

**THE TEACHING-LEARNING PROCESS OF ENGLISH
AT THE SECOND YEAR OF MADRASAH IBTIDAIYAH
MUHAMMADIYAH GONILAN KARTASURA**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Mastering English is a great demand in this globalization era. Most people, especially students should master it. Besides as an international language, English is also the most important means of communication in the world. Predictably, those who are able to communicate well using English language will get a lot of advantages in their future. The phenomena show that English as a foreign language has an important role in our live.

Since English becomes the international language, the program to study English in Indonesia is beginning from elementary school not in senior high school like long time ago when it began from senior high school. Moreover it can begin in kindergarten depending on each school. In elementary school English is studied from the first grade until the six grade.

The goals of teaching English in early age or primary school are socializing English language to the children, building the basic knowledge, motivating them in learning English language by considering their need of this language, and finally introducing English at primary school will bring a better result to the students for their future.

Teaching children is different from teaching adults. They are different in nature. Teaching adults is easier than teaching children because teaching children needs more patience and motivation. Unlike adults, children are easily getting bored to learn something if they are not interested in the subject.

Teaching English in classroom may have some difficulties because the characteristics of children are usually like playing, so that in teaching-learning process the teachers must be able to make them interesting, lively, and fun.

On the basis of children's characteristics, teaching English to the beginner needs particular technique. The teacher should try to introduce English language as an interesting subject from them. The teacher should create interesting and joyful learning activities. According to Scott (1990: 3) young children love to play, so in the students in elementary school still like playing. The teacher is expected to be imaginative and creative in developing their teaching technique to make the English lesson more exiting.

Teachers must be able to teach in creative ways to encourage student motivation, which can guide them into the successful teaching learning process. Matthew Weller in <http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/motivate.htm>/March 14, 2005 states that the general principles of motivation are (1) the environment can be used to focus the student's attention on what needs to be learned, (2) Incentives motivate learning, (3) Internal motivation is longer lasting and more self-directive than is external motivation, which must be repeatedly reinforced by praise or concrete rewards, (4) Learning is most effective when an individual is ready to learn, that is, when one wants to know something, (5) Motivation is enhanced by the way in which the instructional material is organized.

The application of the method is important in teaching and learning process in elementary school. So, the students are able to learn English

appropriately. Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura has seen the importance of English in global era. Therefore, the teaching and learning process of English is necessary to support the student's motivation to learn. To develop their knowledge and their qualification, the children will be ready to face the global era competition.

Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura has four languages to learn, there are Indonesian, Java, Arabic, and English. That is why the writer is interested in teaching learning at this school especially in teaching learning of English because the writer wants to know how the teacher prepares their students face this globalization era that English as an international language.

Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura is located not far from the writer's campus, UMS. The English teacher in this school is Mrs. Iswantuti. She has taught English about four years. The number of the students of each class is about thirty students. This school is surrounded by inhabitant houses but far from the crowded of roadway. So the students can study seriously.

Specifically, this research uses teaching observation at primary school. Through this study, the writer will observe the teaching-learning process in the classroom. Meanwhile, the data are analyzed by using descriptive qualitative method. Therefore, the writer discussing "The Teaching-learning Process of English at the second year of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura".

B. Problem Statement

Based on the background above, the writer formulates the problems of the study as follows;

1. How is the teaching learning process of English to the second year students of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura?
2. What are the problems faced by the teacher in teaching learning process of English to the second year students of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura?

C. Objective of the Study

The objectives of the study are to

1. describe the procedure of teaching-learning process to the second year students of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura.

There are six sections in teaching-learning process of English:

- a. The Objectives of Teaching English
- b. The Syllabus
- c. The Material
- d. The Teacher's Roles
- e. The Student's Role
- f. Classroom Procedures
- g. Evaluation

2. describe the problems faced by the teacher in teaching learning process of English to the second year students of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura.

D. Benefit of the Study

There are two major benefits in this research; they are practical and theoretical

1. Practical Benefit

- a. For the writer, she can get the larger knowledge about how to conduct teaching learning process of English in the class of the elementary school especially to teach the second year students.
- b. The reader will get large knowledge of the teaching learning process of English in the class on the elementary school especially on the second year students.

2. Theoretical Benefit

- a. The results of this research paper can be used as the input and reference in the teaching learning especially in teaching learning process of English to the elementary school for the second year students.
- b. The finding of this research will be useful to the readers who are interested in analyzing for the teaching learning process of English the elementary school.

E. Limitation of the Study

The writer makes limitation of the study as follows:

1. The population is limited to the second graders of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura in the 2008/2009 school year.
2. The study is only focused on the teaching-learning process of English to the second graders of Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura in the 2008/2009 school year.

F. Research Paper Organization

Research paper organization is arranged in order to make the reader easier in understanding the research paper. This research paper is divided into five chapters.

Chapter I is introduction that consists of the background of the study, problems statement, objective of the study, benefit of the study, limitation of the study, and research paper organization.

Chapter II presents of review of related literature, previous study and theoretical review which deals with notion of language teaching, notion of learning, the component of teaching-learning process, teaching English to young children, and teaching English as a system.

Chapter III is research method which deals with type of the research, subject of the research, object of the research, data and source of data, method of collecting data, and technique for analyzing data.

Chapter IV deals with the analysis of result and discussion of the teaching-learning process of English at Madrasah Ibtidaiyah Muhammadiyah Gonilan Kartasura and the problems faced by the teacher.

Chapter V is last chapter presents of conclusion and suggestion that is followed by bibliography and appendix at the end of research paper.