

TEACHING LISTENING USING MULTIMEDIA
TO THE FIRST YEAR STUDENTS
OF SMK N 4 SURAKARTA IN 2008/2009 ACADEMIC YEAR



Research Paper

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

People need a language to communicate with the other. There are many kinds of languages in the world that people can use. In the modern era, people need to understand and master more than one language. Besides mother tongue as our daily language, they are also suggested to learn English language as the international language which helps them to communicate with the other. It is being learned and used by most people in the world.

In learning English language we need to know and understand the basic skills in English language. Learning the language covers the four skills; namely listening, speaking, reading and writing. Listening as one of linguistic competences is a critical element in the language performance. Listening is used nearly twice as much as speaking and four to five times as much reading and writing (Rivers, 1981: 136). Furthermore, students may receive as much as 90% of their in-school information through listening to instructors and to one another (<http://www.nclrc.org/essentials/listening/liindex.htm>). Listening is important for obtaining comprehensible that is necessary to language development. By studying listening skill, people can improve their English better than before.

Some people consider listening as a passive skill. This is misleading because listening is an active skill. Listeners do not only receive the things they hear but also do a great constructive work and interpretive work by integrating the information with the real world knowledge. Listening has also a role in speaking, because people will be able to give response after they listen to speaker. There are two knowledge points of listening comprehension learning, knowledge of syntax of the target language and knowledge of the real world. Richard (1987) in Fauziati (2002:118)

Listening involves a sender (a person, radio, television), a message, and a receiver (the listener). The basic strategy in listening is listen to the sound then interpret it by using knowledge of syntax and knowledge of real world. The sound is the target language or in this discussion is English language. Unfortunately, there are only few teachers who can speak English similarly to native speaker. For solving this problem, usually teachers use cassette as the teaching media. Nowadays, in the modern era, most of schools have language laboratory. Their laboratory is equipped with multimedia tools. By using multimedia, the process of communication can be done in a more effective manner and it can be an effective instructional medium for delivering information

One of those schools that have language laboratory is SMK N 4 Surakarta. In this school, teaching listening is done by using multimedia. The English teacher uses some English software to teach English. The name of the software program is LTS (Learn to Speak). This program is coming from

America. Learn to speak English software show some method to teach listening. Teaching listening using multimedia, especially this English software, make the students easily understand the material. Because the students do not only hear the sound but also can see the picture that represents the sound. This program has been used by the teacher since one year ago.

To show the implementation of teaching listening using multimedia, the researcher wants to observe the teaching listening process at SMK N 4 Surakarta. From the reason above, the researcher decided to carry out a research that is entitled “Teaching Listening Using Multimedia to the First Year Students of SMK N 4 Surakarta in 2008/2009 Academic Year”

B. Problem Statement

This research is conducted to answer the following questions

1. How is the implementation of teaching listening by using multimedia
 - a. What are the objectives of teaching listening by using multimedia?
 - b. What are the materials used in teaching listening by using multimedia?
 - c. What are the activities done in teaching listening by using multimedia?
2. What are the teachers' and the students' problems in teaching listening and the way to solve the problems?

C. Limitation of the Study

In order to focus on the core of the research the writer needs to limit the board problems area. In this study the writer limits the problem only on Teaching Listening using multimedia

D. Objective of the Study

Based on the problem statements, the objectives of the study in this research are:

1. This research is conducted
 - a. To know the objectives of teaching listening by using multimedia
 - b. To describe the materials used in teaching listening
 - c. To describe the activities done in teaching learning process
2. To know the teachers' and students' problem in teaching listening and the way to solve the problems.

E. Benefit of the Study

The writer hopes that the result of this research will give some benefit. The benefits of the study are divided in two parts:

1. Theoretical benefit
 - a. The result of this research can be a model of the implementation of teaching listening.
 - b. The result can be used as the reference for those who want to conduct a research in teaching listening.

2. Practical benefit

- a. The result can be useful for English teacher in giving additional input of teaching learning process.
- b. It can be a tool to reflect the teacher in teaching listening.

F. Research Paper Organization

This research paper is divided into 5 chapters. Chapter 1 deals with background of the study, problem of the study, limitation of the study, objectives of the study, benefits of the study, and Research Paper Organization.

Chapter 2 is review of related literature. It deals with previous studies, underlying theory and theoretical framework. The underlying theory presents the notion of listening, the important of listening, teaching listening, teaching English at the senior high school, media for teaching listening, and multimedia as the media of teaching listening.

Chapter 3 is research method. It presents type of study, subject of the study, object of the study, data & data source, method of data collection and technique of data analysis.

Chapter 4 is research finding and discussion. This chapter concern with the research finding which includes the implementation of teaching listening process, the material, and the problem faced by teacher.

Chapter 5 deals with conclusion and suggestion.