

## DAFTAR PUSTAKA

- Argyle, M. (2001). *The Psychology of Happiness Second Edition*. East Sussex : Routledge.
- Arikunto, S. (2008). *Metodologi Penelitian*. Yogyakarta : Bina Aksara
- Arikunto, S. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Asrori, Mohammad. (2009). Psikologi Pembelajaran. Bandung : CV. Wacana Prima.
- Azwar, S. (2011). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Pelajar.
- Bayar, A. (2013). Factors Affecting Teachers Participation in Professional Development Activities in Turkey. Faculty of The Graduate School at The University of Missouri. Disertasi (Tidak Diplubikasikan)
- Bell, C. & Murugan, C. (2013). The Relationship between Conscientiousness, Extraversion and Leadership Effectiveness Among Local Government Managers in Eastern Cape, South Africa. *Academic Journals*. 7 (43), 4386-4397. Doi: 10.5897/AJBM2013.7027
- Budiman, Wati, Diana, Hasan, Pribadi & Sri Hartati (2010) *Peranan Guru Dalam Mengembangkan Keterampilan Sosial Anak Autisme (Studi Kasus Di sekolah PK/PLK Mutiara Bunda Jalan Gunung Bungkuk Bengkulu )*. Undergraduated thesis, Fakultas Ilmu Sosial dan Ilmu Politik UNIB.
- Cervone, D. & Pervin, LA. (2011). *Kepribadian Teori dan Penelitian*. Jakarta: Penerbit Salemba Humanika.
- Deniz, M.E., Ozturk, A., Turan, D.E., & Ozyesil, Z. (2009). Evaluation of Depression with Respect to Different Social Skill Levels: A Turkish Study. *Social Behavior and Personality. Proquest Sociology*, 37(7). 881
- Djiwandono & Wuryani. (2002). *Psikologi Pendidikan*. Jakarta: Penerbit Gramedia
- Doo, M.Y. (2005). The Effects of Presentation Format for Behavior Modelling of Interpersonal Skills in Online Instruction. *Journal of Educational Multimedia An Hypermedia*, 14 (3), 213-235
- Doss, S.K. & Deborah S. Carstens. (2014). Big Five Personality Traits and Brand Evangelism. *Published by Canadian Center of Science and Education*. 6 (3)
- Earnshaw, V.A., Rosenthal, L., Carroll-Scott, A., Peters, S.M., McCaslin, C., Ickovics, J.R. (2014). Teacher Involvement As A Protective Factor From

- The Association Between Race-Based Bullying And Smoking Initiation. *Soc Psychol Educ* (2014) 17:197–209 DOI 10.1007/s11218-014-9250-1.
- Francis, L. J., Lewis, C. A., & Ziebertz, H. G. (2006). The short-form revised Eysenck personality Questionnaire (EPQ-S): A German edition. *Social Behavior and Personality*, 34(2), 197-204
- Gemechu, D. (2014). *The Practices of Teachers Involvement in Decision-Making in Government Secondary Schools of Jimma Town*. Institute of Educational and Professional Development Studies Jimma University, Ethiopia (Thesis Tidak Diterbitkan)
- Hajimohammadi, R. (2011). Impact of Self-Correction on Extrovert and Introvert Students in EFL Writing Progress. *De partment of Educational Studies, Faculty of Education, University Putra Malaysia*. 4 (2). Retrieved from [www.ccsenet.org/elt](http://www.ccsenet.org/elt)
- Hambali & Jaenudin, U. (2013). *Psikologi Kepribadian Lanjutan (Studi atas Teori dan Tokoh Psikologi Kepribadian)*. Bandung : Penerbit Pustaka Setia
- Hayes, J. (2002). *Interpersonal Skills*. London & New York: Taylor & Francis e-Library
- Hertinjung, W.S., Partini, & Pratisti, W.D. (2008). Keterampilan Sosial Anak Pra Sekolah Ditinjau Dari Interaksi Guru-Siswa Model *Mediated Learning Experience*. *Jurnal Penelitian Humaniora*, 9(2), 179-191
- Jaenudin, U. (2012). *Psikologi Kepribadian*. Bandung : Penerbit Pustaka Setia
- Johnshon, D. (2009). *Reaching Out : Interpersonal Effectiveness and Self-Actualization Tenth Edition*. University of Minnesota : Pearson
- Kartono, K. (2000). *Psikologi Umum*. Bandung : CV. Mandar Maju
- Kwakman, K. (2003). Factors Affecting Teacher's Participation in Professional Learning Activities. *Teaching and Teacher Education*. 19, 149-170
- Lewis, C.A & Francis, LJ. (2014). Personality and Religion Among Female University Students in France. *Psychology, Society, & Education*. 6 (2). 68-81
- Lopez, C. (2010). Moral Responsibility and Confidence as Factors that Influence Teacher Involvement in Educational Change. *PROFILE Vol. 12, No. 1, 2010. ISSN 1657-0790. Bogotá, Colombia. Pages 63-78.*
- Lucas, R.E., & Fujita, F. (2000). Factors Influencing the Relation Between Extraversion and Pleasant Affect. *Journal of Personality and Social Psychology*, 79 (6), 1039-1056, doi : 10.1037/0022-3514.79.6.1039
- Malinauskas, R., Dumciene, A., & Lapeniene, D. (2014). Social Skills and Life Satisfaction of Lithuanian First- and Senior- Year University Students. *Social Behavior and Personality*, 42 (2), 285-294

- Merrel, K.W & Gimpel, G.A. (1998). *Social Skill of Children and Adolescents Conceptualization, Assessment, Treatment*. New Jersey London. Lawrence Erlbaum Associates.
- Miguel, A. (2002). Interpersonal Skills, Intelligence, and Personality In Older People. *International Journal of Psychology and Psychological Therapy*. 2 (2). 147-171
- Ormrod, J.E. (2009). *Psikologi Pendidikan*. Jakarta : Erlangga
- Otonari, J., Nagano, J., Morita, M. (2012). Neuroticism and Extraversion Personality Traits, Health Behaviours, and Subjective Well-Being: The Fukuoka Study (Japan). *Qual Life Res*. 1847-1855. Doi: 10.1007/s11136-011-0098-y
- Ozben, S. (2013). Social Skills, Life Satisfaction, and Loneliness in Turkish University Students. *Social Behavior and Personality*, 41(2), 203-214
- Papalia, D.E. & Feldman, R.D. (2014). *Menyelami Perkembangan Manusia*. Edisi 2 (2). Jakarta : Penerbit Salemba Humanika.
- Pillai, A.V.(2013). The Essence of Teacher's Involvement in Learning Process. *Indian Stream Research Journal*. 3 (6). ISSN 2230-7850
- Rettew, D.C., Rebollo-Mesa, I., Hudziak, J.C., Willemse, G., & Boomsma, D.I. (2008). Non-additive and Additive Genetic Effects on Extraversion in 3314 Dutch Adolescent Twins and Their Parents. *Behav Genet*. 38, 223-233. Doi: 10.1007/s10519-008-9192-5
- Riggio, R. E. & Reichard, R. J. 2008. The Emotional and Social Intelegences of Effective Leadership: An Emotional and Social Skill Approach. *Journal of Managerial Psychology. Generation Hypothesis. Current Psychology*
- Roorda, D.L., Koomen, H.M.Y., Spilt, J.L., & Oort, F.J. (2012). The Influence of Affective Teacher-Student Relationships on Students School Engagement and Achievement: A Meta-Analytic Approach. Retrieved from <http://hdl.handle.net/11245/2.110208>
- Rosalina, Betha P. (2008) *Deskriptif Peran Guru Taman Kanak - Kanak dalam Mengembangkan Keterampilan Sosial Siswa TK*. Thesis tidak dipublikasikan. Fakultas Psikologi Ubaya.
- Sabri, M.A. (2001). *Pengantar Psikologi Umum dan Perkembangan*. Jakarta : Pedoman Ilmu Jaya.
- Sapiro, L. (1998). *Mengajarkan Emotional Intelligence Pada Anak*. Jakarta. Gramedia Pustaka Utama.
- Santrock, J.W. (2003). *Adolescence Perkembangan Remaja*. Jakarta : Penerbit Erlangga.

- Santrock, J.W. (2011). *Perkembangan Anak*. Jakarta : Penerbit Erlangga
- Segrin, C. (1998). The Impact of Assesment Procedures on The Relationship Between Paper and Pencil and Behavioral Indicators of Social Skill. *Journal of Nonverbal Behavior*. 22 (4). 229. Retrieved from ProQuest
- Segrin, C. (2001). Social Skills and Negative Life Events: Testing the Deficit Stress Research Library
- Semiun, Y. (2013). *Teori-teori Kepribadian*. Yogyakarta : Penerbit Kanisius
- Singh, A.K., Roy, R., Zafar, S., & Khan, Z.A. (2014). A Descriptive Analysis of Relationship between Extraversion-introversion and Behavior and Lifestyle Patterns among Engineering Students in India. *Research Journal of Applied Sciences, Engineering, and Technology*, 7 (21), 4606-4611
- Slameto. (2010). Belajar dan Faktor-faktor yang Mempengaruhinya. Jakarta: Rineka Cipta
- Sugiyono. (2003). *Metode Penelitian Bisnis*. Bandung : Pusat Bahasa Depdiknas
- Suldo, S.M., McMahan, M.M., Chappel, AM., & Bateman L.P. (2014). Evaluation of The Teacher-Student Relationship Inventory in American High School Students. *Journal of Psychoeducational Assessment*, 32 (1), 3-14. doi : 10.1177/0734282913485212
- Suryabrata, S. (2002). *Psikologi Kepribadian*. Jakarta : PT. Rajawali Pers
- Suryabrata, S. (2005). *Psikologi Kepribadian*. Jakarta : Rajagrafindo Persada
- Syahniar. (2006). Tindak Pembelajaran Yang Berkonstribusi terhadap Peningkatan Kemampuan Interpersonal Siswa Sekolah Dasar (Studi Etnografi di MIN Mapang I). Disertasi tidak diterbitkan. Malang : Psikologi Pendidikan Universitas Malang
- Teodoro, M.L.M., Kappler, K.C., Rodrigues, J.L., Freitas, P.M., & Haase, V.G. (2005). The Matson Evaluation of Social Skills with Youngsters (MESSY) and its Adaptation for Brazilian Children and Adolescents. *Interamerican Journal of Psychology*, 39 (2), 239-246
- Tran, Y., Ashley, C., & McIsaac, P. (2004). Extrovert or Introvert. *Australasian Science*. 25 (1) 16. Retrieved from ProQuest
- Untari, R. (2014). *Kontribusi Dukungan Sosial dan Tingkat Ekstroversi Terhadap Kecenderungan Depresi Pada Atlit Penyandang Disabilitas*. Tesis (Tidak Diterbitkan). Surakarta : UMS
- Vaz, S., Parsons, R., Passmore, A.E., Andreou, P. & Falkmer, T. (2013). Internal Consistency, Test-Retest Reliability and Measurement Error of the Self-Report Version of the Social Skills Rating System in a Sample of Australian Adolescents. 8 (9). Retrieved from [www.plosone.org](http://www.plosone.org)

- Vogt, L. & Laher, S. (2009). The Five Factor Model of Personality and Individualism/ Collectivism in South Africa: An Exploratory Study. Department of Psychology School of Human and Community Development University of the Witwatersrand
- Walgitto, B. (2002). Pengantar Psikologi Umum. Yogyakarta : Adi.
- Wilt, J. & Revelle, W. (2008). Extraversion. *Handbook of Individual Differences in Social Behavior*. Northwestern University
- Yusuf, S. dan Nurihsan, J. (2007). *Teori kepribadian*. Bandung : Remaja Rosdakarya