

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important tool to do communication in delivering and sharing ideas, information and feeling. English dominated all aspect in communicating. English language learning has four skills language that must be mastered if someone wants to be successful in English. There are, speaking skill, listening skill, writing skill, and reading skill. We can see almost all of electronic device use English. So learning English is very important in this modern era. It plays a very important role in almost all fields in life aspect like economy, politic, education and technology. It causes the quality of human resources become a success key. In addition, the people assume that learning and mastering English become an important thing to their continuation of education, job and social status.

As we know that English is an international language which is used by most communities in the world. It is a language taught by teacher from elementary school until university.

Harmer, in Tarigan (1990 : 12) writes that when teaching speaking or producing skill, we can apply three major stages such as introducing new language, practice and communicative activity.

Speaking has been regarded as merely implementation and variation, outside the domain of language and linguistic proper. Therefore, Clark and Clark

(in Nunan,1991 :23) said that speaking is fundamentally and instrument act. Speakers talk in order to have some effect on their listener. It is the result of teaching learning process.

According to Ladouse (in Nunan, 1991 : 23) speaking described as the activity as the ability to express oneself in the situation or the activity to report acts or situation in precise words or the ability to converse or to express a sequence of ideas fluently. Furthermore, Tarigan (1990:8) said that “*Berbicara adalah cara untuk berkomunikasi yang berpengaruh hidup kita sehari-hari*”. It means that speaking as the way of communication influence our individual life strongly.

From the explanation above, the researcher concludes that speaking is what we say to what we see,feel and think. When we feel something, we want someone to hear us. So,in this process we can call it an interaction between two side.

Teaching of speaking skill should be figured as a central in foreign language pedagogy. The goal of teaching speaking skills is effective communication. It means that the learners should be able to make themselves understood, using their current proficiency to the fullest. They should try to avoid confusion in the message due to faulty pronunciation, grammar or vocabulary and to observe the social and cultural rules that apply in each communication situation.

The reason why the researcher choose SMP N 1 Karangdowo because it is one of school in Klaten city which has national standart although the location is

far from the main street. The researcher only take one day to do observation and one day to interview. Based on the observation the researcher conclude that the English teacher used a native speaker while teaching speaking class. They did team teaching. Native speaker has enjoyable environment while teaching and it made the students did not bored in the class. Furthermore, the teaching techniques of language skills should be applied in order to make progress in teaching learning process. So it is obvious that the purpose of this study is to know the teacher's technique on speaking skill.

B. Scope of the Study

The limitation of the study was actually based on the complexity and broadness of the problem discussed. So the coverage of the study was limited on teachnique of the teacher to teaching speaking skill at SMP N 1 Karangdowo in academy year 2016/2017.

C. Problem Statement

According to the background of the study above,the problem of this research can be formulated in the form of question as follow :

1. What are the techniques to develop student's English speaking skill at SMP N 1 Karangdowo?
2. What is the weakness and strenghts of the techniques used by the teacher at SMP N 1 Karangdowo?
3. What is the teacher's difficulty in using the technique?

4. What is the native speaker's difficulty in using the technique?

D. Objectives of the Study

Based on the problem statements above, the objectives of the research are:

1. to describe the technique that used by teacher while teaching speaking class,
2. to describe the classroom procedure of teaching,
3. to describe the weakness and strenght of the technique,
4. to explain the teacher's difficulty while using the technique, and
5. to explain the native speaker's difficulty while using the technique.

E. Benefit of the Study

From this research, the researcher hoped that this study would have the following significance:

1. Institutional benefit : hopefully the result of this research can be motivate the school institute to increase teaching learning process with many native speakers so the students will be more enjoy to learn English.
2. Theoretical benefit :

Hopefully, the result of the study is for knowing what is the teacher's techniques to teach speaking class and make the student can improve their ability in speaking easily.
3. Practical benefit :The practical benefit can be obtained by the teachers and the students.
 - a. Teachers

They can find the appropriate technique in teaching speaking skill. So the result of this study may become additional references in teaching learning process.

b. Students

Students will be enjoy speaking class more. So they can improve their speaking ability easily.

F. Research Paper Organization

The organization of research paper is given in order to make the reader understand the content of the paper, as follows : Chapter I is introduction which consists of the background of the study, research problem, limitation of the study, benefit of the study and research paper organization. Chapter II is the underlying theory. It contains review of previous study and finding related studied which deal with notion of speaking, notion of teaching speaking and technique of teaching speaking. Chapter III is the research method. In this chapter the researcher present design and data source, object of the study and data analysis. Chapter IV is analysis and discussion. In this chapter the researcher shows kinds of techniques that used at SMP N 1 Karangdowo in speaking classroom. At this occasion, the writer also will discuss the finding of the research. Chapter V is conclusion and suggestion. In this Chapter the researcher will draw conclusion and purpose the suggestion taken from the result of the research.