

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents introduction of the current study. It consists of background of the study, problem statement, objective of study, limitation of study, significance of study, and research paper organization.

#### **A. Background of Study**

English is used in many aspects of life such as economics, business, arts, politics, education, etc. In Indonesia, English is learnt starting from Elementary School until Senior High School. However, some kinder gardens introduce English to their students. To master English one must be good at listening, writing, reading, and speaking skill. For Indonesian, particularly students who study English in formal school, speaking is considered as a difficult skill compared to others. This is because what is read and what is written is mostly different. In this case, mastering pronunciation plays an important role in speaking skill.

Realizing the demand of mastering English in Indonesia, many people invest their money building private English courses. One of the English courses founded in Central Java is Gama English Course. It was built on 01<sup>st</sup> June 1993, and now has 12 branches in Surakarta surroundings. The main office of Gama English Course is at Slamet Riyadi Street No. 149, Kartasura. Gama English Course offers 4 programs in 3 levels. First is regular program. This program is offered for those who want to study about general English. Second is SPC program. It is offered for those who want to master English conversation. Third is TOEFL program. It is offered for those who want to study about TOEFL and to get the certificate. The last program is Power Speaking. This program is designed for those who want to master English speaking.

Among the four programs offered by Gama English Course, the most popular one is Power Speaking program. Most students enrolled in this

program are Senior and Junior High School students. Based on the preliminary survey, the students of Power Speaking were motivated to improve their speaking.

In the process of teaching speaking, the instructor applies various techniques in teaching speaking which make the students interested. The influence of teaching speaking in Power Speaking program at Gama English Course is making the student`s speaking ability as a habit, not all students in the same school can speak English well. It happens, because they do not like English so much. And then student`s speaking ability is better without student`s responsibility. Students can enjoy without feeling afraid of making mistake. Actually, mistake is a process to learn to make them better and to be successful.

Based on the phenomenon above, the researcher is interested in conducting a research entitled **“PROCESS OF TEACHING SPEAKING IN POWER SPEAKING PROGRAM AT “GAMA ENGLISH COURSE.”**

### **B. Limitation of the Study**

Based on the research above, the study limits the discussion on process of teaching speaking in power speaking program at “GAMA ENGLISH COURSE.” In addition, it only focused on 3 branches of Gama English Course located in Klaten, Central Java.

### **C. Research Question**

Based on the background of the study above, the overarching problem in this study is “How is the process of teaching Speaking in Power Speaking Program at Gama English Course?”

To answer the problem above, the study formulates the research questions as follows:

1. What are the learning objectives of Power Speaking Program at Gama English Course?
2. What are the materials in Power Speaking Program at Gama English Course?
3. How are the teaching procedures used in Power Speaking Program at Gama English Course?

#### **D. Objective of the Study**

In general, this study aims to describe the process of teaching speaking in Power Speaking program at Gama English Course. Specifically, are to:

1. To describe the learning objective of Power Speaking Program at Gama English Course.
2. To describe the materials in Power Speaking Program at Gama English Course.
3. To describe the teaching procedures used in Power Speaking Program at Gama English Course.

#### **E. Significance of the Study**

Based on the objective of the study above, this study is supposed to be able to give several benefits for all side. Those benefits are as the following:

1. Theoretical Significance
  - a. The result of this study can contribute to the development of English teaching learning.
  - b. The result of this study can be the reference for prospective other studies who are interested in conducting the study with the same topic.
2. Practical Significance
  - a. The results of this study can be reflection for the teachers in teaching.
  - b. The result of this study can help the teacher to improve the quality of teaching speaking.

## **F. Research Paper Organization**

The organization of this study is presented as follows:

Chapter I is introduction. This chapter consists of background of the study, research question, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. This chapter involves the notion of speaking and teaching speaking, principles of teaching speaking, techniques of teaching speaking, procedures of teaching speaking, and Gama English Course.

Chapter III is research method. This chapter displays the type of the study, object of the study, participants of the study, data and data source, method of collecting data, technique for analyzing data.

Chapter IV is the research finding and discussion. It consists of description of the data and the discussion of the research result.

Chapter V is conclusion and suggestion. It consists of conclusion and suggestion. It also provides the pedagogical implication of the research.

This chapter also relates to pedagogical implication and some suggestions for future studies.