

DAFTAR PUSTAKA

- Berchtold, N., Chinn, G., . Chou, M., Kesslak, J., And Cotman, C., 2005. *Exercise Primes A Molecular Memory For Brain-Derived Neurotrophic Factor Protein Induction In The Rat*, Elsevier Neuroscience, 133 (2005) 853–861.
- Binder, D. & Scharfman, H. 2004. Brain-derived Neurotrophic Factor, National Institutes of Health, 22(3): 123–131.
- Buck, S.M. & Hillman, C.H. & Castelli, D.M., 2007. The Relation of Aerobic Fitness to Stroop Tasks Performance in Preadolescent Children, Departement of Kinesiology & Community Health, American College of Sports Medicine, 0195-9131/08/4001-0166/0
- Campbell, S., Palisano, R.J. & Orlin, M.N., 2012. *Physical Therapy for Children*. Fourth Edition. Philadelphia : Elsevier Saunders.
- Ferris, L., Williams, J And Shen, C., *The Effect Of Acute Exercise On Serum Brain-Derived Neurotrophic Factor Levels And Cognitive Function*. American College Of Sports Medicine, 0195-9131/07/3904-0728/0.
- Haapalai, E., 2013. *Cardiorespiratory Fitness and Motor Skills in Relation to Cognition and Academic Performance in Children – A Review*, Journal of Human Kinetics, volume 36/2013, 55-68.
- Homack, S. & Riccio, C. A. 2004. *A meta-analysis of the sensitivity and specificity of the Stroop Color and Word Test with children*. Archives of Clinical Neuropsychology, 19(6), 725–743.
- Ikrar, T. 2015. *Ilmu Neurosains Moedern*. Yogyakarta : Pustaka Pelajar.
- Killian, G. A. 2016. *The Stroop Color-Word Interference Test*. Retrived:April2016,from:<http://www.killianphd.com/Portals/0/Stroop%20Word%20Interference%20Test.pdf>.
- Ginsberg, L. 2008. *Neurologi*. Edisi Kedelapan. Jakarta : Erlangga.
- Nierderer, I., Kriemler, S., Gut, J., Hartmann, T., Schindler, C., Barral, J., & Puder, J. 2011. *Relationship of aerobic fitness and motor skills with memory and attention in preschoolers (Ballabeina): Across-sectional and longitudinal study*. BMC Pediatrics.

Retrieved:april 2016, from: <http://www.biomedcentral.com/1471-2431/11/34>.

Mustakim, 2012. *Panduan Karya Tulis Guru*. Retrieved :december, 2016,from:http://www.goobooks%20bab%204/Panduan%20Karya%20Tulis%20Guru%20%20Asul%20Wiyanto,%20Mustakim%20-%20Google%20Buku_files/books.htm

Papalia, D., Olds, S., & Feldmann, R. 2002. *A Child's World Infancy Through Adolescence*. Ninth Edition. New York: Mc Graw Hill Companies.

Patilima, hamid. 2015. Resiliensi Anak Usia Dini. Bandung : ALFABETA.

Roy, A., Kefia, M., Bellaja, N., Galla, D., Roulin, L. 2016. The Stroop test: A developmental study in a French children sample aged 7 to 12 years. France: Elsevier, <http://dx.doi.org/10.1016/j.psfr.2016.08.001>.

Roopnarine, J., Davidson., K. 2015. *Parent-Child Play across Cultures Advancing Play Research*. American Journal Of Play, vol 7 number 2.

Santrock, J, 2002. *Life Span Development Perkembangan Masa Hidup*. Edisi ke lima. Jakarta : Erlangga.

Santrock, J, 2016. *Children*. Thirteenth Edition. New York: Mc Graw Hill Education.

Sequire, L., Berg, D., Bloom, F., Lac, S.D., Ghosh, A., & Spitzer, N. 2008. *Fundamental Neuroscience*. Third Edition. Canada : Elsevier Inc.

Sleiman, S., Henry, J., Haddad, R., Hayek, L., Haidar E., Stringer T., Ulja, D., Karuppagounder, S., Holson, E., Ratan, R., Ninan, I., Cha, M, 2016. *Exercise promotes the expression of brainderived neurotrophic factor (BDNF) through the action of the ketone body b- hydroxybutyrate*. Texas : Elivescience, 2016;5:e15092.

Soetjiningsih, 2012. *Tumbuh Kembang Anak*. Edisi Kedua. Jakarta : EGC.

Sousa, D. 2012. *Bagaimana Otak Belajar*. Edisi Keempat. Jakarta : Indeks.

Tecklin, J. 2008. *Pediatric Physical Therapy*. Fourth Edition. Philadelphia : Lippincott Williams & Wilkins.

Telles, S., Singh, N., Bhardwaj, A., Kumar, A., & Balkhrisna, A. 2013. *Effect of yoga or physical exercise on physical, cognitive and emotional measures in children: a randomized controlled trial*. Child and Adolescent Psychiatry and Mental Health, 7(1), 37. Retrived : april 2016, from : <http://www.capmh.com/content/7/1/37>.

Tomporowski, P., Davis, C., Miller, P.,& Naglieri, J. 2009. *Exercise and Children's Intelligence, Cognition, and Academic Achievement*. National Institute Of Health, 20(2): 111–131

Wisconsin child welfare training system. 2016. *Effect of abuse &neglect : afocus on typical development*. Retrived : desember 2016, from : <http://wcwts.wisc.edu/>