

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH COOPERATIVE
SCRIPT: A COLLABORATIVE RESEARCH AT THE EIGHT GRADE OF
SMP N 1 NGUTER IN 2016/2017 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fullfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**DEPARTMENT OF ENGLIH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

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Accepted and approved by Board of Examiner
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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, November 11 2016

The Researcher



Purwanti Puji Astuti

A320120257

MOTTO

BELIEVE THAT ALLAH WILL HEPL US FOR ANY TROUBLE
KEEP SPIRIT AND TRY
TO REACH OUR DREAM ...

PROUD WITH OUR SELF ...

§

BE OUR SELF ...

WE MUST BELIEVE THAT WE CAN DO WHAT WE WANT TO DO

DEDICATION

Proudly and lovingly, the researcher dedicate this research paper to:

- My irreplaceable father and mother “Mr. Parwanto” and “Mrs. Endang”
- My lovely brother “Dwi Prasetyo Nugroho”
- My beloved friends “Afita Wulandari, Alifatur Rohmah, Emik Tri Safitri, Fitria Astriyani, Hana Nur Hidayah, Risa Nur Suci”
- People who want to read this research paper

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Surakarta, November 2016

The Researcher,

Purwanti Puji Astuti

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SUMMARY

PURWANTI PUJI ASTUTI. A320120257. **IMPROVING STUDENTS' SPEAKING SKILL THROUGH COOPERATIVE SCRIPT: A COLLABORATIVE RESEARCH AT THE EIGHTH GRADE OF SMP N 1 NGUTER IN 2016/2017 ACADEMIC YEAR.** RESEARCH PAPER. ENGLISH DEPARTMENT. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

The objectives of the research are 1) to identify whether cooperative script method can improve students' speaking skill, 2) to describe the strengths and weaknesses of cooperative script method. The type of the research that is used by the researcher is action research. The subject of the research was the eighth grade students of SMP N 1 Nguter. Data of the research are the interview script, lesson plan, and the score of pre-test and post-test. The data sources are event, informants, and document. The researcher analyzed the data using qualitative and quantitative method. The quantitative data was collected from the students' speaking skill scores through test, while qualitative data was obtained from observations and interviews. The result of the research showed that from the implementation of cooperative script at the eighth grade students of SMP N 1 Nguter, the speaking skill of the students is improved significantly. It can be seen from the achievement score of the students also the achievement of Minimum Requirement Score or in Indonesia it is called Kriteria Ketuntasan Minimum (KKM). From the test result, the mean scores increased from cycle to cycle. The mean score of pre-test is 47.4, the mean score of post-test 1 in cycle 1 is 65.18, and the mean score of post-test 2 in cycle 2 is 76.59. The implementation of cooperative script is effective to improve the students' speaking skill.

Kata Kunci: Cooperative Script, Speaking Skill

RINGKASAN

PURWANTI PUJI ASTUTI. A320120257. IMPROVING STUDENTS' SPEAKING SKILL THROUGH COOPERATIVE SCRIPT: A COLLABORATIVE RESEARCH AT THE EIGHT GRADE OF SMP N 1 NGUTER IN 2016/2017 ACADEMIC YEAR. RESEARCH PAPER. ENGLISH DEPARTMENT. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADIYAH UNIVERSITY OF SURAKARTA.

Tujuan dari penelitian adalah 1) untuk mengidentifikasi apakah metode cooperative script dapat meningkatkan keterampilan berbicara siswa, 2) untuk mendeskripsikan kelebihan dan kekurangan metode cooperative script. Jenis penelitian yang digunakan oleh peneliti adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas VIII SMP N 1 Nguter. Data penelitian diperoleh dari wawancara, rencana pelaksanaan pembelajaran, dan nilai dari pre-test dan post-test. Sumber data dari penelitian ini adalah proses pembelajaran, informan, dan dokumen. Peneliti menganalisis data menggunakan metode kualitatif dan kuantitatif. Data kuantitatif diperoleh dari tes keterampilan berbicara siswa, sedangkan data kualitatif diperoleh dari pengamatan dan wawancara. Hasil penelitian menunjukkan bahwa pelaksanaan metode cooperative script di kelas VIII SMP N 1 Nguter mengalami peningkatan secara signifikan dalam kemampuan berbicara siswa. Dapat dilihat dari pencapaian nilai siswa yang meningkat dan memenuhi Kriteria Ketuntasan Minimum (KKM). Dari hasil tes, rata-rata nilai meningkat dari siklus ke siklus. Rata-rata untuk pre-test adalah 47.7, rata-rata post-test 1 adalah 65.18, dan rata-rata post-test 2 adalah 76.59. Pelaksanaan cooperative script sangat efektif untuk meningkatkan keterampilan berbicara siswa.

Kata Kunci: Cooperative Script, Kemampuan berbicara