THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English

by:

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Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

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Surakarta, 12\textsuperscript{rd} of March, 2017

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MOTTO

I believe the right time than the fastest time.

(Irfan)

Jangan jadikan masalah sebagai penghalang untuk berkembang, jadikanlah masalah sebagai ujian untuk kehidupan yang lebih menantang.

(Irfan)

Yesterday is history, tomorrow is a mystery, today is a gift of God, which is why we call it the present

(Bill Keane)
DEDICATION

This research paper is dedicated to:

His true love, the parents
His beloved older brothers
His extended family
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Alhamdulillahirabbil’alamin, praise to Allah SWT, the Lord of the life who gives guidance and blessing to the researcher so he is able to finish this research paper entitled “THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR”.

In conducting this research paper, the researcher gets some help from many people. The researcher would like to appreciate to

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9. All who cannot mention one by one.
The researcher realizes that this research paper is still far from being perfect. Accordingly, he hopes that this research paper will be useful for the readers who want to develop their knowledge.

وَالسَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَائِهِ

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ABSTRAK


Kata kunci: teknik mengajar, kosakata
THE TECHNIQUES FOR TEACHING VOCABULARY AT SMP
MUHAMMADIYAH 10 SURAKARTA IN 2016-2017 ACADEMIC YEAR

ABSTRACT

This study is aimed to describe the techniques used to develop students' vocabulary, explain the purpose of each technique used, and to identify the problems faced by teachers in the learning process to develop vocabulary. This study used qualitative descriptive approach. The subjects of this study are an English teacher and 8th grade students of SMP Muhammadiyah 10 Surakarta. Data were taken from interviews, observation, and documentation. The data of this study were field notes and interview transcript about teaching technique for vocabulary. Techniques for analyzing the data are data reduction, data display, and data verification. The findings of the research show that the techniques used by the teachers in developing the vocabulary at SMP Muhammadiyah Surakarta 10 are series of picture and animation video. The purposes of using those techniques are to make students understand the material and not get bored in following the teaching and learning activities, and students are enthusiastic and interested in learning vocabulary. The three problems faced by teachers, namely classroom management, teaching media, and vocabulary accomplishment.

Keywords: Technique for teaching, vocabulary
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