THE IMPLEMENTATION OF TEACHING WRITING TO THE SEVENTH GRADE STUDENT OF SMP MUHAMMADIYAH 4 SURAKARTA IN 2015/2016 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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On this occasion, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree on a university and as long as the writer knows that there is also no work or idea that have ever been written or published by other people, except those in which the writing are referred in this research paper and mentioned in bibliography.

If it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, 10 March 2017

Rifka Ayu Maghrita
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MOTTO

.Be independent woman in order to in respect.

-Christina M-

.You don’t have to be great to start, but you have to start to be great.

-Zig Zagler-
This research paper is dedicated to:
1. My beloved parents,
2. My beloved sister,
3. My beloved Family,
4. My beloved boy friend, and
5. My all friends.
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The writer realizes that study is still far from being perfect. However she hopes that this research paper is useful for the readers who want to develop their knowledge.

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Surakarta, 10 March 2017

The writer,

Rifka Ayu Maghrita

Kata Kunci: pelaksanaan, pengajaran, menulis
ABSTRACT


The research investigates the implementation of teaching writing to the seventh grade student of SMP Muhammadiyah 4 Surakarta. The study aims at describing (1) the implementation of teaching writing and (2) the problems faced by the students at the seventh grade of SMP 4 Muhammadiyah Surakarta in 2015/2016 academic year.

This Research is qualitative research. The subject of the study is seventh grade student of SMP Muhammadiyah 4 Surakarta. The data are in the form of information related to implementation of teaching writing at the seventh grade students of SMP Muhammadiyah 4 Surakarta year 2016 that have been collected from observation and interview. Methods of collecting data are observation, interview, and document analysis. The techniques for analyzing data are data reduction, data source, conclusion and verification.

The result of the analysis shows that objectives are divided into two kinds, there are general learning objective and specific learning objective. The materials used by the teacher and the students are handbook for seventh grade students. The procedures are pre-teaching, while teaching and post teaching. The problems faced by the teacher in implementing the teaching writing are lack of media, and different capability of the students and lack of the motivation from the teacher.

Keyword: implementation, teaching, writing
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