

**FACTORS CAUSING DIFFICULTIES IN TEACHING  
VOCABULARY TO THE FIFTH YEAR STUDENTS  
OF SD NEGERI 8 SRAGEN**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirement  
for Getting Bachelor Degree of Education  
in English Department**

by

**Rissovi Yustinia Sabda Alam**

**A320050061**

**SCHOOL OF TEACHING TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2009**

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

English plays an important role in our life since it is an international language. It becomes unifying force of many countries in the world. It can also be used to work out a closer cooperative program in many aspects such as working out a closer cooperative program in economy, education, industry, etc. Because of the importance, English is given to children in order to prepare them in this era to improve their language skill. The teaching English vocabulary to children as early as possible will improve their ability in mastering English so that they have a lot of preparation to face English matter in the future.

Teaching English to children is different from teaching English to adult learners. Children have certain characteristics and need a certain treatment. The teacher should know the characteristics of the students in order that he/she can use an appropriate technique. Therefore, teaching English to children needs an extra power and it can be started by teaching vocabulary.

Nowadays, many Elementary Schools give English not only as a local subject but also as a compulsory subject. English has been taught beginning from the first year up to the fifth year students. The objective of teaching English in Elementary school is to prepare children to have comparative value in the global era and introduce English at early ages.

English for the students of elementary school is their first foreign language. They learn English for the first time so they just learn simple English pattern including grammar and vocabulary. Vocabulary is central to language and of critical importance for language learner. Without sufficient vocabulary, one cannot communicate effectively or express their ideas in both oral and written form. Having limited vocabulary is also a barrier that precludes learners from learning foreign language. When they do not know how to enrich their vocabulary, for example, they often gradually lose interest in learning. Lewis (1997:44) states that the most efficient language learning must be based on the real nature of both language and leaning. This simple observation means we do need to reflect the lexical nature of language in the classroom as well as knowledge of enough word.

The students of elementary school usually have many problems in facing English matter such as: they were too young to learn English, they still like to play each other, and they have small interest in learning English. In other words, the students of elementary school are young learners, so it is important to introduce English especially vocabulary to elementary schools to develop the children's intellectual, physical, emotional and social development. As a component of English, vocabulary is one of the most important aspects of English that should be mastered by the students. As young learners, the students of elementary schools have many problems in mastering vocabulary, so that the difficulties should be solved and the new methods or approaches should be found in order to teach vocabulary easier

and the students would be easy to understand and can master vocabulary as well.

SD Negeri 8 Sragen is an elementary school that located in Sragen village. In SD Negeri 8 Sragen, English subject is learned since four years ago. According to the information from the English teacher of SD Negeri 8 Sragen, many students get some difficulties in learning vocabulary so it can influence to the result of English test. So far, the result of English test hasn't get good achievement yet. Even the result of English test relatively decreases on the fifth year.

Based on the background above, the writer is interested in carrying out a research which is entitled "FACTORS CAUSING DIFFICULTIES IN TEACHING VOCABULARY TO THE FIFTH STUDENTS OF SD NEGERI 8 SRAGEN."

## **B. Problem Statement**

Based on the background of the study above, the writer states the problem statements as follows:

1. How is the process of teaching vocabulary in the fifth year student of SD Negeri 8 Sragen.?
2. What kinds of difficulties faced by the students of SD Negeri 8 Sragen in learning vocabulary?
3. What are the causes of difficulties faced by fifth year student of SD Negeri 8 Sragen?

### **C. Objective of the Study**

Based on the problem statements above, the objectives of the study are:

1. To identify the process of teaching vocabulary to the fifth year students of SD Negeri 8 Sragen.
2. To describe the difficulties faced by the students of SD Negeri 8 Sragen in learning vocabulary.
3. To identify the causes of difficulties faced by the fifth year students of SD Negeri 8 Sragen.

### **D. Benefit of the Study**

By doing this research, the writer hopes that the research will give practical and theoretical benefits.

1. Practical
  - a. For the teacher, the result of this study can be useful for the teacher in order to conduct new methods or approaches in teaching vocabulary.
  - b. The finding of this research will be useful the readers who are interested in analyzing vocabulary on elementary school.
2. Theoretical

The finding of this research will enrich the theory of students' vocabulary mastery.

### **E. Limitation of the Study**

In the research, the writer limits the analysis in order to be more focused. The researcher limits the study focus on the factors that caused difficulties in teaching vocabulary to the fifth year students of SD Negeri 8 Sragen in 2009/ 2010 academic year.

### **F. Research Paper Organization**

The writer divides this research paper into five chapters. They are as follows:

In the first chapter, the writer discusses introduction. It consists of the background of the study, problem statement, objectives of the study, benefit of the study, and research paper organization.

In the second chapter, the writer presents review of related literature. It consists of the previous study, general concept of vocabulary, teaching vocabulary in elementary school, teacher's difficulties in teaching English.

The third chapter is the research method. It deals with types of research, subject of the study, object the study of, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It results of the observation in factors causing difficulties in teaching vocabulary to the fifth year students at SD Negeri 8 Sragen and the discussion.

Chapter V is the last chapter. It consists of conclusion and suggestion