

**THE IMPROVEMENT OF WRITING RECOUNT TEXT ABILITY
THROUGH WRITING HOT NEWS FOR THE EIGHTH YEAR
ACCELERATION STUDENT OF SMP NEGERI 1
KARANGANYAR IN 2007/2008
ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER 1

INTRODUCTION

A. Background of the Study

Language is very important for communication and exploring ideas. Without language people will get difficulties to find ways to share their feeling or communicate their needs.

Language is many things; a system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter of political controversy, a catalyst for notion building (O'Grady, *et al.* (1997:1).

There are many languages in the world, one of them is English. It is an international language. As an international language, English has gained its popularity all over the world including in Indonesia. The government of Indonesia states that English is the first foreign language taught in Indonesia from elementary school up to university. Moreover, Decree of Minister of Education and Culture No.0601/U/1993 states that English may be given to elementary school students as a local content. But in Junior High School and Senior High School, it is taught as compulsory subject. It means that English needs to be learnt by every student.

Based on the English Teaching Guideline in the 2004 curriculum the general objective of the language teaching is to develop the communicative competence of the students in four language skills. The specific objective of the language teaching-learning process is to make students active in the language class both in oral and written, and to apply the four language skills.

They are listening, speaking, reading, and writing. Therefore, the students should have abilities in reading and listening to support their speaking and writing.

Writing is probably one of the most important things in our life. By writing, people are able to express their ideas, feeling and opinion and able to communicate with other people. In addition, most of important official documents such as contracts, guarantees, laws, formal regulations and so forth are made in the written form. In daily life, people get announcements, advertisements, letters, information, and even warning in the form of writing. Writing is one of the important skills in English because people need to learn writing in English for occupational or academic purposes. People should have good capabilities in writing in order to write grammatically. In short, we are consciously or unconsciously engaged in writing a lot.

In spite of the fact that writing is very important, especially for Indonesian students, writing skill is considered a difficult task. They get difficulties when they have to write in a foreign language. They waste a lot of time to produce good writing. The problems faced by the students in writing are starting to compose, expressing their ideas even lack of ideas, organizing ideas, developing good paragraph and making a lot of grammatical mistakes, spelling mistakes and punctuation mistakes. Therefore, grammar is important matter particularly in building English sentences. In building English sentences, the students have to know how each word fits together with other

words. Therefore, the students must realize that building English sentences need important rules which called grammar.

In teaching learning process of English, writing is the most difficult skill. There are some Junior High Schools in Karanganyar, one of them is SMP Negeri 1 Karanganyar. The students of SMP Negeri 1 Karanganyar, especially in the eighth year acceleration class, have problems in writing. Their main problem is in constructing past tense sentences. They feel difficult in selecting the verbs used in writing recount text so through writing hot news the ability of the students in selecting the verb especially using Past Tense verb can be implemented in building sentences.

The goal of writing recount text is telling news or describing the whole activities that have been done. It means that when writing recount text the doer who relates with the event will be known. Writing recount text also uses past tense and automatically the verbs of past tense e.g. *went, got, slept* and etc are also used. Beside that, writing recount text uses more temporal conjunction (when, then, and after) to construct series of events. To stimulate the students' writing skill, especially writing recount text, the researcher conducts a classroom action research using hot news. The students can get the hot news from the newspapers or magazines or television. From these medias, the students can make news in English. So writing hot news will help the students in writing recount text. Therefore, the main problems of the students in writing recount text can be solved. Finally, the students can write recount text grammatically and have competence in making English news.

Based on the background above the writer decides to carry out a research entitled “THE IMPROVEMENT OF WRITING RECOUNT TEXT ABILITY THROUGH WRITING HOT NEWS FOR THE EIGHTH YEAR ACCELERATION STUDENT OF SMP NEGERI 1 KARANGANYAR IN 2007/2008 ACADEMIC YEAR”.

A. Research Problem

In this research, the writer formulates the problems of the study as follows:

1. How is the implementation of teaching writing recount text through writing hot news in the eighth year acceleration student of SMP Negeri 1 in Karanganyar 2007/2008 academic year?
2. Does writing hot news improve the students' ability in writing recount text of the eighth year acceleration students of SMP Negeri 1 Karanganyar in 2007/2008 academic year?

B. Limitation of the Study

In this research, the writer limits her research on the improvement of writing recount text through writing hot news for eighth year acceleration student of SMP Negeri 1 Karanganyar in 2007/2008 academic year.

C. Objective of the Study

The general objective of this research is to improve the students' ability in writing recount text through writing hot news. In relation to the above problem statements, the specific objectives of the study are:

1. To describe the implementation of teaching writing recount text through writing hot news in the eighth year acceleration student of SMP Negeri 1 Karanganyar in 2007/2008 academic year.
2. To know whether or not writing hot news can improve the ability of writing recount text of eighth year acceleration students of SMP Negeri 1 Karanganyar in 2007/2008 academic year.

D. Benefit of the Study

The writer hopes that this research will give the following benefits:

1. Theoretically
 - a. This research will give contribution to the method of English teaching learning process especially in teaching writing.
 - b. The result of this research can be used as the reference for those who want to conduct a research in English teaching learning process.
2. Practically
 - a. For the teacher
 - 1) By having experiences and many kinds of teaching methods, the teacher will feel more confident and always be ready in facilitating of teaching learning process.

- 2) Teacher will have many kinds of techniques and methods for the next of teaching writing and can make appropriate techniques and methods for the students.
- b. For the students
- 1) The students are expected have a lot of experiences and understand English texts in recount text form in teaching learning process.
 - 2) The students are able to construct their text based on their experiences that they have gotten from their teacher.
 - 3) By satisfying of teaching methods, the students will have more self-confidence in facing teaching learning process.
 - 4) The students will get motivation in reading and writing.
 - 5) The students' vocabulary will increase.
 - 6) The students' English writing skill increases.
 - 7) The students are trained to be capable of writing texts using certain genre.
- c. For school
- 1) It increases students' achievement.
 - 2) It develops learning strategies which stimulate students' activity.

E. Research Paper Organization

The writer organizes this research paper into five chapters. Chapter I is introduction. It consists of background of the study, problem of the study,

limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II presents a review of related literature. It is the basic theory that is closely related to the topic. It consists of previous study, underlying theory, theoretical framework, and hypothesis.

Chapter III discusses the research method. It consists of type of the research, place and time of the research, subject of the study, object of the study, data and source of data, method of collecting the data, credibility of data, technique for analyzing the data, and research procedure.

Chapter IV discusses the results of the research. It consists of result and discussion.

Chapter V is the last chapter. It consists of conclusion and suggestion.