ENGLISH TEACHERS’ BELIEFS AND PRACTICES IN TEACHING WRITING

(A Case Study at Assalaam Islamic Modern Boarding School 2015/2016 Academic Year)

THESIS

Submitted as a Partial Fulfillment of the Requirements for Attaining Graduate Degree in English Education

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(A Case Study at Assalaam Islamic Modern Boarding School 2015/2016 Academic Year)

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I hereby confirm that the thesis entitled “Teachers’ Beliefs and Practices in teaching Writing ( A Case Study at Islamic Senior High School of Assakaam Islamic Boarding School )” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotation and the sources of information have fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Ika Mufidatul Hasanah
O you who have believed, if you support Allah, He will support you and plant firmly your feet. (Surah Muhammad Verse 7)
DEDICATION

This Thesis is dedicated to:
My husband (Muhammad Zaimun Nasikin, S. Pd.)
My Father (Drs. Zuhdi) and My Mother (Wasilah)
My Sister (Nur Amalia Mahmuda)
My future kids
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Surakarta, 21 Maret 2017

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ABSTRAK


Penelitian ini merupakan studi kasus keyakinan guru bahasa Inggris ‘dan praktik di Madrasah Aliyah Pondok Pesantren Assalaam Islam. Tujuannya adalah (1) untuk menggambarkan 'keyakinan dan praktik dalam pengajaran menulis, (2) untuk menyelidiki praktek guru keyakinan dalam praktek kelas, (3) untuk melaksanakan perbedaan antara keyakinan dan praktik guru, dan (4 ) untuk mengetahui faktor-faktor yang berkontribusi dalam membentuk keyakinan dan praktik guru dalam pengajaran menulis.


Temuan penelitian menunjukkan bahwa, pertama, dua guru yang konsisten dengan praktik keyakinan mereka, yaitu: tujuan pengajaran, teknik mengajar, peran guru dan peserta didik, dan bahan. Ada perbedaan yang ditemukan dalam praktek keyakinan, yaitu, mengajar rencana, mengajar pendekatan, prosedur kelas, dan evaluasi. Faktor-faktor yang berkontribusi dalam membentuk keyakinan dan praktik menulis guru di Madrasah Aliyah dari Assalaam Pondok Pesantren, yaitu: (1) pengalaman belajar (2) pengalaman mengajar (3) waktu kelas (4) siswa (5) uji (6) rekan dan (7) motivasi.

Kata kunci: Keyakinan Guru, Praktek Keyakinan, Praktek Pengajaran, Kesenjangan
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