

**LEARNER'S STRATEGY IN DEVELOPING WRITING
SKILL : A CASE STUDY AT THE EIGHTH GRADE OF
SMP N 2 BANYUDONO STUDENTS IN 2016/2017
ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English**

by:

**YUSUF BURHANUDDIN
A320120049**

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2017**

APPROVAL

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by:

YUSUF BURHANUDDIN
A320120049

Approved to be Examined by the Consultant
Consultant



Mauliy Halwat Hikmat, Ph.D
NIK. 727

ACCEPTANCE

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by:

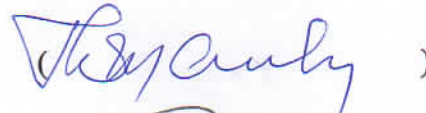
YUSUF BURHANUDDIN

A320120049

Accepted by the Board Examiners
School of Teacher and Education
Muhammadiyah University of Surakarta
On January 2017

The Board of Examiners

1. Maully Halwat Hikmat, Ph.D
Chair Person
2. Koesoemo Ratih, M.Hum
Member I
3. Siti Fatimah, M.Hum
Member II

)

)

)

Dean



Prof. Dr. Harun Joko Prayitno, M. Hum
NIP: 19650428199303001

TESTIMONY

Here, the writer testifies that in this research paper there is no plagiarism of the research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no work or opinion which ever been published or composed by the other, except those which the writing are referred in the manuscript and mentioned in the bibliography. Therefore, if it proves that there are some untrue statements here, the writer will be fully responsible.

Surakarta, 06 Oktober 2016

The writer



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A320120049

MOTTO

Dan jangan kamu berputus asa dari rahmat Allah. Sesungguhnya tiada berputus asa dari rahmat Allah, melainkan kaum yang kafir

(Q.S. Yusuf : 87)

Sesungguhnya setelah ada kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari suatu urusan) kerjakanlah dengan sungguh-sungguh (urusan) yang lain.

(Q.S. Al-Insyirah : 6-7)

“Barang siapa menginginkan soal-soal yang berhubungan dengan dunia, wajiblah ia memiliki ilmunya; dan barang siapa yang ingin (selamat dan berbahagia) di akhirat, wajiblah ia mengetahui ilmunya pula; dan barangsiapa yang menginginkan kedua-duanya, wajiblah ia memiliki ilmu kedua-duanya pula.”

(Bukhari & Muslim)

Never explain yourself to anyone, because the one who likes you would not need it, and the one dislikes you would not believe it

(Ali bin Abi Thalib)

“A winner is a dreamer who never give up”

(Nelson Mandela)

A nightmare will come to the people who given up and stop their step. Be confident and against the storm, if you want to be success.

(Yusuf)

DEDICATION

This research paper is dedicated to :

His dearest parents

His beloved younger brothers

His beloved uncle and aunt's family

His extended family

His all friends in English department

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In conducting this research paper, the researcher gets some help from many people. Hence, the researcher would like to express his deep gratitude and appreciation to the following people.

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10. His Almamater.

The researcher realizes that this research paper is still far from being perfect. Accordingly, he hopes that this research paper will be useful for the readers who want to develop their knowledge.

Surakarta, January 2017

The Researcher

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IN 2016/2017 ACADEMIC YEAR**

YUSUF BURHANUDDIN

MAULY HALWAT HIKMAT, Ph.D

Muhammadiyah University of Surakarta

yusuf.burhanuddin094@gmail.com

ABSTRAK

Penelitian ini tentang strategi belajar yang digunakan oleh siswa kelas 8 di SMP N 2 Banyudono untuk mengembangkan kemampuan menulis mereka. Subjek dari penelitian ini adalah empat siswa. Teknik pengumpulan data yang digunakan adalah kuesioner dan interview.

Hasilnya menunjukkan bahwa keempat subjek menggunakan hampir semua strategi yang diajukan oleh O’Malley dan Chamot, meskipun strategi yang digunakan berbeda-beda. S1 menggunakan Sembilan strategi yang terdiri dari dua metacognitive strategi; planning dan evaluating, enam cognitive strategi; induction, imagery, auditory representation, making inferences, using resources, dan elaboration of prior knowledge, serta satu social/affective strategi; self-talk. S2 menggunakan enam strategi yang terdiri dari satu metacognitive strategi; monitoring, empat cognitive strategi; summarizing, making inferences, using resources, dan elaboration of prior knowledge, serta satu social/affective strategi; cooperating. S3 menggunakan enam strategi yang terdiri dari dua metacognitive strategi; monitoring dan evaluating, tiga cognitive strategi; induction, imagery, dan making inferences, serta satu social/affective strategi yaitu self-talk. Terakhir, S4 menggunakan enam strategi yang terdiri dari dua metacognitive strategi; planning dan evaluating, dua cognitive strategi; imagery dan making inferences, serta dua social/affective strategi yaitu clarifying dan self-talk.

Kata kunci: strategi, strategi belajar, writing

ABSTRACT

This research investigated learning strategies used by eight grade students of SMP N 2 banyudono to develop their writing skill. The aims of this research are to know the strategies used by the eighth grade students of SMP N 2 Banyudono to develop their writing skill, the dominant strategies used, and how they applied the strategies. The subjects are four students. The techniques for collecting data are questionnaire and interview.

The result shows that four subjects use almost of all strategies proposed by O'Malley and Chamot, although the strategies used are different. S1 uses nine strategies that consist of two metacognitive strategies, namely planning and evaluating, six cognitive strategies: induction, imagery, auditory representation, making inferences, using resources, and elaboration of prior knowledge, and also one social/affective strategies called self-talk. S2 uses six strategies that consist of one metacognitive strategy namely monitoring, four cognitive strategies: summarizing, making inferences, using resources, and elaboration of prior knowledge, and also one social/affective strategy called cooperating. S3 uses six strategies that consist of two metacognitive strategies namely monitoring and evaluating, three cognitive strategies: induction, imagery, and making inferences, and also one social/affective strategy called self-talk. The last, S4 uses six strategies that consist of two metacognitive strategies namely planning and evaluating, two cognitive strategies namely imagery and making inferences, and also two social/affective strategies called clarifying and self-talk.

Keywords: learner, learning, learning strategy, writing skill

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