AN ANALYSIS OF DESCRIPTIVE TEXT WRITTEN BY THE 8TH GRADE STUDENTS OF SMP 1 MUHAMMADIYAH PATI IN 2015/2016 ACADEMIC YEAR.

RESEARCH PAPER

Submitted as a Patrial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

ALI SOFYAN SUSANTO
A320120212

DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2016
APPROVAL

AN ANALYSIS OF DESCRIPTIVE TEXT WRITTEN BY THE 8TH GRADE STUDENTS OF SMP 1 MUHAMMADIYAH PATI IN 2015/2016 ACADEMIC YEAR.

RESEARCH PAPER

by:
ALLSOFYAN SUSANTO
A320120212

Approved to be Examined by

The Consultant

Aryati Prasetyarini, S.Pd., M.Pd.
NIK. 725
ACCEPTANCE

AN ANALYSIS OF DESCRIPTIVE TEXT WRITTEN BY THE 8TH GRADE STUDENTS OF SMP 1 MUHAMMADIYAH PATI IN 2015/2016 ACADEMIC YEAR.

By:
ALI SOFYAN SUSANTO
A320120212

Accepted and Approved by the Board of Examiners
School of Teachers Training and Education
Muhammadiah University of Surakarta
On

The Board of Examiners

1. Arvati Prasetvarini, S.Pd., M.Pd.
   (First Examiner)

2. Koesoemo Ratih S.Pd., M.Hum.
   (Second Examiner)

3. Nur Hidayat S.Pd.
   (Third Examiner)

Dean,

Prof. Dr. Harun Joko Pravitno, M.Hum
NIP 19650228199303 1001
TESTIMONY

I am the researcher, signed the statement below:

Name : Ali Sofyan Susanto
NIM : A320120212
Study Program : Department of English Education
Title : AN ANALYSIS OF DESCRIPTIVE TEXT WRITTEN BY THE 8TH GRADE STUDENTS OF SMP 1 MUHAMMADIYAH PATI IN 2015/2016 ACADEMIC YEAR.

Herewith, I state that in this research paper, there is no plagiarism of the previous work which has been raised to obtain bachelor degree of a university, nor there are opinions nor masterpiece which have been written or published by other, except those in which the writing are referrend in the manuscript and mentioned in bibliography.

In the next day, if it is proven that there are some untrue statements in this testimony hence the researcher will be fully responsible.

Surakarta, 14 December 2016

[Signature]

Ali Sofyan Susanto
A320120212
MOTTO

“You choose your friends. Sometimes your enemies choose you”

( Rikimaru )

“Those who are given more in life must not cling to it but risk it all at every moment”

( Huskar )

“Every day live is a page of history”

( faceless void )
DEDICATION

I gratefully dedicate this research paper to:

1. Allah Subhanahu Wa Ta‘ala
2. Muhammad Shallallahu Alaihi Wasallam
3. My beloved father, Yasri Ananta,
4. My beloved mother, Sussana,
5. My beloved sister, Putri Maharani,
6. My beloved Amalia Alfiatun Rohmania,
7. My consultant and lecturers,
8. All of my friends DEECE and Ria Dota players’
SUMMARY


This research aims to describe the students’ capability in writing descriptive text, to identify the problem faced by the students in writing descriptive text and to identify the causes of the problem faced by the students in writing descriptive text at the 8th grade student of SMP 1 Muhammadiyah Pati in 2015/2016 academic year. The method of collecting data are observation, interview, analyzing document and test. The research analyzed the students’ writing based on (a) Vocabulary, (b) grammar, (c) Organization of the paragraph, (d) Content of the composition (e) mechanic. After analyzing the texts written by the student, the researcher categorizes them into four categories, namely excellent, good, fair, poor. The result is 1 student or 3.13%, there are 6 students or 18.75%, there are 3 students or 9.37%, there are 22 students or 68.75%. The average the students’ capability in writing descriptive text is poor. The problems faced are (1) the students have problem with limited number of vocabulary, (2) developing the idea in a descriptive text, (3) grammar mastery. Grammar mastery is the most problem faced by the students. The causes of the problem are (1) students’ low motivation, (2) Understanding.

Keyword: writing, descriptive text, students’ capability
RINGKASAN

Penelitian ini bertujuan mendeskripsikan kemampuan siswa dalam menulis teks deskriptif, untuk mengidentifikasi masalah yang dihadapi oleh para siswa dalam menulis teks deskriptif dan mengidentifikasi penyebab masalah yang dihadapi oleh para siswa dalam menulis teks deskriptif pada siswa kelas 8 SMP 1 Muhammadiyah Pati pada 2015-2016 tahun akademik. Metode data perioritas adalah pengamatan, wawancara, menganalisis dan menguji dokumen. Penelitian dianalisis tulisan para siswa berdasarkan (1) kosakata, (b) tata bahasa, (c) organisasi paragraf, (d) isi dari komposisi (e) motif. Setelah menganalisis teks-teks yang ditulis oleh mahasiswa, peneliti catagorizes mereka ke dalam empat kategori, yaitu Excellent, baik, adil, miskin. Hasilnya adalah 1 siswa atau 3,13%, ada 6 siswa atau 18,75%, ada 3 mahasiswa atau 9,37%, ada 22 siswa atau 68,75%. Rata-rata kemampuan siswa dalam menulis teks deskriptif miskin. Masalah yang dihadapi adalah siswa (1) memiliki masalah dengan jumlah terbatas kosakata, (2) mengembangkan ide dalam teks deskriptif, penguasaan (3) tata bahasa. Tata bahasa adalah yang paling masalah yang dihadapi oleh para siswa. Penyebab masalah adalah (1) mahasiswa rendah motivasi, (2) pemahaman.

Kata kunci: teks deskriptif, menulis, kemampuan siswa
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb

Alhamdulillahirrahmanirabbil’alamin. All praises belong to Allah SWT to His blessings given to me, so I can completed my research paper entitled “AN ANALYSIS OF DESCRIPTIVE TEXT WRITTEN BY THE 8TH GRADE STUDENTS OF SMP 1 MUHAMMADIYAH PATI IN 2015/2016 ACADEMIC YEAR.”. Many people helped me in doing this research. I would like to give the deepest appreciation and gratitude to them in the following list:

1. **Prof. Dr. Harun Joko Prayitno, M.Hum** as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta for giving approval to carry out this research paper.

2. **Mauly Halwat Hikmat S.Pd., M.Hum., Ph.D.** as the Head of English Department Muhammadiyah University of Surakarta.

3. **Aryati Prasetyarini, S.Pd., M.Pd.** as the consultant who has given the researchers inspiration, spirit, help, advice, guidance, suggestion, and correction during the arrangement of the research paper.

4. **Titis Setyabudi.S.S., M.Hum** as the academic consultant who has given the researcher guidance during his study in Muhammadiyah University of Surakarta.

5. **Noenoek Tri Susanti, S.Pd.** as the teacher of the 8th grade students’ of SMP 1 Muhammadiyah Pati.

6. **The students of of the 8th grade students’ of SMP 1 Muhammadiyah Pati** as the subject of this research paper who are cooperative with this research paper.

7. All lecturers of English Department, for guidance during the study in Muhammadiyah University of Surakarta.

8. My beloved parents, Bapak Yasri Ananta and Ibu Sussana for their endless love, prayer, advice, patience, motivation, and also financial contribution given to his. What I have done is just for you.
9. My younger sister Putri Maharani, for his support, care, jokes, and for the many sweet things that have been shared.

10. My big family in Pati.

11. My close friends Zahrul Anam, Risal Yaniardi Darusallam, Rifki Adhin Azhari, Agung Andrianto, Wisnu, Erfan Rejiansyah, Satria Nur Wijaya Kusuma. for the solidarity, care, support and a jokes that makes he always laugh.

12. Thanks to my brother Septian Nugroho Wicaksono who gives motivation and support in this research paper

13. My special thanks to Amalia Alfiatun Rohmania, for her care and support.

14. My Family in English Department, especially for DEECE 12, for all of the support, care, share, friendship, and many others things.

15. Crews of “DECADE” performants for our good cooperation.

16. My friends in Ria Putra Boarding House and ABB dota player, thanks for the unforgettable fellowship.

17. Those who cannot be mentioned one by one toward their support to the researchers in completing this research paper.

Finally, the researcher admints that this research paper is far from being perfect and still need many improvements. Hopefully, this research paper will be useful for the reader and prospective researchers.

Wassalamu’alaikum Wr.Wb
# TABLE OF CONTENT

| TITLE ........................................................................................................... i |
| APPROVAL ..................................................................................................... ii |
| ACCEPTANCE .................................................................................................. iii |
| TESTIMONY ..................................................................................................... iv |
| MOTTO ........................................................................................................... v |
| DEDICATION ..................................................................................................... vi |
| SUMMARY ....................................................................................................... vii |
| ACKNOWLEDGEMENT ..................................................................................... ix |
| TABLE OF CONTENT ..................................................................................... xi |

## CHAPTER I : INTRODUCTION ................................................................. 1

A. Background of the Study ................................................................. 1
B. Problem Statement .......................................................................... 3
C. Objective of the Study ...................................................................... 3
D. Scope of the Study ........................................................................... 3
E. Significance of the Study ............................................................... 4
F. Research Method ............................................................................... 4

## CHAPTER II : REVIEW OF RELATED LITERATURE ......................... 6

A. Previous Study .................................................................................. 6
B. Notion of writing ................................................................................ 10
C. Principles of Teaching Writing ..................................................... 10
D. Types of Text .................................................................................... 12
E. Descriptive text .............................................................................. 14
F. Process of Writing............................................. 15
G. Notion of Good Writing..................................... 16
H. Common Problem Faced by the Students in Writing Descriptive Paragraph........................................... 16
I. Analytic Scoring.............................................. 17

CHAPTER III : RESEARCH METHOD..................................... 19
A. Type of Research.............................................. 19
B. Subject of the Research...................................... 19
C. Object of the Research ....................................... 20
D. Data and Data Source ....................................... 20
E. Method of Collecting Data ................................... 20
F. Technique for Analyzing Data............................... 21

CHAPTER IV : RESEARCH FINDING AND DISCUSSION......... 25
A. Research finding.............................................. 25
B. Discussion .................................................... 39

CHAPTER V : CONCLUSION AND SUGGESTION............... 42
A. Conclusion.................................................. 42
B. Suggestion .................................................. 42

BIBLIOGRAPHY

VIRTUAL REFERENCE

APPENDIX