

**A STUDY ON THE ENGLISH TEXTBOOK FOR THE FOURTH
YEAR STUDENTS OF ELEMENTARY SCHOOL BASED
ON THE SCHOOL – BASED CURRICULUM (SBC)**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

To support the demand of good English ability, education needs something to guide the teaching learning process. Curriculum is the core to answers the need above. Curriculum concerns with the planning, implementation, evaluation, management, and administration of education program. Syllabus, on the other hand, focuses more narrowly on the selection and grading of content (Nunan, 1998: 9)

National Education Minister's Regulation No 22/2006 on education content Standard (and No 23/2006 on passing Grade Competency Standard) introduces School Level-based Curriculum or it is called *KTSP* in Indonesian. As widely reported, the National Education Ministry starts launching if *KTSP* or better known as the 2006 curriculum in 2006/2007 academic year. This curriculum gives wider autonomy for each school to develop their own curriculum by taking into account the potentials of schools and the surrounding region (Media Indonesia: 04/10/06).

The implementation of school *KTSP* in teaching also considers the use of English textbook. The function of English textbooks is very important. Beside it provides the new information of knowledge and skills, the textbooks also consist of learning guiding on the form of activities, which guide the students to achieve the competency.

As an English teacher, she/he cannot avoid using a textbook which is important to give instruction at school. Brown (1994: 145) argues, “that the most obvious and most common form of material support for language instruction comes through textbooks to support the success of teaching learning process”.

Nowadays there have been many English textbooks published to fulfill the need of English teacher to choose a textbook that is appropriate to her/his students. This is because there is no perfect book that can fulfill various kinds of students’ needs. “No textbook designed for a general market will be absolutely ideal for particular group of learners” (Cunningsworth, 1995:5).

Knowing this fact, evaluation of English textbook is really needed to get the appropriate English textbook that is suitable with the learners’ need. Evaluation means to gain information as a decision making based from the information that is gotten the teacher can choose the most suitable book for her/his students. “Evaluation is a matter of judging of fitness of something of a particular proposed. Evaluation is concerned with relative merit. There is no absolute good or bad, only degree or fitness for the required purpose”(Hutchinson and Waters, 1986: 96).

The English textbook that is used for the fourth year students of elementary School is entitled “*Grow With English for Elementary School 4*”. It is developed in accordance with the 2006 KTSP; the greater part of the course is devoted to listening, speaking, reading, and writing as well. In the 2006 KTSP, the main purpose of learning is based on the achievement of its own

competency. So all activities are carried out in the class focusing on the one goal, that is to gain the ability/competency in using language in communication. In other words it is intended to force learners how to use language in different situations for different communicative purposes. And the methodology of writing *Grow with English* is always basis for learning how to communicate in English. We learn to communicate by practicing communication. This is the principle underlying of developing students' competencies in English use. From the explanation, the writer want to whether the textbook claiming that they are based on the KTSP curriculum are relevant with the curriculum or not , especially textbook *Grow with English* that is the writer conducted a research entitled "A STUDY ON THE ENGLISH TEXTBOOK FOR THE FOURTH YEAR STUDENTS OF ELEMENTARY SCHOOL BASED ON THE SCHOOL -BASED CURRICULUM (SBC)".

B. Limitation of the Study

By focusing on the problem above, the writer STUDENTS how far the content of English textbook of elementary school develops communicative exercises as demanded, in the introduce the education unit curriculum KTSP. The writer study limits the study on the materials of content in the textbook:"*Grow with English*' by Mukarto, published by Erlangga in 2007".

C. Problem of the Study

In this research, the writer states the problems as follows:

Do the contents, Syllabus, and themes of *Grow with English* follow the competencies written in the KTSP?

D. Objective of the Study

Based on the problem of the study above, the objective of the study are: to compare between content materials the textbook and standard competency in the School – based, to compare between themes in the textbook and themes school – based curriculum, and to compare between syllabus in the textbook and syllabus in school – based curriculum in “Grow with English Book 4”.

E. Benefit of the Study

The writer hopes that this research contributes two advantages they are:

1. Theoretical Benefit

The result of this study can give some information to others who want to analyze English textbook based on the School Level-based curriculum. The result of this study is useful as the reference for those who want to conduct a research on an analyze textbook

2. Practical Benefit

The teachers know the appropriate textbook that can be used in teaching-learning process, and the teachers know how to analyze textbook.

F. Research Paper Organization

In writing this paper, the writer divides it into five chapters as follows:

Chapter I is Introduction. It consists of background of the study, research problem, limitation study, objectives of study, benefit of the study, and research paper of organization.

Chapter II is Review of Related Literature. It consists of the previous study, English textbooks, English Curriculum, and School level-based Curriculum.

Chapter III is Research Method. This chapter consists of type of study, source, method of collecting data and techniques for analysis data.

Chapter IV is Research Finding and Discussion. It consists of the analyzing of the English textbook based on the KTSP curriculum and Discussion of the Finding.

Chapter V is Conclusion and Suggestion.