

**TEACHING SPEAKING SKILL THROUGH DEBATE TO THE THIRD
SEMESTER OF UNDERGRADUATE STUDENTS AT UNIVERSITAS
MUHAMMADIYAH SURAKARTA IN 2016/ 2017 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirement
For Getting Bachelor Degree of Education in
English Department**

by:

PROBO SWASTIKANING KHOLIFAH

A320130172

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2017

TESTIMONY

I the undersigned below,

Name : Probo Swastikaning Kholifah
NIM : A320130172
Program of Study : Department of English Education
Title of Research Paper : Teaching Speaking Skill through Debate to the Third Semester of Undergraduate Students at Universitas Muhammadiyah Surakarta in 2016/ 2017 Academic Year

Testify that the thesis that I submit is the result of my own work and plagiarism free of others, except that in writing referred quoted in the text that mentioned in the reference. If in the next day the result proved this thesis plagiarism, I am responsible and willing accept sanctions in accordance with applicate regulations.

Surakarta, 19 Juni 2017

The researcher



Probo Swastikaning Kholifah
A320 130 172

APPROVAL

TEACHING SPEAKING SKILL THROUGH DEBATE TO THE THIRD
SEMESTER OF UNDERGRDUATE STUDENTS AT UNIVERSITAS
MUHAMMADIYAH SURAKARTA IN 2016/ 2017 ACADEMIC YEAR

RESEARCH PAPER

By:

PROBO SWASTIKANING KHOLIFAH

A320130172

This research paper has been approved by the thesis Supervisor School of
Teacher Training and Education Muhammadiyah University of Surakarta to be
sustained for the thesis.

Surakarta,
Consultant,



Fitri Kurniawan, M.Res.Ed

NIDN. 0610108503

ACCEPTANCE

TEACHING SPEAKING SKILL THROUGH DEBATE TO THE THIRD
SEMESTER OF UNDERGRDUATE STUDENTS AT UNIVERSITAS
MUHAMMADIYAH SURAKARTA IN 2016/ 2017 ACADEMIC YEAR

RESEARCH PAPER

By:

PROBO SWASTIKANING KHOLIFAH

A320130172

Accepted by:

The Board of Examiners of School of Teacher Training and Education
Universitas Muhammadiyah Surakarta

The Board Examiner:

1 Fitri Kurniawan, M. Res, Ed

(.....)

2 Aryati Prasetyarini, M.Pd

(.....)

3 Susiati, M.Ed

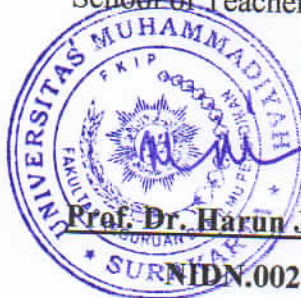
(.....)

Surakarta, 31 Juli 2017

Universitas Muhammadiyah Surakarta

School of Teacher Training and Education

Dean,



Prof. Dr. Harun Joko Pravitno, M.Hum

NIDN.0028046501

MOTTOS

“Vision without action is a daydream. Action without vision is a nightmare”

(Japanese proverb)

There are two types of people who will tell you that you cannot make a difference in this world: those who are afraid to try and those who are afraid you will succeed

(Ray Goforth)

This life is an educator and we are always in a state must learn

(Bruce Lee)

The only thing that makes people run away from the challenge is lack of confidence

(Mohammad Ali)

DEDICATION

The scientific writing is dedicated to:

- My beloved mother, Surati.
- My Lovely brother, Firman Yugas Pustantra
- And all my friends who supported me all time

ABSTRACT

The purpose of this research is to investigate the implementation of teaching speaking through debate to the third grade of undergraduate students at Universitas Muhammadiyah Surakarta in 2016/2017 academic year. The type of this research is descriptive qualitative research. The participant of this research is the one of speaking lecturers of Department of English Education at Universitas Muhammadiyah Surakarta. The writer collected the data through an interview. The result of this research shows that teaching speaking through debate to the third grade of undergraduate at Universitas Muhammadiyah Surakarta in 2016/2017 academic year: 1) teaching speaking through debate is Challenging, 2) debate is merely a methods, not material 3) AREL (assertion, reasoning, evidence, and link back) is key methods of making argument in teaching speaking through debate

Keyword: Teaching speaking, Debate method, qualitative research.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui bagaimana pelaksanaan dari mengajar mata kuliah speaking dengan metode debate pada mahasiswa semester 3 di Universitas Muhammadiyah Surakarta. Jenis penelitian ini adalah penelitian deskripsi kualitatif. Penelitian ini melibatkan salah seorang dosen mata kuliah Speaking dari jurusan bahasa Inggris di Universitas Muhammadiyah Surakarta tahun ajaran 2016/2017. Penulis mengumpulkan data dengan cara mewawancarai narasumber. Hasil dari penelitian ini menunjukkan bahwa mengajar mata kuliah speaking menggunakan metode debate di universitas Muhammadiyah Surakarta tahun ajaran 2016/ 2017: 1) mengajar mata kuliah speaking menggunakan metode debate merupakan tantangan, 2) mengajar mata kuliah speaking menggunakan debate hanya sebuah metode, 3) AREL merupakan sebuah alternatif metode dalam mengajar speaking menggunakan debat.

Kata kunci: Mengajar berbicara, metode debat, penelitian kualitatif

ACKNOWLEDGE

Alhamdulillahirobbil 'alamin, praises be to the Almighty Allah SWT, the Most Gracious and the Most Merciful who always guides and protects me in every step I take in my life. Because of His guidance, blessing and love, finally I could finish this thesis and my study at Muhammadiyah University of Surakarta. It would not have been possible to write this thesis without the help and support of the kind people around me. In any case, I am indebted to them for making the time during my study an unforgettable experience.

I am deeply grateful to my beloved mother, Surati, S.Pd, who always supports me and shows great patience all the time. Then for my father, Agus Saptono, S.P. who supports me to do my research, I would like to thank for your eternal love. I consider the days I spent with you as the most beautiful memories in my process of growing up.

I owe my deepest appreciation and gratitude to my one and only consultant, Mr. Fitri Kurniawan, M.Res.Ed. who kindly helped and supported me during the process of writing my research and has always been patient to give me her valuable advices. The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as the Dean of School of Teacher Training and Education at Muhammadiyah University of Surakarta.
2. Maully Halwat Hikmat, M.Hum as the headmaster of Department of English Education.
3. The entire lecturers in School of Teacher Training of Muhammadiyah University of Surakarta who has taught in learning English language to the writer during and before conducting this study.
4. Library official who always give good service related with the references in this thesis so that the writer could done this thesis well.
5. Susiati, S. Pd., M.Ed as speaking lecturer and the participant of my research who has helped me in conducting the research.

6. Firman Yugas Pustantra, S.T. as my beloved brother who has facilitated me all that I need to do this study.
7. To all my beloved friends of Department of English Education, especially my friends of Class D, Distinction, who has helped me and supported me to do this study.

The writer also thanks the other who cannot be mentioned one by one, who have helped and supported the writer to finish this study. The writer realized that this study would not be created without their participations.

Finally, the writer hopes this research can give some values to the students of Department of English Education lecturers and the readers especially in developing teaching-learning of speaking. The writer admits that this thesis is not perfect, so that the writer will accept suggestions from the readers in order to make it better. The writer hopes that this research would be beneficial to everyone. Aamiin.

Surakarta, 19 Juni 2017

The researcher,

Probo Swastikaning Kholifah

A320130172

TABLE OF CONTENT

PAGE OF TITLE	i
TESTIMONY	ii
APPROVAL	iii
ACCEPTANCE	iv
MOTTOS	v
DEDICATION	vi
ABSTRACT	vii
ACKNOWLEDGE	viii
TABLE OF CONTENT	x
LIST OF APPENDIX	xii
CHAPTER I	1
INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	2
C. Problem Statement	3
D. Objectives of the Study	3
E. Benefit of Study	3
CHAPTER II	5
THEORETICAL THEORY	5
A. Underlying theory	5
1. Speaking	5
2. Debate	8
3. AREL	13

B. Review of Relevant Studies	15
CHAPTER III	22
RESEARCH METHODOLOGY	22
A. Type of the Study	22
B. The Object of the Study.....	22
C. The Subject of the Study	22
D. Type of Data and Data Source.....	23
E. Technique of the Data Collection.....	23
F. Technique of the Data Analysis	24
G. Credibility of the Data	25
CHAPTER IV	27
FINDING AND DISCUSSION	27
A. Finding of the Research.....	27
B. Discussion	34
CHAPTER V.....	37
CONCLUSION AND SUGGESTION	37
BIBLIOGRAPHY	39
APPENDICES	42

LIST OF APPENDIX

Interview data.....	39
Coding data.....	43
Thematizing data.....	46