

**A DESCRIPTIVE STUDY ON TEACHER-STUDENTS INTERACTION  
IN SPEAKING CLASS AT SMP N 1 TOROH  
IN 2016/2017 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
For Getting Bachelor Degree of Education  
In English Department**

**By**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2016**

**APPROVAL**

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A DESCRIPTIVE STUDY ON TEACHER-STUDENTS INTERACTION IN  
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By

DYAH AYU EMILIASARI

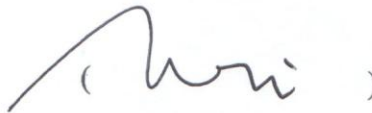
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Accepted by the Board of Examiner  
School of Teacher Training and Education  
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On, December 2016

Team of Examiners

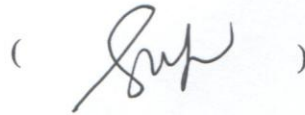
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## TESTIMONY

I am as the researcher, signed the statement bellow:

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Title : A Descriptive Study on Teacher-Students Interaction In  
Speaking Class at SMP N 1 Toroh At2016/2017  
Academic  
Year

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, November 2016

The Researcher



**Dyah Ayu Emiliasari**

**A320120193**

## **MOTTO**

Always capture the good things

Berjasa lah tapi jangan minta jasa

Hardworking is the other name of miracle

Hidup sekali hiduplah yang berarti

## DEDICATION

I gratefully dedicate this research paper to:

- My irreplaceable father and mother “Mr, Sutoyo” and “Mrs. Jasmi”,
  - My beloved brother “Putra Tommy Galih Wicaksono”,
- My beloved friends (Anna Eri Choiriyah, Fadhillah Khusnul, Leni Lestari,  
Ana Yuliana, Yani Novitasari),
  - All my friends DEE at Muhammadiyah University of Surakarta,
  - My dearest one who always who always be a wise man AST,
    - My consultant,
  - Other people who want to read.

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The writer would like to express her sincere gratitude for all of people who give contribution to make this research paper more complete. Without their contribution the writer is likely impossible to finish it. Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advice and criticism. The last, the writer wishes this research paper would be useful for us.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, December 2016

Dyah Ayu Emiliasari



## SUMMARY

**DYAH AYU EMILIASARI. A320120193. A DESCRIPTIVE STUDY ON TEACHER-STUDENTS INTERACTION IN SPEAKING CLASS AT SMP N 1 TOROH IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.**

This research aims at describing the aspects of teacher-students interaction in speaking class, the types of teacher-students interaction, the problem occurred in speaking class, and the strategy used by the teacher. This research uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in speaking class. Informants are the English teacher and the students of VIII I class at SMP N 1 Toroh. Documents are all of the written information related to the interaction in speaking class. The methods of collecting data are observation, interview, and documentation. The result of this research shows that the aspects of teacher-students interaction in speaking class of VIII I at SMP N 1 Toroh are teacher talk and learner talk, and the interaction done by the teacher and the students. The teacher implemented three steps of teaching cycle namely; opening, core learning, and closing. The method of speaking classroom interaction is Brown's Interaction Analysis System (BIAS). There are three types of interaction occurred in speaking class namely; learner-content interaction, learner-instructor interaction, and learner-learner interaction. The problem occurred in speaking class by the students are get difficulty in vocabulary, and pronunciation.

**Keywords: interaction, speaking, descriptive text, Brown's Interaction Analysis System (BIAS), scaffolding theory**

## **RINGKASAN**

**DYAH AYU EMILIASARI. A320120193. A DESCRIPTIVE STUDY ON TEACHER-STUDENTS INTERACTION IN SPEAKING CLASS AT SMP N 1 TOROH IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.**

Penelitian ini bertujuan untuk mendeskripsikan aspek dari interaksi guru dan siswa dalam kelas speaking, jenis-jenis dari interaksi, masalah yang terjadi di kelas berbicara, dan strategi yang digunakan oleh guru. Jenis penelitian ini adalah deskriptif kualitatif. Penulis memperoleh data pada penelitian ini dari peristiwa, pemberi informasi (guru-siswa), dan dokumentasi. Peristiwa dari penelitian ini adalah semua aktifitas yang terjadi di kelas berbicara. Pemberi informasi yaitu guru bahasa Inggris dan siswa kelas VIII I SMP N 1 Toroh. Dokumentasi dari semua informasi tertulis terkait interaksi di kelas berbicara. Metode pengambilan data yaitu observasi, wawancara, dan dokumentasi. Hasil dari penelitian ini menunjukkan interaksi guru-murid di kelas berbicara VIII I SMP N 1 Toroh adalah pembicaraan guru dan pembicaraan siswa, dan interaksi dilakukan oleh guru dan siswa. Guru menerapkan tiga langkah siklus pengajaran, yaitu pembukaan, isi, penutup. Metode dalam interaksi di kelas berbicara yaitu menggunakan teori dari Brown's Interaction Analysis System (BIAS). Ada tiga jenis interaksi yang terjadi di kelas berbicara, yaitu siswa-isi interaksi, siswa-guru, siswa-siswa. Masalah yang dihadapi di kelas berbicara yaitu siswa mengalami kesulitan pada kosakata dan cara pengucapan.

Kata Kunci: interaksi, berbicara, teks deskriptif, Brown's Interaction Analysis System (BIAS), teori scaffolding

## TABLE OF CONTENT

COVER .....	i
APPROVAL .....	ii
ACCEPTANCE .....	iii
TESTIMONY .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGMENT .....	vii
SUMMARY .....	ix
RINGKASAN .....	x
TABLE OF CONTENT .....	xi
CHAPTER I: INTRODUCTION .....	1
A. Background of the Study .....	1
B. Scope of the Study .....	3
C. Problems Statement .....	3
D. Objective of the Study .....	4
E. Benefit of the Study .....	4
F. Research Paper Organization .....	5
CHAPTER II: REVIEW OF RELATED LITERATURE .....	6
A. Previous Study .....	6
B. Notion of Interaction .....	9
C. Types of Interaction Pedagogical .....	9
1. Learner-Content Interaction .....	9
2. Learner-Instructor Interaction .....	9
3. Learner-Learner Interaction .....	9
D. Aspect of Interaction .....	10
1. Teacher talks.....	10
2. Learner talks .....	12
E. Scaffolding Theory .....	13
1. Notion of scaffolding theory .....	13

2. Procedure of scaffolding theory .....	13
F. Notion of Speaking .....	14
G. Teaching Speaking .....	14
H. Interaction in Speaking Class .....	14
I. Brown's Interaction Analysis System .....	15
J. Theoretical Framework .....	16
CHAPTER III: RESEARCH METHOD .....	18
A. Type of the Study .....	18
B. Subject of the Study .....	18
C. Object of the Study .....	18
D. Data and Data Source .....	18
1. Event .....	19
2. Human .....	19
3. Document .....	19
E. Method of Collecting Data .....	19
1. Observation .....	19
2. Interview .....	20
3. Documentation .....	20
F. Technique for Analyzing Data .....	20
1. Reducing the Data .....	20
2. Displaying the Data .....	21
3. Verifying the Data .....	21
G. Credibility of Data .....	21
CHAPTER IV: RESEARCH FINDING AND DISCUSSION .....	22
A. Research Finding .....	22
B. Discussion of Finding .....	32
CHAPTER V: CONCLUSION AND SUGGESTION .....	40
A. Conclusion .....	40
B. Suggestion .....	41
BIBLIOGRAPHY .....	43
APPENDIX	