

**A NATURALISTIC STUDY OF TEACHING WRITING TO THE EIGHTH  
GRADE STUDENTS AT SMP N 1 SAMBI 2016/2017 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
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by

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2016**

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## TESTIMONY

Here, the writer testifies that in this research paper there is no plagiarism of the previous research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no work or opinion which has ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in the bibliography. Therefore, if it is proved that there are some untrue statements here, the writer will be fully responsible.

Surakarta, November 09, 2016

The writer



DICKY ADITYA PRATAMA

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## **MOTTO**

**Nothing for Everything**

**If you don't at least try,**

**You'll never change**

## **DEDICATION**

I gratefully dedicate this research paper to:

- My dearest father,(RIP).
- My dearest Mother,
- My beloved Grandma,
- My best friend,
- My consultant and lecturers, and
- All of my friends and the readers.

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all positive, and constructive criticism and suggestion.

*Wassalamu’alaikum wr. wb.*

The writer

Dicky Aditya Pratama

**Dicky Aditya Pratama. A320120147. A NATURALISTIC STUDY OF TEACHING WRITING TO THE EIGHTH GRADE STUDENTS AT SMP N 1 SAMBI 2016/2017 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2016.**

**ABSTRAK**

*Penelitian ini bertujuan untuk mendeskripsikan mengajar menulis untuk kelas 8 di SMP N 1 Sambu di 2016/2017 tahun akademik yang termasuk tujuan mengajar menulis, materi untuk mengajar menulis, langkah-langkah mengajar menulis, macam macam teknik kelas mengajar menulis, dan masalah yang dihadapi oleh guru di dalam mengajar menulis untuk murid kelas 8 SMP N 1 Sambu di tahun ajaran 2016/2017. Penelitian ini adalah penelitian kualitatif. Subjek penelitian ini adalah kelas 8 di SMP N 1 Sambu. Objek penelitian ini adalah mengajar menulis di siswa kelas 8 SMP N 1 Sambu tahun ajaran 2016/2017. Metode pengumpulan data menggunakan observasi, wawancara, dan dokumen. Teknik analisis data menggunakan data reduction, data display, dan conclusion dan verification. Penelitian menunjukkan bahwa tujuan mengajar menulis adalah murid harus dapat mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk descriptive, dan recount untuk berinteraksi dengan lingkungan sekitar. Materi untuk mengajar menulis diambil dari buku murid flying start, Start Your Journey for Junior High School Year VIII, by Lindsey-Clark from Esis. Langkah langkah mengajar menulis terdiri dari 1) pre writing 2) drafting and responding, 3) sharing and responding, and 4) revising. Teknik yang digunakan adalah control free technique and free writing technique. Masalah yang dihadapi oleh guru adalah class mangement, limited time, and different capability of the students.*

Key Words : mendeskripsikan mengajar menulis, tujuan, materi, langkah-langkah, macam-macam teknik kelas, masalah yang dihadapi guru.

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**ABSTRACT**

This research aims at describing a naturalistic study of teaching writing to the eighth grade Student's at SMPN 1 Sambu in 2016/2017 Academic Year which includes the objective teaching writing, the material used by the teacher to teach writing, the procedures of teaching writing, the kinds of classroom technique used by teacher to teach writing to the eight grade students at SMP N 1 Sambu in 2016/2017 academic year, and the problems faced by the teacher in teaching writing to the eight grade students at SMP N 1 Sambu in 2016/2017 academic year. The research is qualitative research. The subject of the study is the eighth grade students class D at SMP N 1 Sambu which consists of 32 students. The object of the study is teaching writing to the eighth grade student's at SMPN 1 Sambu in 2016/2017 Academic Year. The methods of collecting data are observation, interview, document analysis. The technique for analyzing data are data reduction, data display, and conclusion and verification. The findings show that the objective of teaching writing is the students can to express the idea in the functional text and short simple essay in the form of descriptive and recount, to interact with the surrounding environment. The materials for teaching writing are taken from student's book *flying start, Start Your Journey for Junior High School Year VIII*, by Lindsey-Clark from Esis. The Procedure for teaching writing consist of 1)pre writing,2)drafting and responding,3)sharung and responding, and 4)revising. The technique used are control free technique and free writing technique .The Problem faced by the teacher are class mangement, limited time, and different capability of the students.

Key Words : describe of teaching writing, objective ,material, procedure, kinds of classroom techniques, problem faced by teacher.

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