

CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, and research paper organization.

A. Background of the Study

The objective of teaching English is to enable the students able to communicate with their English language orally or in written texts. But it is not easy because they must learn and master the common skills in language skill such as listening, speaking, reading, and writing. But, before running unto those skills, students need to know vocabulary as part of those skills. But in English as a foreign language, student needs to learn a lot of thing within those skills in a form of English composition such as spelling, grammar, and pronunciation..

In this study, the researcher wants to try to investigate the English teaching learning process that stand as a basic way to learn English, that is learning and knowing how to write the text. The four skills, listening, speaking, reading and writing are not far from text because the text can be used as a teaching material for those skills. Before the teacher teaches how to read, the teacher teaches how to write. While the students write the text they also read the text. Teacher can read the text to teach students to read, teacher can read the text while the students listen, the teacher is also able to teach their students how to write the text, while on speaking, student can learn the form of words and sentence while they learn how to pronounce the language.

Text is one of materials used for teaching English, such as announcement text, narrative text, procedure text, recount text, descriptive text and report text. Each has their own characteristic. The importance of teaching these texts has been written in Depdiknas (2007: 9):

Salah satu rumusan standar kompetensi dan kompetensi dasar untuk mata pelajaran bahasa Inggris di SMA adalah kompetensi yang harus dimiliki oleh peserta didik sebagai hasil dari mempelajari bahasa Inggris adalah menulis (mengungkapkan makna dalam teks fungsional pendek dan esei sederhana berbentuk : recount, narrative, procedure, descriptive, news item, spoof, report, analytical exposition, hortatory exposition, explanation, discussion, dan review dalam konteks kehidupan sehari-hari.

In this research the researcher wants to analyze one of the texts that is announcement text and how to write it by using its characteristic. Where announcement text is written text, in a form of what has happened or what will happen event. When people want to announce about certain event, they will write it then read it. People write the announcement supposed they did not miss about what kind of event that they want to announce. The sample of announcement text can be found on the wall magazine or on the public place, and also it can be found in a spoken announcement when teacher call chief of the students or when there is an event at school, for example.

In SMP N 1 Sambu, based on its syllabus, there are some texts that should be learned by the students, and announcement text is one of them. Based on the syllabus it was written that the purposes of learning the texts are the students can express the meaning of short functional text and simple essay in the form of the texts in daily life context to access science and the students can comprehend the meaning of short functional text and simple monologue text in the form of those texts in daily life context. Based on the interview on pre observation that was done by the researcher, it was found that the student has difficulties in learning English text because they lacked of vocabulary and also they are difficult in applying English grammar.

Therefore, in accordance with the facts above, the researcher is highly motivated to find out of "Technique for Teaching Announcement Text at the Seventh Grade of SMP N 1 Sambu in 2016/2017 Academic Year".

B. Limitation of the Study

In order to focus on this research, there must be limitation of the research. The topic must be limited in order to investigate the problems more

accurately, precisely, and correctly. Therefore, the researcher would like to limit this study as follows: the research is limited in technique for teaching announcement text at the seventh grade at SMP N 1 Sambu in 2015/2016 academic year.

C. Problem Statement

From the background, identification, and limitation of the problem stated before, the problem of the research was formulated as follows:

1. What is the technique for teaching announcement text at the seventh grade at SMP N 1 Sambu in 2016/2017 academic year?
2. What are the advantages and disadvantages of technique in teaching announcement text faced by the teacher at the seventh grade of SMP N 1 Sambu in 2016/2017 academic year?

D. Objective of the Study

Related to the formulation of the problem, the objectives of this research are:

1. to describe technique for teaching announcement text at the seventh grade at SMP N 1 Sambu 2015/2016 academic year.
2. to find out the advantages and disadvantages of technique in teaching announcement text faced by the teacher at the seventh grade of SMP N 1 Sambu in 2016/2017 academic year.

E. Significance of the Study

The findings of the present study are expected to have both theoretical and practical significance in technique for teaching announcement text.

1. Theoretically:
 - a. The result of this research can give input to other researcher who intends to analyze the technique for teaching announcement text.
 - b. The result of this research will provide such a useful information for teacher to teach announcement text

2. Practically:
 - a. The researcher hopes that this study can help the teacher in teaching announcementtext
 - b. The reader will get more knowledge about teaching announcementtext process.

F. Research Paper Organization

The writer divides this research paper into five chapters as follows:

Chapter I is introduction. It consists of background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, teaching writing, technique for teaching writing, types of text, announcement text, and technique for teaching announcement text.

Chapter III is research method. It presents type of the research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is research analysis and discussion. It explains the technique for teaching announcement text and the problem faced by students in learning announcement text.

Chapter V is conclusion and suggestion.