

**THE IMPLEMENTATION OF DIRECT METHOD IN TEACHING
VOCABULARY TO THE FOURTH YEAR STUDENTS OF
SD NEGERI 2 BRATAN LAWEYAN SURAKARTA
IN 2006/2007 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

ROOSE SARIE RASIVA

A. 320. 990. 133

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2009

CHAPTER I

INTRODUCTION

A. Background of the Study

Human beings need each other, to make a good communication, let alone, as a social culture we need to communicate, we need language. Language is used by people to express and receive some information, messages, emotions and so on.

There are many kinds of languages used by people such as English, Dutch, India, French, Spanish, Arab, Indonesia, etc. It's depends on where the people live. The second language is Indonesia and English in Indonesia is the foreign language.

Nowadays English becomes important. It is the key to international currencies of technology, science, as well as commerce. By this condition, Indonesian government has given a special status for English language. At present days, there are many elementary schools that teach English not only as a local subject but also as compulsory subject. English has been taught beginning from the first year to the sixth year. In junior high school, English is taught as a compulsory subject and also as a basic knowledge to master English in senior high school and higher education level (university).

Teaching English in Elementary school is different from teaching English in higher level. Teaching English in Elementary School is more focused on vocabulary than on grammar. Teaching vocabulary for elementary

school needs an appropriate method. The students must know not only the words but also the pronunciation, the spelling, the shape and the meaning of the words.

Based on the explanation above, the writer wants to conduct an descriptive qualitative research on teaching English using direct method in an elementary school. She takes SD Negeri 2 Bratan Surakarta as the place of the study. The fourth grade student is chosen.

Students taught using direct method need to associate the meaning, the spelling and the target language directly. To do this, the teacher introduces new target language words or phrases by demonstrating their meaning through the use of real things, realia, picture, etc. Finally, based on the whole explanation above the writer is interested in this study. She is interested in observing direct method to teach vocabulary to children as well as to train the student to spell the word correctly.

B. Problem Statement

The research problems are formulated as follows:

1. How is the procedure of teaching vocabulary to solve the student's problem in acquiring vocabulary?
2. What is the result of teaching vocabulary using direct method to the student's?
3. What are the strength and the weakness of teaching vocabulary using direct method?

C. Objective of the Study

The writer would like:

1. to describe the procedure in teaching vocabulary using direct method.
2. to find out the influences of teaching vocabulary using direct method to the student's vocabulary.
3. to find the strength and the weakness of direct method for teaching vocabulary.

D. Benefit of the Study

This study is expected to give practical and theoretical benefit.

1. Practical advantages
 - a. By teaching vocabulary using direct method, it will motivate the students to be interested in learning English vocabulary.
 - b. The research will improve the writer her self in mastering English.
2. Theoretical advantages
 - a. The result of the research paper can be used as input in English teaching learning process especially for teaching vocabulary using direct method.
 - b. The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process.

E. Research Paper Organization

The writer makes an organization of this paper in order to make an easy understanding. Chapter I deals with the introduction of this paper. In introduction, there is a little explanation about background of the study, problem statements, objectives of the study, and benefits of the study and paper organization.

Chapter II describes about theories which deals with this study. This chapter consists of; review of previous study, the general concept of vocabulary, the general concept of direct method, teaching vocabulary, and the characteristics of the young learner.

Chapter III is research method. This chapter deals with the research method covering type of the research, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It consists of general description of SD Negeri 2 Bratan Laweyan, the procedure in teaching vocabulary (the content of language teaching material, the method used in English teaching, and the procedure of teaching vocabulary), the result of teaching vocabulary using direct method, the strength and weakness of teaching vocabulary, and discussion of the finding.

Chapter V is conclusion and suggestion. In this chapter the researcher draws the conclusion and proposes suggestion taken from the results of the study.

