THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

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by:

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Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta,12rd of March , 2017

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MOTTO

I believe the right time than the fastest time.

(Irfan)

Jangan jadikan masalah sebagai penghalang untuk berkembang, jadikanlah masalah sebagai ujian untuk kehidupan yang lebih menantang.

(Irfan)

Yesterday is history, tomorrow is a mystery, today is a gift of God, which is why we call it the present

(Bill Keane)

DEDICATION

This research paper is dedicated to :

His true love, the parents

His beloved older brothers

His extended family

ACKNOWLEDGEMENT

السّلاَمُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ

Alhamdulillahirabbil'alamin, praise to Allah SWT, the Lord of the life who gives guidance and blessing to the researcher so he is able to finish this research paper entitled "THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR".

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The researcher realizes that this research paper is still far from being perfect. Accordingly, he hopes that this research paper will be useful for the readers who want to develop their knowledge.

وَالسَّلاَمُ عَلَيْكُمْ وَرَحْمَةُ اللهِ وَبَرَكَاتُهُ

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Irfan Wahyu Hidayat

ABSTRAK

Penelitian ini bertujuan untuk menjelaskan teknik yang digunakan guru untuk mengembangkan kosakata siswa, menjelaskan tujuan setiap teknik yang digunakan, dan menjelaskan masalah yang dihadapi guru dalam proses pembelajaran untuk mengembangkan kosa kata. Penelitian ini menggunakan deskriptif kualitatif. Subyek dalam penelitian ini adalah guru bahasa inggris dan murid kelas 8 SMP Muhammadiyah 10 Surakarta. Data diambil dari wawacara, observasi, dan dokumentasi. Data dalam penelitian ini berupa catatan lapangan dan transkrip wawancara tentang teknik mengajar kosakata. Teknik untuk menganalisa data adalah penguraian data, tampilan dan verifikasi. Hasil dari penelitian adalah teknik yang digunakan guru dalam mengembangkan kosa kata di SMP Muhammadiyah 10 Surakarta adalah menggunakan *series of picture* dan *animation video*. Teknik yang digunakan agar murid lebih mudah memahami materi pelajaran vocabulary dan juga ada variasi sehingga anak tidak bosan dalam mengikuti kegiatan belajar mengajar dan murid antusias dan tertarik dalam mempelajari kosakata. Ada tiga masalah yang dihadapi guru, yaitu pengelolaan kelas, media pembelajaran, dan pencapaian kosakata.

Kata kunci: teknik mengajar, kosakata

THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR

ABSTRACT

This study is aimed to describe the techniques used to develop students' vocabulary, explain the purpose of each technique used, and to identify the problems faced by teachers in the learning process to develop vocabulary. This study used qualitative descriptive approach. The subjects of this study are an English teacher and 8th grade students of SMP Muhammadiyah 10 Surakarta. Data were taken from interviews, observation, and documentation. The data of this study were field notes and interview transcript about teaching technique for vocabulary. Techniques for analyzing the data are data reduction, data display, and data verification. The findings of the research show that the techniques used by the teachers in developing the vocabulary at SMP Muhammadiyah Surakarta 10 are series of picture and animation video. The purposes of using those techniques are to make students understand the material and not get bored in following the teaching and learning activities, and students are enthusiastic and interested in learning vocabulary. The three problems faced by teachers, namely classroom management, teaching media, and vocabulary accomplishment.

Keywords: Technique for teaching, vocabulary

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