

**IMPROVING THE STUDENT'S SPEAKING SKILL
USING *SMARTY EDUTAINMENT CHILDREN SONGS*
AT THE FIFTH YEAR
OF SDN 02 GUMPANG KARTASURA**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background of the Study

Many Elementary school teachers teach their students passively. They just ask their students to open the exercise book. They still spend the majority of class time on reading and writing practice almost ignoring speaking and listening skills. As a result, the students become disinterest with English learning process. They become passive in English learning and they are not able to speak. Therefore, the teaching learning process is not effective.

Teaching speaking mainly for inviting the students to produce the language despite on the simple statement in elementary school is not easy. It is caused by first, the lack of student's vocabulary mastery. Second, they feel worried if they make mistakes when they produce English orally. Third, they have less motivation to produce the language despite on the simple statement of English. Fourth, the students are confused about the differences between spelling and pronunciation of English. Those problems happen in the students of SDN Gumpang 02 Kartasura. Therefore, the process of improving the student's ability to produce oral passage of English does not run well.

The teacher gets difficulty in handling the passive students in teaching learning process. Further more, the limited teacher's teaching technique makes the student bored then they give a minimal act in producing oral passage of English. The problems above are found by the researcher when doing an observation at SDN Gumpang 02 Kartasura.

The website of http://esl.about.com/od/teachingchildren/tp/tp_kids.htm states that singing is a great way to introduce, improve and strengthen language skills. This is true for young learner and adults. However young learners probably are the most willing to join the fun and sing a song. It's simple, it's easy and it's amazingly effective. The teacher can inspire their students to get excitement of learning English and the song can be the secret motivating for young learners to practice and also make the whole learning experience is fun.

There are two reasons why the researcher chooses the song as the element to teach children or young learner of this research. Firstly, the song is an interesting one to motivate the student to reproduce orally a passage of the lyrics and it can be memorized easily. Secondly, the song can make the whole learning experience fun and avoid boredom in teaching learning process.

One of PT.GAP Nagaswara's products is "Smarty Edutainment Children Songs". It is created by KumSoe who is the director of New Concept English Education Centre in Jakarta. The goal of this album is making children love English since early ages. The title of this album covers; "*Jump & Shake*", "*Allala says*", "*Catty*", "*Happy birthday*", "*Number*", "*Everyday*", "*Go Hiking*", "*Hide & Seek*", "*Today & Tomorrow*", "*Snake & Leader*", "*Can I Help*" and "*Wherever*". The researcher is interested in this album for teaching the young learner because the lyrics of this album seem suitable for children to learn English.

From all the background above, the researcher is interested in analyzing the teaching learning process of improving the student's speaking skill using *Smarty Edutainment children Songs* at the fifth year of SDN Gumpang 02 Kartasura.

B. Problem Statement

Based on the background of the study, the researcher formulates the problem as follows:

1. Can the *Smarty Edutainment Children Songs* improve the student's speaking skill especially producing oral passage of English?
2. What is the result of teaching speaking using *Smarty Edutainment Children Songs*?
3. What are the advantages and the weaknesses of teaching speaking using *Smarty Edutainment Children Songs*?

C. Objective of the Study

Based on the research problem, the purposes of the study are:

1. To describe the process of improving speaking skill especially for producing oral passage of English using *Smarty Edutainment Children Songs*.
2. To describe the result of improving speaking skill using *Smarty Edutainment Children Songs*.

3. To describe the advantages and the weaknesses of improving speaking skill using *Smarty Edutainment Children Songs*.

D. Benefit of the Study

There are two benefits of the study namely the theoretical and practical benefit. Here, the researcher expects some benefits from this study as follow;

1. Theoretical Benefit, the researcher gives some information about the classroom procedure used by the researcher that focused on improving speaking skill in elementary school. Hopefully it will be useful for English teacher to improve the teaching of English at elementary school especially teaching speaking skill.
2. Practical Benefit, the researcher is able to show a result of phenomenon drawn of improving speaking skill in elementary school.

E. Research Paper Organization

The result of this research will be arranged as follows;

Chapter 1 is introduction that contains the background of the study, problem statement, objective of the study, benefit of the study and limitation of the study.

Chapter 2 is underlying theory that includes review of previous study, the notion of speaking skill, the notion of teaching speaking, the notion of young learner, the classroom activities in speaking skill for young learners, the

notion of song, the implementation of song to teach speaking skill for the children, theoretical framework and action hypothesis.

Chapter 3 is research method that presents type of the research, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data and action procedures.

Chapter 4 is result finding that present the Implementation of teaching speaking using *smarty edutainment children songs* at the fifth year of SDN 02 Gumpang Kartasura, the result of the implementation, the student's responses toward teaching speaking skill using *smarty edutainment children songs*, discussion, and the advantages and the disadvantages of teaching speaking using *smarty edutainment children songs*.

Chapter 5 is conclusion and suggestion.