LEARNERS PERSPECTIVE ON THE TEACHING TECHNIQUES APPLIED BY THE NATIVE AND NON-NATIVE TEACHERS IN ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2017
TESTIMONY

The writer hereby confirms that in this research paper, there is no plagiarism of any other works that have been submitted to get bachelor degree nor any opinions or written text that have been written or published by others, except those that are referred in the research paper and mentioned in literature review and bibliography.

If only there is any fallacy proved in the future dealing with the writer's statement above, the writer will be fully responsible.

Surakarta, June 5, 2017

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MOTTO

You can’t change the past, but you can change the future. Do the best for your life and always believe that you still have God.
DEDICATION

This research paper is dedicated

1. My beloved parents,
2. My beloved brother,
3. My beloved Family,
4. My beloved girlfriend and
5. All of my friends.
ACKNOWLEDGEMENT

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The writer realizes that study is still far from being perfect. However he hopes that this research paper is useful for the readers who want to develop their knowledge.

Wassalamu’alaikum Warohmatullohi Wabarokatuh.

---

Surakarta, 2 Juni 2017

The writer,

Gillang Nur Rachmanzah
ABSTRAK

Studi ini bertujuan untuk mengetahui pendapat siswa tentang teknik kelas yang digunakan oleh guru native dan non-native untuk mengembangkan keterampilan berbicara Bahasa inggris siswa di jurusan Bahasa inggris di Universitas Muhammadiyah Surakarta. Metode pengumpulan data di penelitian ini yaitu observasi, wawancara dan dokumentasi. Hasil dari penelitian ini menyajikan beberapa pendapat siswa tentang teknik kelas yang diterapkan oleh guru native dan non-native dan pendapat siswa di jurusan Bahasa inggris universitas muhammadiyah Surakarta. Teknik yang digunakan oleh pengajar bukan asli adalah role-play dan diskusi. Teknik bermain peran yang digunakan oleh guru adalah untuk memungkinkan siswa segera menerapkan konten seperti yang dimasukkan ke dalam peran pembuat keputusan yang harus membuat keputusan mengenai kebijakan, alokasi sumber daya, atau hasil lainnya. Teknik diskusi yang digunakan oleh dosen adalah untuk meningkatkan kemampuan siswa berbicara. Teknik yang digunakan pengajar asli adalah role-play dan game. Dari hasil yang ditemukan disimpulkan bahwa teknik yang digunakan pengajar bukan asli efektif untuk siswa. Siswa berfikir bahwa teknik yang digunakan pengajar asli dan bukan asli sudah bagus untuk meningkatkan kemampuan bahasa inggris. Tetapi masih ada beberapa masalah dengan teknik yang digunakan pengajar asli yaitu siswa masih terbatas dalam grammar, vocab dan pengucapan.

ABSTRACT

This study is aimed at describing the techniques used by the native and non-native lecturers in teaching speaking skill in the department of English education at the University of Muhammadiyah Surakarta. Methods of data collection in this study are observation, interview and documentation. The results of this study present some learner’s perspective about classroom techniques applied by lecturers native and non-natively and learners perspective in the department of English Language University of Muhammadiyah Surakarta. Techniques used by non-native lecturer are role-play and discussion. Role-play technique used by the teacher is to allow students immediately apply content as they are put in the role of a decision maker who must make a decision regarding a policy, resource allocation, or some other outcome. Discussion technique used by the lecturer is to improve the students speaking ability. Techniques used by native lecturer are role-play and games. From the results found concluded that the technique used by non-native lecturer is effective for students. Students think that the techniques used by native and non-native teachers are good for improving speaking skills. But there are some problems with the techniques used by the native lecturer they are the students are still limited in grammar, vocab and pronunciation.

Keywords: Teachers Teaching Techniques of non-indigenous, native Teachers Teaching techniques, and Learners perspective.
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