

**CLASSROOM TECHNIQUES USED IN TEACHING SPEAKING
AT SMK MUHAMMADIYAH 1 SUKOHARJO IN 2016/2017
ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

PIPIT DWI SAPUTRI
A320 120197

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

**CLASSROOM TECHNIQUES USED IN TEACHING SPEAKING AT SMK
MUHAMMADIYAH 1 SUKOHARJO IN 2016/2017 ACADEMIC YEAR**

RESEARCH PAPER

by:

PIPIT DWI SAPUTRI
A320 120197

Approved by Consultant

Consultant I



Nur Hidayat, M.Pd
NIK. 771

ACCEPTANCE

CLASSROOM TECHNIQUES USED IN TEACHING SPEAKING
AT SMK MUHAMMADIYAH 1 SUKOHARJO IN 2016/2017
ACADEMIC YEAR

by:

PIPIT DWI SAPUTRI
A320 120197

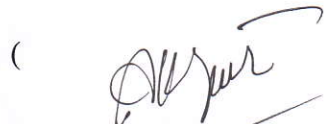
Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on December, 2016

Team of Examiners:

1. Nur Hidayat, M.Pd
(First Examiner)

()

2. Aryati Prasetyarini, M.Pd
(Second Examiner)

()

3. Siti Fatimah, M.Pd
(Third Examiner)

()

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum

NIP. 19650428199303001

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, November 11 2016

The Researcher



PIPIT DWI SAPUTRI

A320120197

MOTTO

Do the best and pray. God will take care of the rest
(Lakukan yang terbaik, kemudian berdoa. Tuhan yang akan mengurus sisanya)

The more you give, the more you will get
(Semakin banyak yang kamu berikan maka semakin banyak yang akan kamu dapatkan)

Man Jadda Wajada
(siapa yang bersungguh-sungguh pasti akan berhasil)

DEDICATION

Proudly and lovingly, the researcher dedicate this research paper to:

- ♥ My irreplaceable father and mother “Mr. Sugiyo” and “Mrs.Karniati”
 - ♥ My beloved sister “Nining Siswati”
 - ♥ My lovely “Budianto”
 - ♥ My beloved friends (Ella, Nova and Rizky)
- ♥ All of my friends DEE at Muhammadiyah University of Surakarta
 - ♥ People who want to read this research paper
- ♥ All people that have helped and supported me, “Thank you so much!”

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh

Alhamdulillahiladzi hada nalihada, Alhamdulillahiladzi robbil 'alamin, all praises just for Allah SWT, the lord of everything. Thanks for giving blessing and guiding in finishing this research paper, so it can be the partial fulfillment of the requirement for the bachelor degree in English department. This research paper entitled “**Classroom Techniques Used in Teaching Speaking at SMK Muhammadiyah 1 Sukoharjo in 2016/2017 Academic Year**”. The writer also would like to say thanks for prophet in the world, Muhammad SAW for the guidance and bringing the human into the truth. In this opportunity, the writer would like to express her deep gratitude and appreciation to the following people:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta,
2. Mully Halwat Hikmat, Ph. D, as the Head of English Department on Muhammadiyah University of Surakarta,
3. Nur Hidayat, M.Pd as the first consultant who has given support, guidance, and provided time for consulting, criticizing during the process of writing this research paper,
4. Aryati Prasetyarini, M.Pd as the second consultant who has give me correction and valuable guidance in finishing this research,
5. Siti Fatimah, M.Pd as the third consultant who has give me correction and valuable guidance in finishing this research,
6. Agus Wijayanto, Drs, MA as the academic consultant who gave the researcher guidance as long as she studied in Muhammadiyah University,
7. All lecturers of English Department for being good educators who gave the board knowledge in Muhammadiyah University,
8. Muh. Amin, S.Pd , the English teacher of SMK Muhammadiyah 1 Sukoharjo who has given the researcher data to conduct the research,

9. All the teachers and staf administration of SMK Muhammadiyah 1 Sukoharjo for hospitality during observation,
10. Students of XII RPL 1 class of SMK Muhammadiyah 1 Sukoharjo who has willing to be subject of this research.
11. Her irreplaceable father and mother, Mr. Sugiyo and Mrs. Karniati who has given pray, love, and support in her life,
12. Her beloved sister, Nining Siswati who always give motivation and suggestion to her,
13. Her lovely, Budianto who always give support and do everything to make her happy,
14. Her best friend at English Department class E, Nova and Rizky thanks for their best friendship that always support each other.
15. All of the family members of the writer and friends who have helped and supported directly and directly.

The last, the researcher extended her greatest gratitude to everyone who helped her that could not be mentioned one by one. The writer expected and hoped that this research paper could be useful for the readers.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Surakarta, July 25 2016

The Researcher,

Pipit Dwi Saputri

A320120197

SUMMARY

PIPIT DWI SAPUTRI. A320120197. CLASSROOM TECHNIQUES USED IN TEACHING SPEAKING AT SMK MUHAMMADIYAH 1 SUKOHARJO IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

This research describes the types of technique used by the English teacher of SMA N 2 Sukoharjo to develop students' English speaking skill, classroom procedure, problem faced by teacher, and problem faced by students. The type of this research is descriptive qualitative. The methods of collecting data in this research are: observation, interview, and documentation. The result shows that the techniques used by the English teacher in teaching learning process to develop students' speaking skill at SMK Muhammadiyah 1 Sukoharjo are Role-play, Discussion, Picture Describing and Brainstorming. Various techniques used by the teacher in teaching learning process make the student more active, more creative and the enthusiastic in teaching learning process especially in speaking activity in the classroom. Various techniques also make the student not bored when learning process, the students' fun, enjoyed and confident when learning speaking process. Based on the observation, the use of technique in teaching learning process is very important to make situation in classroom more interesting and make the student enthusiastic in learning process.

Key Words : Classroom Techniques in Teaching Speaking, Classroom Procedure, Problem Faced by Teaching, Problem Faced by Students

RINGKASAN

PIPIT DWI SAPUTRI. A320120197. **CLASSROOM TECHNIQUES USED IN TEACHING SPEAKING AT SMK MUHAMMADIYAH 1 SUKOHARJO.** RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Penelitian ini mendeskripsikan tipe teknik yang digunakan oleh guru bahasa Inggris di SMK Muhammadiyah 1 Sukoharjo untuk mengembangkan kemampuan berbicara siswa dalam bahasa Inggris, teknik yang digunakan, prosedur kelas, masalah yang dihadapi oleh guru, dan masalah yang dihadapi siswa. Jenis dari penelitian ini adalah deskriptif kualitatif dalam menganalisis data. Metode yang digunakan dalam penelitian ini antara lain mengamati, wawancara, dan dokumentasi. Berdasarkan pada pengamatan menunjukkan bahwa tipe teknik yang digunakan dalam proses pembelajaran oleh guru bahasa Inggris untuk mengembangkan kemampuan berbicara di SMK Muhammadiyah 1 Sukoharjo antara lain role-play, diskusi, deskripsi gambar dan brainstorming. Berbagai macam teknik yang digunakan guru dalam proses pembelajaran berbicara membuat siswa lebih aktif, lebih kreatif, dan siswa lebih antusias dalam mengikuti proses pembelajaran khususnya dalam aktivitas berbicara dalam kelas. Teknik yang bermacam tersebut juga membuat siswa tidak merasa bosan ketika proses pembelajaran berlangsung, mereka senang, menikmati dan merasa percaya diri ketika proses pembelajaran berbicara. Berdasarkan pada pengamatan, penggunaan teknik dalam pembelajaran sangat penting untuk membuat situasi dalam kelas menjadi lebih menarik dan membuat lebih semangat dalam proses pembelajaran.

Kata Kunci: Teknik Mengajar dalam Pembelajaran Berbicara, prosedur kelas, masalah dihadapi guru, masalah dihadapi siswa.

TABLE OF CONTENT

TITLE.....	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
SUMMARY	ix
RINGKASAN	x
TABLE OF CONTENT	xi
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study.....	1
B. Scope of the Study	2
C. Problem Statement	3
D. Objective of the Study.....	3
E. Significance of the Study	3
F. Research Paper Organization.....	4
CHAPTER II: UNDERLYING THEORY	6
A. Classroom Technique of Teaching Speaking.....	6
B. Classroom Technique in Teaching Speaking.....	6
a. Notion of Speaking	7
b. Notion of Teaching Speaking	7
c. Types of Technique in Teaching Speaking.....	8
d. Classroom Procedure	12
C. Previous Study	16
CHAPTER III: RESEARCH METHOD	25
A. Type of the Research.....	25
B. Subject of the Research.....	25
C. Object of the Research	25

D. Data and Data Sources	25
E. Method of Collecting Data.....	26
1. Observation	26
2. Interview	26
3. Documentation	26
F. Technique for Analyzing Data.....	27
1. Data Reduction	27
2. Data Display	27
3. Conclusion Drawing.....	27
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	28
A. Research Finding.....	28
1. Classroom Techniques used by the Teacher to Develop Students English Speaking Skill	28
2. The Classroom Procedure of Teaching Speaking	30
3. Problem Faced by Teacher.....	37
4. Problem Faced by Students	37
B. Discussion	37
CHAPTER V: Conclusion and Suggestion.....	40
A. Conclusion	40
B. Suggestion.....	40
BIBLIOGRAPHY	43
APPENDIX.....	46