

CHAPTER I

INTRODUCTION

A. Background of the Study

English is fundamental language in the world. English always use for diplomacy and international communications, business, tourism, etc. There are four aspects to develop English language skills: listening, speaking, reading, and writing. English is as the first foreign language in Indonesia. Reading is an important aspect in international communication, but also writing skill and speaking skill are needed. English is taught formally in high schools as an important subject. English is international language.

Reading has important role to learning process. By reading activity, the students can get important information. Without good reading skill, opportunities to get success for job seekers will be lost. For these reason, reading is one of major important in education. The demand of many people for literacy and other knowledge in science, it makes English has high level progress.

Reading is one of important skills in junior high school. SMP Muhammadiyah 5 Surakarta was using curriculum 2013 in teaching learning process. Curriculum 2013 system is focused more on building character. Curriculum 2013 gives some strategies for teachers and students. Teachers are expected to be more creative, while students are expected to be more active. In curriculum 2013, the approach used is scientific approach. Teachers do not only teach but also facilitate students to learn.

There are some techniques for teaching reading comprehensions which can be used to teach reading, among others are: previewing, predicting, skimming and scanning, guessing from context, and paraphrasing. In previewing, the teacher explains what they are going to read before the students read the text. Predicting is useful for the student to make prediction based on the title and non-

linguistic sentences. Skimming and scanning activity can help the student to get quick information or purpose which written in the text. Then, paraphrasing activity can give the student to save new knowledge what they have learned from reading the text.

In teaching reading for 7th grade student, based on the curriculum 2013, there are materials to be taught. For example: narrative, descriptive, recount, and report. But, in some cases, the students have some problems in reading. The students find difficulties in comprehending the meaning or purpose in reading text. So, the reading techniques used by the teacher for teaching reading has main role in order the student are able to understand reading texts.

Based on the first observation, the teachers in SMP Muhammadiyah 5 Surakarta used some techniques in teaching reading. For example, the teacher uses PowerPoint to show the students a text for teaching reading activity. The teacher shows PowerPoint slide, while the students read for some minutes. Then, the teacher asks a student read the text and the students given some question to measure their comprehension. English teacher SMP Muhammadiyah 5 Surakarta has several techniques which make the students interested. So, the researcher wants to investigate techniques used by the teacher to develop their student's skill, by conducting research entitled **“Techniques for Teaching Reading at the Seventh Grade of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year”**

B. Limitation of the Study

In this research, the researcher makes limitation and focuses on the classroom techniques, teacher's role and student's role in teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta. The subject of this research is English teacher of 7th grade and students of 7th grade of SMP

Muhammadiyah 5 Surakarta. The researcher gets the data in teaching learning process in classroom.

C. Problem Statements

1. What are the techniques used for teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year?
2. What are teacher's roles in each technique used in teaching reading for the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year?
3. What are the student's roles in each technique used in reading class at the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year?
4. What are the teacher's problems in teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year?
5. What are teacher's solutions to solve the problem in teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year?

D. Objective of the Study

1. To obtain information about techniques used by the teacher to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year.
2. To obtain information about the teacher's role in each technique used in teaching reading to the 7th grade students of SMP Muhammadiyah in 2016/2017 Academic Year.
3. To obtain information about the student's roles in each technique used in teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year.

4. To obtain information about the teacher's problems in teaching reading to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year.
5. To obtain information about teacher's solution for student in teaching reading activity to the 7th grade students of SMP Muhammadiyah 5 Surakarta in 2016/2017 Academic Year.

E. Significance of the Study

Finding of the research are expected to contribute both the theories and practices for:

1. Theoretically
 - a. This research can enrich the theory and insight to support the development of knowledge in teaching reading.
 - b. The result of this study can be useful for other researchers to conduct research in technique for teaching reading.
2. Practically
 - a. The researcher gets a lot of knowledge and references about teacher's techniques in teaching reading at SMP Muhammadiyah 5 Surakarta
 - b. For the other researchers can be used as a reference for the research in the future.
 - c. The result of the study will help the students to increase their reading skill.