

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

Speaking is the main principle to communicate with people. Everyday we produce thousand words to speak. Every we make a conversation then our brain processing words before we speak. In every days mastering language is important for us because it can make us easier to interact and share our ideas with people. There are some languages, that people use one of the most used language is English because it is the International language. So that, we need the ability to master the English skill language. Such as, speaking skill is a tool to be able to deliver the aims and objectives that we want to reveal and also through speaking skills we can express the ideas or opinions of us in a conversation and to adapt to the environment.

According to Harmer (2001: 270) without speaking, show that you do not understand what the speakers is saying, by looking confused, scratching your head in confusion, etc. However, only do this once. Based on Harmer's statement, if we do not have ability of speaking skill, we will not be able to talk and look like someone who cannot interact with other people. So, speaking is very important, in our daily communication always produce words with more than a thousand, if we master speaking that is true then we will be easy to communicate with other people because if we cannot communicate, the people will think we are angry, silent, because we do not listen to the conversation. The ability of speaking skill of the people is not the same. There are people who can speak fluently and also right but there are also people who are less fluent speech, or there is a lack of confidence in expressing something, a lot of factors which can affect a person in speaking English.

Speaking skill can also be measured from the fluency, comprehension, grammar, pronunciation and vocabulary. If the student was able to master them, could be called as the students who already well on their skills in

speaking. So many people that think they are smart if they mastering speaking.

Now this is to improving students' speaking skill, we need a technique. In this study, the researcher will examine "*Improving Students' Speaking Skills through Cooperative Script*". Based on observation at the school still have difficulties in speaking because the students got difficulties on grammar, got lack on their vocabulary, they have not been able to construct a sentence which she wanted to say, they do not believe in themselves and are reluctant to appear to speak in class, then the students are still not able to respond to the teachers' talk.

Based on the observation, the researcher concludes that most of the problems faced by the students are talking, they think speaking skills are very difficult, they still have not been able to master the vocabulary and grammar that is a fundamental principle in learning English so that students are shy, not confident in speaking English. So the researcher will focus on using the method of cooperative learning that is a cooperative script method. Cooperative script is method of cooperative learning where student study together or in pairs and in oral changed explained or summarized parts of materials.

On this method, students practice in pairs to create a summary and students took turns talking disclose summary that they have created, for the only couple in charge to listen to his friend who was talking and correcting the conversation partner. If there is one then the listener must justify or tell the speaker so that speaker can speak correctly and well. The students involved consist of 27 students in this study, the researcher hopes this method can solve large problems in SMP N 1 Nguter because with this method the students are trained to brave to speak, be active, and be able to respond and talk more thoroughly. By using cooperative script the students will enjoy and also the students will study face to face, learning in small groups, productive speak or express their opinion and make decisions. In other words, the students did not felt nervous again, they began to express their opinion and

develop what in her mind. This model is different with other model cooperative. It is using script made easy for students to understand the materials. So the students' skill in speaking will be improved both in terms of fluency, pronunciation, comprehension, grammar, and vocabulary.

Based on the explanation above, the researcher wants to conduct research entitled "Improving Students' Speaking Skills through Cooperative Script: a Collaborative Research to the Eight Grade Students of SMP N 1 Nguter in 2016/2017 Academic Year".

## **B. Scope of the Study**

The scope of this study is using Cooperative Script in improving students' speaking skills to the Eight grade students of SMP N 1 Nguter.

## **C. Problem Statements**

The problems that will be discussed in this study are:

1. Can Cooperative Script Method improve Students' speaking skills?
2. What are the strengths and weaknesses of cooperative script method?

## **D. Objectives of the Study**

Based on the problem statements the objectives of the study are:

1. To identify whether Cooperative Script Method can improve students' speaking skills
2. To describe the strengths and weaknesses of cooperative script method.

## **E. Significance of the Study**

### **a) Theoretical Significance**

The result of the research can be used as the reference for those who want to conduct a research in speaking skills through cooperative script. The researcher hopes that this research can be useful for other researcher and the readers.

b) Practical Significance

1. For the teacher

The result of teaching speaking using cooperative script can be a reference for the English teacher in order to improve the students' speaking skill using cooperative script.

2. For the students

The result of learning using cooperative script can be useful for the students in improving their speaking skill.

**F. Research Paper Organization**

This research paper divided into five chapters, they are as follows:

Chapter I is introduction. It consist of background of the study, scope of the study, problem statements, objectives of the study, significance of the study

Chapter II is underlying theories. It consists of previous study, the notion of speaking, teaching speaking, speaking skills, cooperative learning, cooperative script, the advantages and disadvantages cooperative script and procedure of cooperative script.

Chapter III is research method. It consists of type of research, the subject of research, the object of research, data and data sources, method of collecting data, technique for analyzing data

Chapter IV discusses the research analysis and the result of the study.

Chapter V presents conclusion and suggestion.