

**THE POLITENESS STRATEGIES OF CRITICIZING UTTERANCES BY
THE STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH**

UNIVERSITY OF SURAKARTA



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
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2017

TESTIMONY

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RESEARCH PAPER

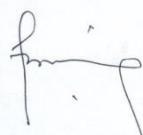
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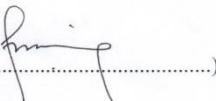
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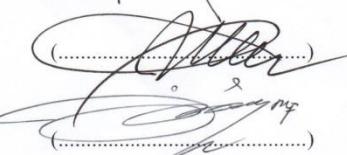
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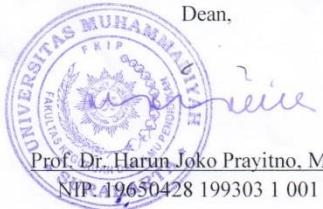
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MOTTO

**When you failed, it doesn't means you are not talented. Maybe if you stay at
that place, you cannot archive what do you have right now.**

Park Jin Young

DEDICATION

This research paper is dedicated to:

My beloved father

(Eko Wahyudi)

My beloved mother

(Sri Giyatmi)

My beloved grandfather

(Parto)

My beloved grandmother

(Mukiyem)

and

My beautiful sister

(Imaniar Wahyu Prihadni)

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Surakarta, 07 February 2017

The Writer



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RINGKASAN

KINANTHI WAHYU HANDAYANI / A320130119 THE POLITENESS STRATEGIES OF CRITICIZING UTTERANCES BY THE STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. 2017.

Penelitian ini bertujuan untuk menjelaskan: (1) strategi kritik dalam ujaran mengkritik dan (2) strategi kesopanan dalam mengkritik. Data yang di gunakan didalam penelitian ini adalah ujaran mengkritik yang digunakan oleh mahasiswa semester satu di Universitas Muhammadiyah Surakarta. Tehnik dalam pengumpulan data meggunakan model DCT. Tehnik dalam menganalisis data adalah reduksi, analisis data, dan penyimpulan.

Data dianalisis menggunakan strategi mengkritik oleh Nguyen dan strategi kesopanan oleh Brown and Levinson. Bedasarkan data analisis, peneliti menemukan (1) terdapat sebelah strategi yang digunakan oleh siswa, yaitu: permintaan untuk berubah 31%, evaluasi negatif 8%, mengidentifikasi masalah 5%, menasehati untuk berubah 3%, bertanya/mengisyaratkan 3%, menuntuk untuk berubah 3%, mensugensti untuk berubah 3%, menyampaikan konsukensi 2%, penolakan 1%, petunjukan 1%, pernyataan kesulitan 1% dan 34% ujaran tidak termask dalam strategi mengkritik apapun. Terdapat juga 32% dari ujaran-ujaran siswa menggunakan strategi mengkritik yang tepat dan 68% dari ujaran-ujaran siswa menggunakan strategi mengkritik yang tidak tepat karena siswa gagal memilih strategi yang tepat dalam hubungan properti kekuatan, jarak dengan pendengar dan keseriusan kasus yang membuat mereka terlalu sopan dan tidak sopan, (2) terdapat empat strategi kesopanan yang digunakan oleh siswa, yaitu: strategi *bald on record* 36%, strategi kesopanan positif 14%, strategi kesopanan negatif 11%, strategi kombinasi 6%, strategi *bald off record* 2%, 31% ujaran siswa tidak termasuk didalam strategi kesopanan. terdapat juga 27% ujaran-ujaran siswa menggunakan strategi kesopanan yang tepat dan 73% ujaran-ujaran siswa menggunakan strategi kesopanan yang tidak tepat karena siswa gagal memilih strategi yang tepat dalam hubungan properti kekuatan, jarak dengan pendengar dan keseriusan kasus terlalu sopan dan tidak sopan.

Kata kunci: ujaran mengkritik, strategi mengkritik, strategi kesopanan.

SUMMARY

KINANTHI WAHYU HANDAYANI / A320130119 THE POLITENESS STRATEGIES OF CRITICIZING UTTERANCES BY THE STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA. Research Paper School of Teacher Training and Education Faculty, Muhammadiyah University of Surakarta. 2017

This research is aimed at describing (1) criticism strategy of criticizing utterances and (2) politeness strategy of criticizing utterance. The data used in this research are utterances used by the students of the first semester of English department of Muhammadiyah University of Surakarta. The technique of collecting data is DCT model. The techniques of analyzing data are reduction, analysis and conclusion. The data are analyzed by using criticism strategy of Nguyen and politeness strategy of Brown and Levinson.

Based on the data analysis, the researcher found that: (1) there are eleven criticism strategies used by students, namely: request of change takes 31%, negative evaluation 8%, identification of problem 5%, advice of change 3%, asking/presupposing 3%, demand of change 3%, suggestion of change 3%, consequences takes 2%, disapproval takes 1%, other hint takes 1%, statement of difficulties takes 1% and 34% utterances are not belonging to any criticism strategy. There are 32% utterances of the students used appropriate criticism strategy and 68% utterances of the students used inappropriate criticism strategy because the students fail to choose appropriate strategy in relation with power property, distance of the hearer and the seriousness of the case that makes them are over polite and impolite, (2) there are five politeness strategies used by the students namely: bald on record strategy takes 36%, positive politeness strategy takes 14%, negative politeness strategy takes 11%, combination strategies takes 6%, bald off record strategy takes 2% and 31% utterances are not belong to any politeness strategy. There are 27% utterances of the students used appropriate politeness strategy and 73% utterances used inappropriate politeness strategy because the students fail to choose appropriate strategy in relation with the power property of the speaker, the distance among the speaker and the hearer, and the seriousness of the case that makes them are over polite and impolite.

Keywords: criticizing utterance, criticism strategy, politeness strategy.

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LIST OF ABBREVIATIONS

S : Speaker

H : Hearer

NE : Negative Evaluation

DP : Disapproval

DG : Disagreement

ID : Identification

SD : Statement of Difficulties

CQ : Consequences

CR : Concentration

IS : Indicating Standard

PC : Preaching

DC : Damage of Change

RC : Request of Change

AC : Advice of Change

SC : Suggestion for Change

EU : Expression Uncertainty

AP : Asking/Presupposing

OH : Other Hint

NBC: Not Belong to Any Criticism Strategy

BNR: Bald on Record

PP : Positive Politeness

NP : Negative Politeness

BFN: Bald Off Record

CB : Combination Strategy

NBP: Not Belong to Any Politeness Strategy

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