THE EFFECT OF “KIM’S MEMORY GAME” ON STUDENTS’ VOCABULARY MASTERY VIEWED FROM STUDENTS’ MOTIVATION

(An Experimental Study at the Seventh Grade Students of SMP N 2 Pedan, Klaten in the Academic Year 2016/2017)

THESIS

Submitted to the Department of Language Studies, Graduate School of Muhammadiyah University of Surakarta in Partial Fulfilment of the Requirements for the Degree of Master of Education

By
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I state that this thesis is approved to be examined by the board of examiner in the Magister of Language Study of Muhammadiyah University of Surakarta.

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(An Experimental Study at the Seventh Grade Students of SMP N 2 Pedan, Klaten in the Academic Year 2016/2017)

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Has been examined by the board of examiners on 8th March 2017. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

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I hereby confirm that the thesis entitled “The Effect of ‘Kim’s Memory Game’ on Students’ Vocabulary Mastery viewed from Students’ Motivation (An Experimental Study at the Seventh Grade Students of SMP N 2 Pedan, Klaten in the Academic Year 2016/2017)” is an original and authentic work written by myself and it has satisfied the rules and regulations of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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(Wahyuningtyas Siti Hajar)
MOTTO

Observe that there are around you..!!

That’s real life lessons

( ALM. My Father )
DEDICATION

I have the deepest excitement of dedicating this final project to:

1. My beloved mother, Murni, who always guided me and showed me, how to be a good person, thanks for the support and pray which are always given to me.

2. My beloved father, the date Sriyanto, my inspiration and motivation in continuing my study. Hope you will proud and happy in the heaven.

3. My beloved sister, Herning Dyah Nugraheni, who always makes me happy and gives me support and pray.
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Surakarta, 28 February 2017

The Writer

Wahyuningtyas Siti Hajar
ABSTRAK


Keywords: Kim’s memory game, Motivation, Vocabulary
ABSTRACT

Hajar, Wahyuningtyas Siti. S 200 150 036. “The Effect of “Kim’s Memory Game” on Students’ Vocabulary Mastery viewed from Students’ Motivation (An Experimental Study at the Seventh Grade Students of Smp N 2 Pedan, Klaten in the Academic Year 2016/2017)”. Thesis, Department of Language Studies, Graduate School of Muhammadiyah University of Surakarta. The primary Supervisor is Dr. Maryadi, M.A., and the co-supervisor is Mauly Halwat Hikmat, Ph. D. 2017

The main objectives of this study are: (1) to find out whether there is any different influence on Kim’s memory game and Translation toward students’ vocabulary mastery of the seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017. (2) to find out whether there is any different influence of of high students’ motivation and low students’ motivation toward students’ vocabulary mastery of the seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017. (3) to find out whether there is the influence of the interaction between learning technique and students’ motivation toward students’ vocabulary mastery of the seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017.

This study is experimental study. The population of the research is 331 students of seventh grade students’ of SMP N 2 Pedan, Klaten in the academic year 2016/2017. The total sample were 62 students’ taken from two classes, 7D and 7E were the sample. The instrument of this research is vocabulary test and questionnaire. In analyzed the data using ANOVA or multifactor analysis and Tukey test.

The research findings show that: (1) using Kim’s memory game is better than using translation for teaching vocabulary mastery at seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017. (2) the students who have high motivation have better vocabulary mastery than the students who have low motivation at the seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017. (3) there is no influence of the interaction between teaching technique and students’ motivation in teaching vocabulary mastery at the seventh grade students of SMP N 2 Pedan, Klaten in the academic year 2016/2017.

Keywords: Kim’s memory game, Motivation, Vocabulary
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