

## BIBLIOGRAPHY

- Arinto, T.Y. 2008. *The Worldview of Charles Dickens in Oliver Twist: A Genetic Structuralism Approach*. Research Paper. Unpublished. Surakarta. Muhammadiyah University of Surakarta.
- Beale, B. 2001. Locked up: Researching in an unfamiliar environment. *International Journal of Nursing Practice*. Volume 5, Issue 3, pages 137–142, September 1999.
- Benitez, J.L & Justicia, F. 2006. Bullying: description and analysis of the phenomenon. *Electronic Journal of Research in Educational Psychology*. No 9. Vol 4 (2), 2006. ISSN: 1696-2095. pp: 151-170.
- Brockenbrough et al. 2002. Aggressive attitudes among victims of violence at school. *Education and Treatment of Children*, 25, 273–287.
- Burger, J. 1987. *Report from the Frontier: The State of the World's Indigenous Peoples*. London: Zed Books.
- California Department of Education. 2003. *Bullying at School*. California: Library Distribution Act and Government Code Section 11096.
- Carney & Merrell, 2001. Victims and perpetrators of bullying are more likely to suffer from underachievement and sub-potential performance in employment settings. The National School Safety Center (NSSC).
- Clara, H. C. 2005. *Charles Dickens Critique Towards Education Practice During Victorian Era Found in David Copperfield, Great Expectation, and Oliver Twist*. Research Paper. Unpublished. Semarang. Universitas Negeri Semarang.
- Cohen, S. 1971. "Directions for Research on adolescent group violence and vandalism", *British Journal of Criminology*, 11(4): 319-340.
- Coulton, C.; Korbin, J. & Su, M. 1998. Measuring neighbourhood context for young children in an urban area. *American Journal of Community Psychology*, 24.
- Denzin, N.K. and Lincoln, Y.S. 1994. *Handbook of Qualitative Research*. London: SAGE Pub.

- Dewey, Russ. 2007. *The Style of Life*. Available at: [[http://www.intropsych.com/ch11\\_personalit](http://www.intropsych.com/ch11_personalit)]. Retrieved at January, 3rd 2017.
- Dickens, C. 1838. *Oliver Twist*. Feedbooks.
- Dinah, A.S. 2010. *Analysis of Social and Inner Conflicts in Charles Dicken's 'Oliver Twist' and Linda Holeman's 'Search of the Moon King's Daughter' through Sociological Approach*. Research Paper. Unpublished. Surakarta. Muhammadiyah University of Surakarta.
- Dodge, K. 1991. The structure and function of reactive and proactive aggression. In D. Pepler & K. Rubin (Eds.), *The development and treatment of childhood aggression* (pp. 201–218). Hillsdale, NJ: Lawrence Erlbaum.
- Engliana. 2012. *Oliver Twist: The New Poor Law and Workhouse Life*. Research Paper. Unpublished. Surakarta. Muhammadiyah University of Surakarta.
- Farrington, D. 2005. Childhood origins of Antisocial Behavior. *Clinical Psychology and Psychotherapy*, 12, 177-190.
- Feist, J. and Feist, G.J. 2002. *Theories of Personality*. 5th ed. Boston: McGraw Hill.
- Glew, Rivara, & Feudtner. Bullying: Children Hurting Children. *Pediatrics in Review*. Vol. 21. No. 6. June 2000.
- Healthwise Incorporated. 2015. *Bullying*. Retrieved from: <http://www.webmd.com/parenting/tc>.
- Hjelle, L.A. and Ziegler, D.J. 1992. *Personality Theories. Basic Assumptions, Research, and Application*. London: MacGraw Hill.
- Kaplan, F. Preface. 1993. *Oliver Twist: Authoritative Text, Backgrounds and Sources, Early Reviews, Criticism*. By Charles Dickens. Ed. Fred Kaplan. New York: W.W. Norton.
- Lindzey, G. and Hall. 1978. *Theories of Personality*. 3rd Edition. Singapore: John Wiley & Sons.
- Lipsey, M. & Derzon, J. 1998. Predictors of violent or serious delinquency in adolescence and early adulthood: a synthesis of longitudinal research. In R. Loeber & D. Farrington (Eds.), *Serious and violent juvenile offenders: risk factors and successful interventions*. Thousand Oaks, CA: Sage.

- McNamara & McNamara, 1997. Viewpoint dependence in scene recognition. *Psychological Science* 8 (4), 302-307.
- Mitchell, G. 2015. Alfred Adler & Adlerian Individual Psychology. *Webmaster*, No. 1, 2005-2015.
- Muller, U. 1973. *Handbook of Child Psychology and Developmental Science*. New Jersey: Wiley & son.
- Nansel, Pilla, Raun, Simons-Morton, & Scheidt. Bullying behaviors among US youth: prevalence and association with psychosocial adjustment. *JAMA*. 2001 April, 25; 285(16):2094-100.
- O'Moore & Kirkham. 2001. Self-esteem and its relationship to bullying behaviour. *Aggressive Behavior*. Volume 27, Issue 4, pages 269-283, July 2001.
- Olweus, D. 1993. Bullying at school: What we know and what we can do. *Psychology in the Schools*. Volume 40, Issue 6, pages 699-700, November 2003
- Patterson, G. R.; Reid, J. B. & Dishion, T. 1992. *Antisocial Boys. A Social Interactional Approach (Book 4)*. Eugene, OR: Castalia Publishing.
- Pellegrini, A.D.; Bartini, M.; Brooks, F. School bullies, victims, and aggressive victims: Factors relating to group affiliation and victimization in early adolescence. *Journal of Educational Psychology*, Vol 91(2), Jun 1999, 216-224.
- Roberts, W. B. 2000. The bully as victim. *Professional School Counseling*, 4, 148-156.
- Sangidu. 2004. *Penelitian Sastra: Pendekatan, Teori, Metode, Teknik, dan Kiat*. Yogyakarta : Unit Penerbitan Sastra Asia Barat FIB UGM.
- Schwartz et al., 1993. Identification of mutations in Danish choroideremia families. *Hum Mutat*. 1993; 2(1): 43-7.
- Surakhmad, W. 1990. *Pengantar Penelitian Ilmiah*. Bandung: Tarsito.
- US Department of Health & Human Service. 2000. What is Bullying. Retrieved from: [<https://www.stopbullying.gov/what-is-bullying/>].
- Walder, D. 1981. *Dickens and Religion*. London: George Allen and Unwin.
- Wellek, R. & Warren, A. 1977. *Theory of Literature*. London: Hartcourt Brace Javanovich Publisher.

Wolman, B.B. 1973. *Dictionary of Behavioural Science*. London: Litton Educational.