

CHAPTER I

INTRODUCTION

A. Background of the Study

In this modern era, everyone needs everything in instant ways. They want something fast and can facilitate their activities. And technology makes it happen. By the time, technology grows fast. It makes something impossible happen. For example, we are in Indonesia and then our friends are in England. It is imposible to communicate with them in the same time. But, handphone as one of the result of technology can make it true. Lately, technology becomes need to support our daily activities. People need it everyday, such as electricity, vehicle, communication tools and many more. It is not denied that technology gives a big impact for our life. It influences our daily activities not only in the office but also in the school and other places.

Technology has an important role in the school. It is not only as the facilities but also as the determiner of the teaching learning activities success. The technology in here is not just a lamp, a fan, but the media of learning which helps transferring knowledge from the teacher to the students. The notion of learning media based on Latuheru is every tool that is used in teaching learning process which has a purpose to extend the information or the material from the teacher to the students (1988: 14). Actually, there are many media that can be used in teaching learning process. For instance we can use white board, PowerPoint presentation, pictures, globe and many others. Because of the increase of the technology nowadays, in this research paper the writer only focuses on the implementation of PowerPoint presentation in English teaching learning process. PowerPoint is a presentation program which contains the point of presentation. It is begun in the world of business but now has become common place in the educational technology world (© Microsoft Corp.). Microsoft PowerPoint firstly was developed by Bob Gaskins and Dennis Austin as the presenters in

Forethought, Inc company. There were many reasons why PowerPoint was the interesting learning media. It has many abilities, one of them is the ability in processing word, colour, picture, and also animation that can be processed based on the user's creativity.

In this case, the writer observed the effect of implementation of PowerPoint presentation based on the students' score in SMA Negeri 1 Simo. The reasons why the writer is interested in observing the PowerPoint presentation in SMA Negeri 1 Simo is because every class in SMA Negeri 1 Simo has their own projector which supports PowerPoint presentation in teaching learning process. But the facility like projector is seldom used by the teacher in SMA Negeri 1 Simo, especially for English teacher. They usually use the projector for showing videos to the students. One of them said that they rarely use PowerPoint presentation. And then based on the previous study, the writer found many advantages of using PowerPoint presentation as the media of teaching learning process based on the questionnaire and interview result. So, in this research the writer observed the effect of PowerPoint presentation and white board to the eleventh grade students of SMA Negeri 1 Simo viewed by the students' score.

The writer chose grammar subject as the object of the research in implementing PowerPoint presentation for teaching learning process. Based on Crystal (2008) grammar refers to a level of structural organization which can be learned independently of phonology and semantics, and generally it is divided into the branches of syntax and morphology. In this sense, grammar is the study of the way words, and their component parts, mix to form sentences. The importance of teaching grammar has been obvious from the early days of teaching English language till now. As a result, a good command of English cannot be ensured without grammar courses in school syllabus and the pupils need grammar to be able to listen, speak, read, and write in the target language (Brumfit , 1979). Based on the writer's interview to the English teacher of SMA Negeri 1 Simo, there were many students that cannot speak or write English correctly, because they were less of confidence and confused how to arrange the words grammatical

correctly. So the writer wanted to make an experiment research which entitled the effect of PowerPoint presentation based on the students' score in grammatical competence to the eleventh grade students of SMA Negeri 1 simo. This research has purpose to know the effect of the use of white board and PowerPoint presentation in teaching grammar based on the students' score.

B. The Scope of the Study

The scope of the study is as follows:

1. The materials of grammar which was implemented is Tenses. They are present tense and past tense.
2. The impact that was analyzed in teaching grammar process is on the students' score.
3. The data analysis is based on the student's score.
4. The research object is eleventh grade students of SMA Negeri 1 Simo.

C. Problem Statement

In this research paper, the writer has several problem statements. They are as follows:

1. Is there any significant difference on the students' score of eleventh grade students of SMA Negeri 1 Simo who are taught grammar using PowerPoint presentation and white board?
2. How significant is the effect of PowerPoint presentation and white board in teaching grammar on the students' score of eleventh grade students of SMA Negeri 1 Simo?

D. Objective of the Study

In this research, the researcher has several purposes. These are the aims of this research paper:

1. To know whether any significant difference on the students' score of eleventh grade students of SMA Negeri 1 Simo who are taught grammar using PowerPoint presentation and white board or not.
2. To know how significant is the effect of PowerPoint presentation and white board in teaching grammar on the students' score of eleventh grade students of SMA Negeri 1 Simo.

E. Significance of the Study

The benefits that the reader can get from this research paper are:

1. The theoretical benefit, the result of this paper contributes the impact of using PowerPoint presentation.
2. The practical benefit, there are some benefits as follows:
 - a. For researcher, the result gives and adds more information about the implementation of PowerPoint presentation and the more advantages of its implementation.
 - b. For teacher, the result can improve the teachers' knowledge and quality as an English teacher and also they can evaluate of the way they teach.
 - c. For the students, the result can make them more active and more understand about the purposes and the functions of PowerPoint presentation in English teaching learning process in order to increase their ability in English grammatical correctly.