

**TEACHERS' BELIEFS AND PRACTICES ON TEACHING-READING: A  
CASE STUDY AT SMP MUHAMMADIYAH 10 SURAKARTA**

**A THESIS**

**Submitted to Post Graduate Program of Language Study of Muhammadiyah  
University of Surakarta as a partial fulfillment of the requirements for  
getting Master Degree of Language Study of English**



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SURAKARTA

Supervisor's Approval :

I confirm that the thesis written by the above named students meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, The Graduate School of Universitas Muhammadiyah Surakarta.

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**A CASE STUDY AT SMP MUHAMMADIYAH 10 SURAKARTA**


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#### STATEMENT OF ATRHORSHIP

I hereby confirm that the thesis entitled "TEACHERS' BELIEFS AND PRACTICES ON TEACHING-READING: A CASE STUDY AT SMP MUHAMMADIYAH 10 SURAKARTA" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all questions and the scores of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesian or abroad.

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## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۝ إِنَّ مَعَ الْعُسْرِ يُسْرًا

*“ Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan itu ada kemudahan “ ( Q.S. Al-Insyiroh 94:5-6 ).*

*“Those who walk with Allah reach their destination”*

*“To practice patience and enemy is the best teacher”*

*“Allah does not charge a soul except [ with that within ] its capacity”*

*(Al- Baqarah : 286 ).*

## **DEDICATION**

This thesis is dedicated to:

- ✓ My beloved Father ( Alm. Sukimin ) and My Mother (Almh. Siti Thoyibah) you are always in my deepest heart.
- ✓ My beloved wife (Rofi'ah Nur Rahmawati) also my baby (in the pregnant) you are my spirit and motivation to be a good father.
- ✓ My big brothers ( Yusuf Irawan and Daud Wibisono) and my sister (Tutut Prihatini) for the great motivation along my study.
- ✓ All of my lecturers.
- ✓ My closed-friends Mansur Hidayat, Dwi Rahmadi, Rajid Kurniawan, and Harimurti Kridalaksana. For all my friends in Magister of Education Language 2015 Class A.

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The writer realizes that this research paper is not perfect and has a lot of weaknesses. Therefore, the writer thanks to the readers if they can contribute in giving suggestion and criticism to make this thesis better.

Surakarta, April 17<sup>th</sup> 2017

Sajad Wiratmo

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## ABSTRACT

SAJAD WIRATMO. S200150037. 2017. **Teachers' Beliefs and Practices on Teaching-Reading: A Case Study at SMP Muhammadiyah 10 Surakarta. Thesis.** Magister of Language Study. Faculty of Language Department Muhammadiyah University of Surakarta.

This research was a case study of English teachers' beliefs and practices on teaching-reading at SMP Muhammadiyah 10 Surakarta. The objectives of this study were: (1) to investigate the teachers' beliefs in teaching-reading. These involve objectives learning, classroom technique, teachers and students roles in teaching reading, the role of authentic material at SMP Muhammadiyah 10 Surakarta, (2) to investigate how the teachers' beliefs are reflected in the classroom practices, (3) to investigate whether there are some discrepancies between teachers' beliefs and their practices in teaching, (4) to investigate factors contribute to these discrepancies, and (5) to investigate factors contributing with shape the teachers' beliefs on teaching-reading at SMP Muhammadiyah 10 Surakarta. The type of the research was qualitative with case study approach. It was an investigation of a single case or collective case to capture the complexity of objects of the study. The object of the study was teachers' beliefs of English teaching at SMP Muhammadiyah 10 Surakarta. The subjects of the study were two English teachers consisting of two female teachers. The data sources used in this study were: classroom observation, open ended questionnaire, transcript of interview and document. The techniques for collecting data used were open-ended questionnaire, semi-structured interview, classroom observation and document analysis taken from the informants. The data validity used was data triangulation to gain accountable information through a variety of sources. Then, the researcher used Miles and Hubberman's Model (1993) to analyze the data. The finding of this study showed that first, most of the teachers' beliefs on teaching-reading were consistent with their practices namely beliefs about learning objective teacher' role, student' role, the role of authentic material and component of reading skill although the researcher still found one discrepancy namely teachers' beliefs about classroom technique. The factors contribute to shape teachers' beliefs were (1) experience as language learners (2) experience from teaching, (3) training.

**Keyword:** Teachers' Beliefs, Teaching-Reading, Practices.

## ABSTRAK

SAJAD WIRATMO. S200150037. 2017. **Teachers' Beliefs and Practices on Teaching-Reading: A Case Study at SMP Muhammadiyah 10 Surakarta.** Thesis. Magister Pengkajian Bahasa Universitas Muhammadiyah Surakarta.

Penelitian ini adalah sebuah studi kasus mengenai kepercayaan guru tentang pengajaran membaca dalam pelajaran bahasa Inggris dan praktiknya di dalam kelas di sekolah SMP Muhammadiyah 10 Surakarta. Tujuan dari penelitian ini adalah: (1) untuk menyelidiki tentang kepercayaan guru dalam pengajaran membaca. Termasuk juga dalam tujuan pembelajaran, teknik pengajaran kelas, peran guru, peran murid, peran materi asli, dan komponen-komponen dalam keahlian membaca (2) untuk menyelidiki tentang kepercayaan guru terhadap praktiknya di dalam kelas (3) untuk menyelidiki apakah ada beberapa ketidaksesuaian antara keyakinan guru dengan praktiknya di dalam pengajaran (4) untuk menyelidiki faktor-faktor yang berperan dalam ketidaksesuaian tersebut (5) untuk menyelidiki faktor-faktor yang berperan dalam membentuk ketidaksesuaian dalam metode pengajaran membaca bahasa Inggris di SMP Muhammadiyah 10 Surakarta. Tipe penelitian ini adalah kualitatif dengan menggunakan pendekatan studi kasus. Penelitian studi kasus adalah penelitian yang mencoba menggali suatu kasus atau kumpulan kasus untuk menangkap kerumitan pada objek penelitian tersebut. Objek penelitian ini adalah kepercayaan guru bahasa Inggris yang terdiri dari 2 guru perempuan. Ada tiga jenis sumber data yang digunakan dalam penelitian ini yaitu: observasi kelas, transkrip wawancara dan dokumen. Teknik dalam pengumpulan data dalam penelitian ini adalah kuisioner terbuka tertutup, wawancara setengah terstruktur, observasi kelas dan dokumen. Validasi data yang digunakan adalah data triangulasi untuk memperoleh informasi atau data yang dapat dipertanggungjawabkan lewat berbagai macam sumber. Peneliti menggunakan Miles dan Hubberman Model (1993) untuk menganalisa data. Hasil penelitian ini menunjukkan bahwa sebagian besar kepercayaan guru konsisten dengan praktiknya dalam pengajaran membaca seperti tujuan pembelajaran, peran guru, peran murid, peran materi asli dan komponen-komponen dalam keahlian membaca. Meskipun begitu peneliti masih menemukan ketidaksesuaian antara kepercayaan guru dan praktik pengajarannya di dalam pengajaran membaca di kelas, khususnya kepercayaan guru tentang teknik pengajaran di kelas dalam pengajaran membaca bahasa Inggris. Faktor yang berkontribusi terhadap pembentukan kepercayaan guru adalah: (1) pengalaman saat menjadi pembelajar bahasa, (2) pengalaman dari mengajar, (3) dan pelatihan atau seminar.

**Kata Kunci:** Kepercayaan Guru, Pengajaran membaca, Praktik.