANGAN 1 SUMBERLAWANG, SRAGEN**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English to elementary school is not an easy job. There are a lot of challenges during the process. Teacher must be able to teach in creative ways to encourage students motivation which can guide them into the successful teaching learning process.

Besides using various creative ways, teacher of elementary schools should consider children characteristics that are difficult to understand because what they often do is unusual human being, that has several characteristics that are quite difficult to be handled. It means that the teachers should prepare the special method for delivering material without making their students get bored. According to Soedijarto (1985:6), the quality of teaching learning process depends on three elements: (1) The grade of the students participation and students learning habit, (2) The teacher's role in learning process, (3) The situation of teaching learning process to make the students mastering the English skills, teacher should be able to use suitable teaching techniques.

In elementary school, the teaching learning process in the class is focused on vocabulary and pronunciation. The first aspect is vocabulary, which very important for second language learners. Only with a sufficient vocabulary learners can effectively express their ideas both in oral and written form. Thus, they should

have good ideas of how to expand their vocabulary so that they can improve their interest in learning the language.

There are a lot of techniques which are used in teaching vocabulary. One of these techniques is the Word Wall technique. It is a technique designed by Green (in Fauziati, 2002: 165). In this technique, there are five activities which are used by the teacher. First, Word Clustering, it is a type of activity in which students can make connection between new and known items. The grouping of words may include clusters of topically related lexical items. Second, Multiple Awareness Activity, it is a type of activity that develops student's awareness of words that may have more than one meaning. In pair or groups, students can be asked to write sentences that demonstrate the different meanings of the word or to write definitions. Third, Vocabulary Expansion, it is a certain activity to help students expand the vocabulary use. The teacher can put a useful but unfamiliar word on the wall. He gives definition to the word, then get the students to scan the reading passage for the word and highlight it through the passage, the class then discusses other contexts in which the word might appear. Fourth, Word part Exercise, it is a particular activity which helps students derive meaning from word analysis. The teacher asks questions to determine if students can define the words using their knowledge of word parts. Fifth, Crossword Puzzle. It is an activity which uses a vocabulary from the Word Wall. The teacher can create a crossword puzzle. Definitions can be used as clues, or sentences with blanks, can be used if context clues lead students to the solution.

Second aspect which should be developed in classroom elementary school is pronunciation. It is the student's way to utter English well. Teacher should introduce the way to pronouncing the word correctly. Teacher gives example of how to pronounce words correctly, and students repeat after the teacher. This repetition is done until the pronunciation of words are correct. It is supposed that students are familiar with new vocabulary and remember the correct pronunciation.

Both vocabulary and pronunciation are needed to be learned in elementary school. Teacher should also be creative to teach those important elements to build a good understanding in English.

One of the elementary schools which employs English as the subject is SDN Kacangan I. It is located in Kacangan village. It takes 40 minutes from the center of Sragen region. Although it is far from the city but this school becomes one of the best elementary schools in Sumberlawang district. For the proof are; they ever won the big tenth of the speech contest in Sragen region that was followed by more than 100 elementary schools for Sumberlawang district, students got the first winner in speech contest. It means that they have an ability and talent in English, the key are effort, patient, and good cooperation between the teacher and the students. That really makes the English teacher really proud of her students, because they are well known now.

But not all of the students are very good in English. Only few of them who are interested in English because most of them are not familiar with the vocabularies in foreign language. They are difficult to get the meaning in the text

and do the exercises correctly because of the limited vocabulary. In this case, the teacher had given a list of difficult words and translate it into Indonesian language. But it is not enough for giving understanding to the students, teacher should try to make students interested in studying English, like using song and games in teaching English that will make them easy to memorize new vocabularies. That is a common way but become the best way now. So, in SDN Kacangan I, the teacher should find the causes of difficulties in understanding the materials and also find solutions for those problems in the classroom. Based on that phenomena, the writer is interested to conduct a research entitled” **THE TEACHING OF ENGLISH TO THE SIXTH GRADERS OF SDN KACANGAN I SUMBERLAWANG SRAGEN**”.

B. Limitation of the Study

In this research, the writer limits the topic on teaching English to the sixth graders of SDN Kacangan I Sumberlawang, Sragen. Further the writer analyzes the techniques which is used in SDN Kacangan I in teaching English, description of problems faced by the teacher and the problems solved by the teacher based on learner’s stability. The observation will be held eight times.

C. Problem of the Study

The writer formulates the study as follows:

1. What are the techniques used in teaching English to the sixth graders of SDN Kacangan I Sumberlawang, Sragen?

2. What are the problems faced by the teacher in teaching English to the sixth graders of SDN Kacangan I Sumberlawang , Sragen?
3. How does the teacher solve the problems?

D. Objective of the Study

Based on the problem statement above, the writer has some objectives of study:

1. Describe the techniques in teaching English to the sixth graders of SDN Kacangan I Sumberlawang, Sragen.
2. Describe the problems faced by the teacher in teaching English to the sixth graders of SDN Kacangan I Sumberlawang, Sragen based on learners understanding in topic that have to be responded by learners using English.
3. Describe the way of solving the problems done by the teacher in SDN Kacangan I Sumberlawang, Sragen.

E. Benefit of the Study

The writer finds the benefit that can be taken from this study as follows:

1. Theoretical Benefits
 - a. The result of the research can be useful for English teachers in giving additional theory about methodology of learning English.

b. The result of the research can be used as the reference for those who wants to conduct a research in teaching English for elementary school.

2. Practical Benefit

a. To create interesting condition between teacher and learner that are urged to be

more active and understand about English deeply.

b. To give more information and knowledge to the writer about the problems faced by the teacher in teaching English for elementary school.

F. Research Paper Organization

The writer constructs the paper organization in order to give understanding to the readers, into five chapter. They are:

Chapter I is Introduction. It consists of background of the study, limitation of the study, problem of the study, objective of the study, benefit of the study and paper organization.

Chapter II is review of related literature. It consists of previous study and the basic technique that is closely related to the topic discussed.

Chapter III is the research method that consists of the type of research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is the result of teaching learning process to the sixth graders in SDN Kacangan I, Sumberlawang, Sragen.

Chapter V consists of conclusion and suggestion.