

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion based on the result and suggestion. They are as follows:

A. Conclusion

This research aims at finding out: (1) type of translation strategies of past sentences found in the novel *Twilight*, and (2) the accuracy of past sentences in the novel *Twilight*. Based on the analysis data in the previous chapter, the writer draws the following conclusion as follows:

1. Based on the result there are 158 data of translation strategies. The researcher finds 8 data or 5,07% of addition type. There are 15 data belongs to particularization type with 9,50% of data. The researcher finds 23 data or 14,55% of transposition type. The data of addition type are 83 or 52,53% data. There are 29 data belongs to compensation type with 18,35% of data.
2. From 158 data that belong to type of translation strategies in the novel *Twilight*, there are 153 data or 96,83% data that belong to accurate translation, then 4 data or 2,54% that is categorized as less accuracy, and only 1 data or 0,63% data is included not accuracy translation. It means that the novel *Twilight* is categorized into accurate translation.

B. Pedagogical Implication

The research is translation analysis of past sentences found in novel *Twilight*. This research gives pedagogical implication to:

1. The students of Muhammadiyah University of Surakarta

This research gives more understanding about translation analysis. This research provides example of translation analysis of past sentences found in novel *Twilight*. So, it can facilitate other students to learn and analyze the translation analysis of past sentences found in novel *Twilight*.

2. The lecturers at Muhammadiyah University of Surakarta

This research can help the lecturers to teach their college focusing on translation analysis. This study also can enhance and become new knowledge in understanding the students at Muhammadiyah University of Surakarta.

C. Suggestion

The writer proposes some suggestions after finishing the research. The suggestions are as follows:

1. The English learner

The researcher hopes that this research can give more information and the learner would study deeper about translation analysis focus on past sentences form analysis. So, the learner can analyze other object of research for example in translation analysis of simple sentence, compound sentence, etc.

2. Other Researcher

This research gives information to next researchers who want to conduct further related to this research about translation analysis of past sentences found in novel *Twilight* as comparison.

3. The Lecturer

The lecturer can teach the translation analysis of past sentences found in novel *Twilight* form in learning process activity. Thus, the

lecturers are supposed to have a good knowledge about translation of past sentences.