

**ERRORS IN SPOKEN PRODUCTION MADE BY ACCOUNTING
DEPARTMENT STUDENTS IN ENGLISH TUTORIAL PROGRAM (ETP) OF
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2017

APPROVAL

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Approved to be examined by

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ACCEPTENCE

ERRORS IN SPOKEN PRODUCTION MADE BY ACCOUNTING
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Herewith, I testifies that in this research paper there is plagiarism of the research that has been made before to complete bachelor degree in a university and as long as I knows that there is also no work or opinion which ever been published or composed by the other, expect those which the writing are referred in the manuscript, literary review and mentioned in the bibliography. Therefore, if it proves that there are some untrue statements here, the writer will be fully responsible.

Surakarta, January 31, 2017

The researcher



NUNUNG KARISMAWATI
A320130081

MOTTO

So high [above all] is Allah , the Sovereign, the Truth. And, [O Muhammad], do not hasten with [recitation of] the Qur'an before its revelation is completed to you, and say, "My Lord, increase me in knowledge." (Q.s Thoha: 144)

Start where you are

Use what you

Do what you do

(The writer)

DEDICATION

This research paper is dedicated to:

My beloved Mother Kartini



My beloved Father Sari



My beloved sister Okta Fatmawati A.Md.Kep



My beloved brother Bayu Mustika Borneo



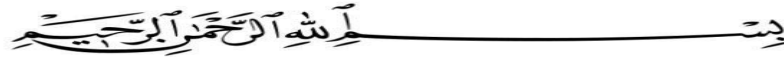
My younger Sister Masayu Galih Retno



My beloved boy Kurniawan Bagus Mahardhiko



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Abstract

This article is aimed to present the type, frequency, and dominant speech errors, and sources made by students of Accounting Department in the English Tutorials Program at Muhammadiyah University of Surakarta. The type of this research is descriptive qualitative research. The subjects are the first semester students of accounting department in English Tutorial Program (ETP). The techniques for collecting the data include: collecting the videos from tutor ETP, making the script of utterances, reading, and listening the recorded videos the utterances, and identifying and explaining. To analyze the types of errors, the writer uses theory of Clark and Clark (1972) and theory from Dulay, Burt, Krashen and Richard (1982). In the finding, researcher found speech error: (1) silent pause (19,65%), (2) filled pause (28,07%), (3) repeats (22,46%), (4) stutters (6,32%) , (5) correction (5,96%), and (6) interjection (1,40%). Morphological errors included vocabularies error (the used of Indonesian Language) (3,15%) , and error in word selection (3,16%). Syntactical errors included omission of bound morpheme [-s] as plural marker (5,26%) , of omission of preposition (2,10%), omission of to be as predicative (1,75%), and addiction of preposition (0,35%). The dominant error is filled pause. The sources of error made by students are: (1) cognitive reason and (2) psychological reason.

Keyword: *speech production, error analysis, sources of error*

Abstrak

Artikel ini bertujuan untuk menyampaikan jenis, frekuensi, dan dominan kesalahan berbicara, dan sumber-sumber yang dibuat oleh mahasiswa pendidikan akuntansi dalam English Tutorial Program di Universitas Muhammadiyah Surakarta. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Subyek penelitian ini adalah siswa semester pertama jurusan pendidikan akuntansi di English Tutorial Program (ETP). Di penelitian ini, penulis mengolah data menggunakan teknik seperti: mendapat video-video dari tutor ETP, membuat transkrip, membaca, dan mendengarkan audio recorder, dan mengidentifikasi, menjelaskan berdasarkan kesalahan berbicara bahasa Inggris. Untuk menganalisis jenis error, penulis menggunakan teori oleh Clark and Clark (1972) dan Dulay, Burt, Krashen dan Richard (1982). Di penemuan, penulis menemukan *speech error*: (1) *silent pause* (19,65%), (2) *filled pause* (28,07%), (3) *repeats* (22,46%), (4) *stutters* (6,32%) , (5) *correction* (5,96%), (6) *interjection* (1,40%). Di *Morphological : vocabularies error (the used of Indonesian Language)* (3,15%) , dan *error in word selection* (3,16%). Di *syntactical : omission of bound morpheme [-s] as plural marker* (5,26%) , *of omission of preposition* (2,10%), *omission of to be as predicative* (1,75%), dan *addiction of preposition* (0,35%). Kesalahan berbicara di dominasi oleh *filled pause*. Sumber kesalahan yang di buat oleh siswa: (1) *cognitive reason*, (2) *pyschological reasons*.

Kata kunci :*pengucapan , analisis kesalahan, sumber kesalahan*