THESIS

THE PERCEPTION OF ENGLISH TEACHER ASSOCIATION PACITAN ABOUT GOOD ENGLISH TEACHER

Submitted as a fulfillment of the Requirement for the Master Degree in Language Study at Muhammadiyah University of Surakarta

By

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Having read, examined,corrected and necessarily revised toward the thesis of

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Titled	: The Perception of English Teacher Association Pacitan about Good English Teacher

I access that the thesis is approved to be examined by the board of examiners in the Magister of Language Study Muhammadiyah University of Surakarta.

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Surakarta, 15th of April 2017

Dr.Anam Sutopo,M.Hum

APPROVAL OF THESIS FOR SUBMISSION

THE PERCEPTION OF ENGLISH TEACHER ASSOCIATION PACITAN ABOUT GOOD ENGLISH TEACHER

submitted by

NURNANI KUSAINI

Has been examined by the board of examiners on 12th April 2017 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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Certify that this thesis is definitely my own work; I am completely responsible for its content.I absolutely state that this thesis is not plagiarism or made by someone else. The other works related to this thesis have been written in the form of quotation. The sources of the thesis have been listed in the bibliography. If next this thesis can be proved as plagiarism the certificate and academic can be cancelled to be given.

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Nurnani Kusaini

MOTTO

"Sebaik - baik manusia adalah yang paling bermanfaat bagi orang lain"

As a good human is the most useful person for others

(HR Thabrani dan Daruquthni)

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   The writer realizes that this research is not perfect yet and has a lot of weakness .

   The writer thanks to the reader if they can suggest to create this thesis better.

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THE PERCEPTION OF ENGLISH TEACHERS ASSOCIATION PACITAN ABOUT GOOD ENGLISH TEACHER

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ABSTRACT

The study aims to describe the English teachers` perception about good English teacher in terms of language competence, pedagogic, classroom management, interpersonal communication, and socio-affective competence. The research used a descriptive-qualitative method.The subjects are members of the English teacher association of Pacitan, consisting of 20 participants. The technique for collecting data includes open-ended question, interview and observation. The technique for data analysis applied reduction data, data display, conclusion drawing / verification. The findings indicate that language competence includes mastering four skills; listening, speaking, reading and writing, master the teaching material, major basic and standard competency , creative to develop material, provide clear and understanding model. While pedagogical competence: open the class to lead learners mind, describe the learning purpose, using IT to find the source and learning media, have methods and teaching models, creative and fun learning, master the theory and practice teaching, design the teaching materials, develop the creative learning media, adapt the materials to learners` intelligence, make creative lesson plan, master the evaluation and fair assessment. The next is classroom management competence: design the class comfort, control the students, educate discipline, attention to all students, make students involved class activity, manage the time well. Interpersonal communication competence: create the qualified relationship, provide time in or out of class, understand the students` psychology, have receivable communication style, and appreciate the students work. Socio affective competence: be patient and good model, find out all students names, motivate students to learn, communicate friendly, have a sense of humor, attractive appearance, solve the students` private problem, and appreciate all learners.

Keywords: perception, English teacher association, good English teacher.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan persepsi tentang guru bahasa Inggris yang baik dalam kompetensi bahasa, pedagogik, pengelolaan kelas, komunikasi interpersonal, dan kompetensi sosial-afektif. Penelitian ini menggunakan metode deskriptif kualitatif. Subyek dari penelitian ini adalah anggota asosiasi guru bahasa Inggris Pacitan, terdiri 20 peserta. Teknik pengumpulan data meliputi pertanyaan terbuka, wawancara dan observasi. Teknik analisis data yang digunakan reduksi data, display data, penarikan kesimpulan / verifikasi. Temuan dari kompetensi bahasa; Guru menguasai empat keterampilan; (mendengarkan, berbicara, membaca dan menulis), menguasai bahan pengajaran, standar kompetensi dan kompetensi dasar, kreatif untuk mengembangkan materi, memberikan model yang jelas dan memahamkan. Sementara kompetensi pedagogik; membuka kelas menggiring pikiran peserta didik pada topik, memberitahukan tujuan pembelajaran, menggunakan IT untuk menemukan sumber dan media pembelajaran, memiliki metode dan model pembelajaran, pembelajaran yang kreatif dan menyenangkan, menguasai teori dan praktek mengajar, merancang materi pengajaran, mengembangkan media pembelajaran yang kreatif, beradaptasi dengan kemampuan siswa, membuat rencana pembelajaran yang kreatif, menguasai evaluasi dan penilaian yang adil. Berikutnya adalah kompetensi manajemen kelas; menjadikan kenyamanan kelas, mengontrol siswa, mendidik disiplin, perhatian pada semua siswa, melibatkan siswa dalam aktivitas kelas, mengelola waktu dengan baik. Kompetensi komunikasi interpersonal; menciptakan hubungan yang berkualitas, menyediakan waktu didalam atau diluar kelas, memahami psikologi siswa, memiliki gaya komunikasi yang mudah diterima, dan menghargai pekerjaan siswa. Kompetensi sosial afektif; sabar dan sebagai model yang baik, hafal semua nama siswa, memotivasi siswa untuk belajar, berkomunikasi dengan ramah, memiliki rasa humor, berpenampilan menarik, memecahkan masalah pribadi siswa,dan menghargai semua peserta didik.

Kata kunci: persepsi,perkumpulan guru bahasa Inggris, guru bahasa Inggris yang baik.