

**THE TEACHING OF ENGLISH TO THE FIFTH YEAR  
STUDENTS OF SD NEGERI MOJO, KARANG MALANG,  
SRAGEN**



**RESEARCH PAPER**

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by

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# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is very important in human life. It is one of the ways used by people to communicate. According to Finocchiaro (in Brown,1980:4), language is a system of arbitrary vocal symbols which permit all people in a given culture or other people who have learned the system of that culture to communicate or to interact. They can not communicate with other people without language. Using language, people can carry out conversation with others, give the ideas and exchange the information with others.

In the global era, English is used in conversation in the international world. English as an international language has become important for the object of study. Communication using English language will give a lot of advantages in the future. Indonesian see English as the foreign language that has important roles since it is used by the learners to enroll to higher education, besides that it is used by adult people to get better job. Therefore, the teaching of English in Indonesia now is expanding from the basic level to the high level. The basic level here means teaching English at children.

The objectives of the teaching of English in elementary school are socializing English language to children, building the basic knowledge and motivating them in learning English language by considering their need of this

language in the future. The teaching of English in elementary school is not easy. There are a lot of challenges in the process of teaching. Children have several characteristics that are difficult to be understood. The difficulties can cause some problems to the English teacher. Teaching children could be hard for those who do not have creativities. It means the teacher should prepare the special method for delivering material without making the students bored.

The change of school curriculum has brought a consequence to the English teacher quality in teaching English. English teachers recognize that in teaching English especially in elementary school is not an easy job. The teacher must have suitable method and strategy used in teaching English. Teaching method becomes one of the important points in the teaching of English activity. The use of teaching method can help the students learning English. To achieve the successful learning, the English teacher must have important roles. The teacher is a facilitator who facilitates the communication process between all participants in the classroom, and between these participants and the various activities. The teacher also can be a manager who is responsible for the student activities in the classroom and evaluator of the student performance. The teacher must be able to teach in creative ways to encourage student motivation, which can guide them into the successful teaching English.

There are many kinds of language teaching methods in teaching English, such as Grammar Translation Method, Direct Method, Audiolingual Method, Community Language Learning, Total Physical Response, and Silent Way. The

methods are used by the English teacher in teaching English. With existing teaching methods, we hope the English teacher can make the students learn the language more easily.

SD Negeri Mojo is the school that has good quality and one of the good elementary schools in Sragen. The teachers in this school have many experiences. The school is completed with facilities that support the teaching learning process, for instance computer and library is complete with many books to increase the student knowledge. SD Negeri Mojo produces the best graduates every year.

The researcher took SD Negeri Mojo, Karang Malang, Sragen because this school has good quality and the teachers have creative ways to encourage the student motivation which can guide them into the successful teaching English. The writer wants to know the teaching of English in SD Negeri Mojo, Karang Malang, Sragen. So, the writer must do the observation in this school.

From this reason, the writer is interested in observing the method used in teaching English to the fifth year students and the problem faced by English teacher in teaching English. The writer takes the English teacher at the fifth years of SD Negeri Mojo, Karang Malang, Sragen as the subject of observation.

Based on the explanation above, the writer is interested in conducting a research entitled “THE TEACHING OF ENGLISH TO THE FIFTH YEAR STUDENTS OF SD NEGERI MOJO, KARANG MALANG, SRAGEN”

## **B. Problem of the Study**

Based on the research background, the problems proposed in this research is:

How is the process of teaching English to the fifth year students of SD Negeri Mojo, Karang Malang, Sragen?

## **C. Objective of the Study**

In general, this study is aimed to describe how the process of teaching English to the fifth year students of SD Negeri Mojo. Karang Malang, Sragen. Specifically it is to describes :

1. The curriculum
2. The syllabus
3. The material
4. The method
5. The media
6. The evaluation.

## **D. Limitation of the Study**

In this research, the writer would like to focus on the process of teaching English teacher in teaching English to the fifth year students of SD Negeri Mojo, Karang Malang, Sragen in 2009/ 2010 academic year.

## **E. Benefit of the Study**

The study has two kinds of benefits, namely theoretical and practical benefit.

### **1. Theoretical Benefit**

- a. The result of this research paper can be used as the reference for those who want to conduct a research in English teaching learning process.
- b. The result of this research paper can be useful for English teacher in giving additional input teaching English.

### **2. Practical Benefit**

- a. The result of this research is expected to give a scientific contribution to overcome some educational problems, especially the problem found in teaching of English in elementary school.
- b. It will give the readers a large knowledge.

## **F. Research Paper Organization**

The research paper organization of “The Teaching of English to The Fifth Year Students of SD Negeri Mojo, Karang Malang, Sragen” is as follows:

Chapter I is introduction, which consists of background of the study, problem of the study, objective of the study, limitation of the study, benefit of the study, research paper organization.

Chapter II is review of related literature, which consists of previous study, notion of language teaching, notion of language learning, notion of curriculum, notion of syllabus, notion of method, the kinds of teaching method, teaching English language skill at elementary school, the characteristics of children, the English teaching learning process in elementary school.

Chapter III is research method, which consists of type of the study, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data.

Chapter IV is research finding and discussion. It focused on the research finding and the discussion of the data

Chapter V is conclusion and suggestion.