

**THE IMPLEMENTATION OF THE SCHOOL-BASED CURRICULUM IN
TEACHING ENGLISH AT THE SECOND YEAR
OF SMP NEGERI 4 PURWODADI IN 2007**



RESEARCH PROPOSAL

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Million of people in the world use English to various purpose, such as English for general communication, trade and commerce, science, education and government purposes. In this era, where the world is global and communication is broad, English becomes increasingly important as the medium of communication.

The first foreign language in Indonesia is English. This policy means that English is not used as a compulsory subject at junior and senior high school and optional subject at the university level. Because of the position of the language in Indonesia, English, therefore, becomes (1) the medium international communication, (2) the medium help of Indonesian language development, and (3) as an instrument to develop and to improve many fields particularly in science and technology for the sake of the Indonesian development.

English, as an international language is very important to learn by the students. In Indonesia, it is taught from elementary schools to higher education level (Junior High School, Senior High School and University). It is aimed at developing the student's ability to absorb and disseminate the important information through listening, reading, speaking, and writing of which the implementation is integrated (Sardiman, 2001: 1-5). The teaching of English in junior high school which in line with decree of Ministry of Education and

Culture of Republic Indonesia No. 20/2003 Chapter 38 Subsection 2, stating that,

Kurikulum pendidikan dasar dan menengah dikembangkan sesuai dengan relevansinya oleh setiap kelompok atau satuan pendidikan dan komite sekolah madrasah di bawah koordinasi dan supervisi dinas pendidikan atau kantor departemen agama kabupaten kota untuk pendidikan dasar dan provinsi untuk pendidikan menengah (pasal 38 ayat 2)

(Basic education curriculum and middle education develop appropriate with the relevance by each group or unit of education and the school committee of Islamic school under coordination and supervision of the education office or city the religion department for basic education and province for middle education).

In the Decree, the Minister of Education and Culture states that the curriculum used in junior high school, which is part of the basic education program (*program wajib belajar 9 tahun*) must be suitable with the goal of the national education and it is supported by the Decree of Ministry of Education and Culture of Republic Indonesia No. 20/2003 chapter 36 subsection 1 “*Pengembangan kurikulum dilakukan dengan mengacu pada standar nasional pendidikan untuk mewujudkan tujuan pendidikan nasional (pasal 36 ayat 1)*”. (The development of the curriculum done is appropriate with the national education standard to realize the goal of the national education).

There are some criteria to teach English in junior high school based on the new curriculum:

1. The teacher should be able to develop and make the criteria for measurement according to the new curriculum.
2. The teacher must be able to use many forms of the measurement which is appropriate with the subject matter and the new curriculum. The teacher should know about the characteristics about the subject matter to develop the new curriculum and the measurement of the new curriculum. This is very important to the teachers because each subject matter has their own characteristics. For example, English does not have the same characteristics

with biology or economic subject matter. English is emphasizing on the use of language into real communication or daily conversation (*Kurikulum 2004 SMP, 2004: 1-2*).

In this research the writer is interested in observing the activities of the teaching process in order to know the implementation of the teaching English for junior high school student at SMP N 4 Purwodadi. English is a compulsory subject, so the implementation is in accordance to the school. One of the junior high schools, which interest the writer, is SMP N 4 Purwodadi.

SMP N 4 Purwodadi is an old junior high school, located at Jl. Danyang – Kuwu Km 7 Purwodadi Grobogan. This junior high school was established in 1981. the writer chooses SMP N 4 Purwodadi because this junior high school tries to implemented the new curriculum, that is the school level - based Curriculum or "*Kurikulum Tingkat Satuan Pendidikan*" (*KTSP*) which is only implemeted for the first year students. This policy is used because the first year students or the student of 2006/2007 academic year are the sample in using the new curriculum.

The phenomena above attract the write to observe it, since no previous researcher conducted it. There are some points studied n this research related to the teaching of English; the goal of the English, the curriculum and the syllabus, classroom activities, teacher's roles, students role, the role of instructional materials, the classroom procedure, and the type and procedure of evaluation.

In this research, the writer focuses on the teaching of English adopting naturalistic view. In order that the writer's goal is to provide a description or explanation about what people behaves in particular setting. The writer tries to

give a description about the junior high schools outcomes, in their interaction within the setting or their environment and the meaning of their interaction. This research is entitled “The Implementation of the School level - based Curriculum in Teaching English at The Second Year of SMP Negeri 4 Purwodadi In 2007.

B. Problem of the study

Based on the background of the study above, the writer is interested in observing those phenomena and describing the portrait of SMPN 4 Purwodadi. Therefore the problems are formulated as follows:

1. How is the implementation of the School level – based Curriculum in teaching English at SMPN 4 Purwodadi?
2. How is the teacher’s perspective Forward teaching English based on the School Level - Based Curriculum?

C. Objective of the Study

The objective of the study of this research is to know and describe the teaching of English at SMPN 4 Purwodadi. The writer will focus the study in some dimensions as follows:

1. The objective of teaching English,
2. The type of syllabus,
3. Classroom activities,
4. The role of students and teachers,
5. The role of material,
6. Classroom procedures

7. Type and procedures of evaluation.

D. Limitation of the Study

Considering the wide range of the problem study of the researcher's capability of handling and solving the whole matters related to this topic, the researcher just conducts this research on the implementation of the School level - Based Curriculum in teaching English at SMPN 4 Purwodadi

E. Benefit of the Study

The writer hopes that this research paper will have some benefits in the English teaching. There are two kinds of benefits of this research, namely: theoretical and practical benefit.

1. Theoretically benefit

- a. Theoretically, the result of the study can give contribution to the field of knowledge.
- b. The readers are interested and curious about the teaching of English at junior high school, will get better information about the teaching processor teaching procedure to make betterment in teaching English and understanding teaching which can add their knowledge.

2. Practical benefit

There are some practical benefits from this research;

- a. The writer will get better understanding about the of English at junior high school.

- b. The writer observes the setting for the period, so he will get significant empirical experience.
- c. The research will also give a contribution for the English teachers especially those who work at SMPN 4 Purwodadi. The result of this research can be a reference to introspect or evaluate their teaching practice and improve some weakness, then encourage them to make betterment.

F. Research Paper Organitaion

The writer arrange's the researchh papper in order that the reader can eatch understanding easily.he divides this research paper into five chapters.

Chapter I, Introdution consists of bacground of the study, Problem of the study, Objective of the Study, Limitation of the Study, Benefits of The Study, Research Paper Organitaion.

Chapter II, Underlying theory consists of previous research, Notion of Language Learning, Nature of Langu age Teaching, Components in the Teaching Learning Process, Teaching English to Junior High School students.

Chapter III, Resesarch methot consists of place and time of the research, Type of Research, Data and Source of Data, Method of Collecting Data, Technique for Analyzing Data.

Chapter IV, Research finding and discussion, concern is the research finding and discussion.

Chapter V, Conclusion and Suggestion concern is with Conclusion and Sugegsetion.