

**A SPELLING ERROR ANALYSIS ON COMPOSITION WRITTEN BY THE
ELEVENTH YEAR STUDENTS OF SMA MUHAMMADIYAH 09
SAMBIREJO SRAGEN
IN THE ACADEMIC YEAR 2008 - 2009**



Research Paper

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language has many functions, such as a system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter of political controversy, and a catalyst for notion building (O' Grady: et. Al. in Srijono, 2001:1). This means that language is very important for communication and exploring ideas. Without language people cannot interact and communicate each other intensively.

Event though foreign language learning process cannot be separated from errors it does not mean that the errors give the negative effect for learner. Everyone must learn foreign language and master it successfully in the global era in order to achieve the continuing progress in life. Foreign language needs to be understood and mastered by all people, study foreign language not only for adults, but also for children. Particularly, foreign language should be mastered by all students, because they have to learn it as early as possible.

Naturally, teaching language is a step for the language teacher to create the students' ability in achieving several language skills. Such as; listening, speaking, reading and writing. The writer would like to focus on the spelling in the writing skill as one of the four English languages skills teaching English to the eleventh year students especially writing are one of the four language skills teaching in

order that the students acquire writing ability. Based on the student result of study in writing composition test, most of the student made an error on spelling.

Actually, every foreign language teacher finds out the errors made by the students both in oral and written form and the students can be said to make errors when production of their oral or written expression differs from the native speaker. In this case, the error can appear because of the mother tongue influences.

Errors in language learning are sometimes natural and tend to occur frequently. Therefore, when the teachers teach in the school, they will find many phenomena; they will find many students who have good writing in English, many students who have middle writing, and may be they will find many students who have low ability in writing English.

Based on the phenomena in writing English, the writer found many errors done by the students of SMA MUHAMMADIYAH 09 SAMBIREJO especial of the eleventh year when they write narrative composition.

For example: The bus goes straigh on to solo

The bus follows the rad to school

The underlined words in the sentences above have spelling error in omission because the students wrote it omits the alphabet in the word. It must be changed into correct form. The correct forms are;

The bus goes straight on to solo

The bus follows the road to school

By the example above, every body knows, many students made several of spelling errors, even though in omission error, addition error, misformation error, and misordering error. Most of the student made spelling error because their written English still use Indonesian language.

Dealing with the above current status of phenomena, the writer tries to solve the students errors on spelling in the written test, so that they can improve their spelling in writing ability, therefore, the researcher would like to describe the research entitled **A SPELLING ERROR ANALYSIS ON COMPOSITION WRITTEN BY ELEVENTH YEAR STUDENTS OF SMA MUHAMMADIYAH 09 SAMBIREJO SRAGEN IN THE ACADEMIC YEAR 2008-2009.**

B. Focus of the Study

In this research the writer formulates the problem of the study as follows:

1. What are the types of spelling errors made by the students?
2. What are the sources of spelling errors made by the students?

C. Objectives of the Study

Based on the research problem, the writer has some objectives as follows:

1. To describe the type of spelling errors in writing English composition.
2. To examine the sources of error in writing composition.

D. Benefit of the Study

The benefits of the study are as follows:

1 Practical benefit

- a. The result of the study could provide the information concerning the students' spelling error.
- b. The result of this study could provide information and evaluation for the students, so they will try to avoid the same errors next time.

2. Theoretical benefit

- a. The elaboration of the research could be used by other researchers to conduct a study of the same topic, but in the different perspective.
- b. The elaboration of this research could be used by the other researchers to conduct further analysis dealing with error in the second language learning.

E. Research Paper Outline

In order to give the guidance for the writer and the readers in reading the research paper, the writer makes an outline about the contents of the research as follows:

Chapter I is introduction that consists of the background of the study, research problem, objective of the study, benefit of the study, and research paper outline.

Chapter II is literature review: it discusses previous study, error analysis, and type of error, the notion of writing and the notion of spelling.

Chapter III is research method: it presents of type of research, subject of the study, data and data source, technique of collection data and technique of analyzing data.

Chapter IV is the result of the study discussion

Chapter V presents conclusion, implication and suggestion