

**AN ERROR ANALYSIS ON RECOUNT TEXT WRITTEN BY STUDENTS
OF ACCOUNTING EDUCATION: A CASE STUDY ON ENGLISH
TUTORIAL PROGRAM (ETP) AT MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting the Bachelor Degree Education
in English Department**

by:

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**FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2017

PRONOUNCEMENT

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WRITTEN BY STUDENTS OF ACCOUNTING EDUCATION: A CASE
STUDY ON ENGLISH TUTORIAL PROGRAM (ETP) AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

Testifies in this research paper there is no plagiarism of the research that has been made before to complete bachelor degree in a university and as long as the writers knows that there is also work which ever been published or composed by the other, except those which the writers are referred in the manuscript and mentioned in a bibliography. Hence later, if it proves that there are some untrue statements here, the writer will be fully responsible.

Surakarta, April, 2017



The writer,

Mega Bela Buana

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APPROVAL

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RESEARCH PAPER

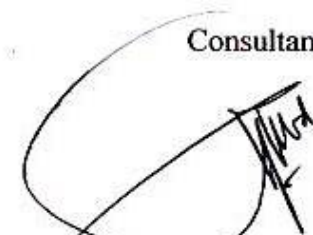
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Approved to be Examined by the Consultant

Consultant

A handwritten signature in black ink, consisting of a large, stylized 'E' followed by 'ndang Fauziati' and 'M. Hum.' written vertically.

Prof. Dr. Endang Fauziati, M. Hum.

NIK. 274

ACCEPTANCE

**AN ERROR ANALYSIS ON RECOUNT TEXT WRITTEN BY STUDENTS OF
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Accepted by the Board of Examiner School of Teacher Training and Education

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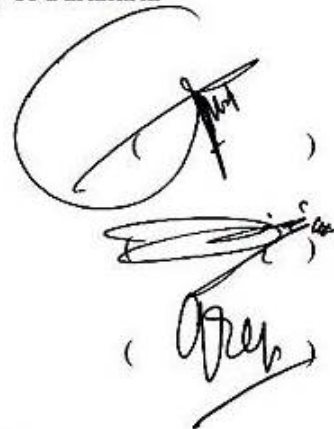
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Surakarta, April, 2017

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MOTTO

“Minds are like parachutes-they only function when open.”

(Thomas Dewar)

“If you never want something you’ve never had, you must be willing to do something you’ve never done.”

(Thomas Jefferson)

“The more you learn it, the better it’s gonna be.”

(The Current Study)

DEDICATION

This research paper is lovingly dedicated for:

♥Alloh SWT and Prophet Muhammad SAW,

♥My beloved mom Karmi and my beloved father Tarman for their prayer and love

♥My beloved Sister, Heni Erlinawati for her advice and support,

♥My mood booster Singgih Edi Supriyanto for his love, support and patients,

♥My all of beloved friends, especially my best partner Nunung Karismawati, and

♥All people who are willing to read this research paper.

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4. **Muamaroh, Ph.D.**, as the second examiner who already given the researcher guidance and correction of her research paper,
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Wassalamualaikum Wr. Wb

Surakarta, April, 2017
The Researcher

Mega Bela Buana

ABSTRACT

Buana, Mega Bela. A320130088. **An Error Analysis on Recount Text Written by Students of Accounting Education: A Case Study on English Tutorial Program (ETP) at Muhammadiyah University of Surakarta.** Research Paper, Faculty of Teacher Training and Education. Muhammadiyah University of Surakarta, April 2017.

This study found in recount text written by the students of Accounting Education on English Tutorial Program (ETP) at Muhammadiyah University of Surakarta is aimed to identify the types of morphological, syntactical and discourse errors. The type of this research was qualitative research. The method of collecting data was document analysis. There were 295 data containing errors. The current study adopted error analysis theory of linguistic category and surface strategy taxonomy adopted by James (2013) in Fauziati (2016) for analyzes the data. The steps for analyzing data was classified into error types, describing the frequency of error, describing the dominant type of error, analysis of the sources of error and describing the purpose remedial teaching. The result of the research showed the morphological errors was 22, 72% including, misformation of word in similar meaning, misordering of spelling and blend of Indonesian word. Syntactical error was 69, 14%, which included verb (addition of verb, omission of verb, misuses of verb in past tense, addition of to in verb of present tense), noun (omission of {-s} plural marker), BE (omission of be as predicate, misuses of be as predicate), article (omission of article, addition of article), preposition (addition of preposition, omission of preposition). Discourse error was 8, 14%, which included generic structure, reference, and conjunction. The dominant type of error was misordering of spelling and misuses of verb in past tense.

.Key words: error analysis, recount text, surface strategy, linguistic category taxonomy.

ABSTRAK

Buana, Mega Bela. A320130088. **Kesalahan dalam Recount Teks yang Ditulis oleh Mahasiswa Jurusan Akutansi dalam Bidang: English Tutorial Progam di Universitas Muhammadiyah Surakarta, April 2017.**

Penelitian ini ditemukan dalam *recount teks* yang ditulis oleh mahasiswa pendidikan akuntansi pada Program Tutorial English (ETP) di Universitas Muhammadiyah Surakarta bertujuan untuk mengidentifikasi jenis *linguistic category* dan *surface strategy taxonomy*. Jenis penelitian ini adalah penelitian kualitatif. Metode pengumpulan data adalah analisis dokumen. Ada 295 data yang berisi kesalahan. Penulis menggunakan teori dari kategori *linguistic category* dan *surface strategy taxonomy* yang digunakan oleh James (1998) dalam Fauziati (2016) untuk menganalisis data. Langkah-langkah untuk menganalisis data mengklasifikasikan ke dalam jenis kesalahan, menggambarkan frekuensi kesalahan, menjelaskan jenis dominan kesalahan, analisis sumber kesalahan dan menjelaskan tujuan pengajaran remedial. Hasil penelitian menunjukkan kesalahan *morphological errors* adalah 22, 72% meliputi, *misformation of word in similar meaning*, *misordering of spelling* dan *blend of Indonesian word*. *Syntactical error* adalah 69, 14% meliputi *verb (addition of verb, omission of verb, misuses of verb in past tense, addition of to in verb of present tense)*, *noun (omission of {-s} plural marker)*, *BE (omission of be as predicate, misuses of be as predicate)*, *article (omission of article, addition of article)*, *preposition (addition of preposition, omission of preposition)*. *Discourse error* adalah 8, 14%, meliputi *generic structure, reference, and conjunction*. The dominant type of error was *misordering of spelling* and *misuses of verb in past tense*. Jenis dominan kesalahan adalah *misordering of spelling* dan *misuses of verb in past tense*.

Kata kunci: analisis kesalahan, recount teks, surface strategy taxonomy, linguistic category.

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