GOOD ENGLISH TEACHER CHARACTERISTICS AS PERCEIVED BY THE SEVENTH SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT, UNIVERSITAS MUHAMMADIYAH SURAKARTA

Submitted as a Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

by

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2017
STATEMENT

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states that this research paper is absolutely my own work and there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proved that this statement is incorrect, this entirely becomes my responsibility.

Surakarta, 24th of May 2017

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GOOD ENGLISH TEACHER CHARACTERISTICS AS PERCEIVED BY THE SEVENTH SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT, UNIVERSITAS MUHAMMADIYAH SURAKARTA

RESEARCH PAPER

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NIP. 49680428 199303 1001
MOTTO

So which of the favors of your Lord would you deny?
(QS.Ar-Rahman: 13)

Patience is unlimited (The Reseacher)

*Kepuasan terletak pada usaha bukan pada hasil, Berusaha dengan keras adalah kemenangan yang hakiki* (Mahamatma Gandi)
DEDICATION

This research paper is dedicated to:

- My beloved parents, Nurhasan and Suwarti.
- My beloved brother, Jatmiko.
- My beloved sisters and brothers.
- My beloved friends, Rara, Riska, Dani, Linda, Yaumil and Dewi.
- My beloved partner.
- My friend, Indah Setiyani.
ABSTRACT


This study aims to investigate the perception of seventh semester students of English education department about good English teacher characteristics. The characteristics are related to technical knowledge, pedagogy skills, interpersonal skills, and personal qualities. This research is qualitative. The data are analyzed by using qualitative method by Milles and Huberman. The finding of the study shows that students’ perception of good English teacher characteristics related to technical knowledge is mastering four English skills (listening, speaking, writing and reading), grammar, vocabulary, pronunciation, explaining material clearly, and managing time. Good English teacher characteristics related to pedagogy skills are managing classroom well, motivating students, giving optimal feedback, using interesting and variety media, applying appropriate and variety techniques, stimulating students active and work in team, evaluating students’ academic ability. Good English teacher characteristics related to interpersonal skills are enjoyable, friendly, humorous, communicative, welcoming on teaching technique with colleagues, and maintaining harmonious relationship with other teachers and students. Good English teacher characteristics related to personal qualities are patient, honest, discipline, responsible and good figure. It means that the good English teacher characteristics should be owned by every English teacher to help in conducting teaching learning process.

Keywords: technical knowledge, pedagogy and interpersonal skills, personal qualities
ABSTRAK


Kata kunci: pengetahuan teknikal, kemampuan pedagogik dan interpersonal, kualitas diri
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The researcher realizes that this research paper is far from being perfect. However, the researcher expects that it will be useful and be able to give contribution for academic study and following research.

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Surakarta, 24th of May 2017

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