

CHAPTER I

INTRODUCTION

This chapter presents background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, and research paper organization.

A. Background of the Study

Speaking is an activity used by someone to communicate with others (Richards, 2008: 19). It takes place everywhere and has become part of daily activities. When someone speaks, he or she interacts and uses the language to express his or her ideas, feeling and thought. He or she also shares information, suggestions, and comments to others through communication. Furthermore, Brown (2001: 113) states the objective of speaking is the students are able to participate and use English in short conversation, collect the information, ask and answer the questions fluently and acceptably in daily context.

The real situation is that speaking activities do not work as it is expected because of many factors prevent students from speaking English. The students are not confident to speak English, they are afraid of making mistakes and sometimes they do not understand what they suppose to say. They lack of vocabulary. They do not pay attention to the teacher and seemed reluctant in learning. It made the students not interested in paying attention, got bored easily, and kept talking with their friends. There was a good communication between the teacher and the students, but there were no media used in the class, so the students easily got bored. They also did not have the opportunities to speak because the activity was only doing the task from the book. In addition, when the teacher asked a question to the students, they just kept silent and were afraid of making mistakes.

In the teaching and learning process, developing the students speaking skills seems to be the most difficult thing. There were a few necessary steps to

be taken to teach speaking in the classroom, one of the steps in developing students speaking skill is building the communication between the teachers and the students. The teachers should be able to conduct a comfortable situation and always make a different style in teaching English, so that the students will be interested in and enjoy the class activity. The techniques to make the comfortable situation were very useful since they had some problems. Considering the problem above, the teacher is expected to have an attractive and innovative stimulation. In this case, the students must study hard to master it and the teacher should create a good atmosphere and a positive classroom environment. In the classroom, the teacher must create the situation that can encourage real communication. Many activities can be designed to make major's element lively. The teaching learning process should not only happen between teacher and students but also between students to solve this problem.

Therefore, in accordance with the facts above, the researcher is highly motivated to find out of "Technique For Teaching Speaking at the Seventh Grade of SMP Negeri 1 Sambu in 2016/2017 Academic Year".

B. Limitation of the Study

In order to focus this research, there must be limitation of the problem. The topic must be limited in order to investigate the problems more accurately, precisely, and correctly. Therefore, the researcher would like to limit this study as follows: the research is limited in technique for teaching speaking at the seventh grade of SMP Negeri 1 Sambu 2016/2017 academic year.

C. Problem Statement

From the background, identification, and limitation of the problem stated before, the problem of the research was formulated into:

- a. What is the technique for teaching speaking process at the seventh grade of SMP Negeri 1 Sambu in 2016/2017 academic year?

- b. What is the advantages and disadvantages of technique for teaching speaking faced by the teacher at the seventh grade of SMP Negeri 1 Sambu in 2016/2017 academic year?

D. Objective of the Study

Related to the formulation of the problem, the objectives of this research are:

- a. to describe the technique for teaching speaking process at the seventh grade of SMP Negeri 1 Sambu 2016/2017 academic year.
- b. to describe the advantages and disadvantages of technique for teaching speaking faced by the teacher at the seventh grade of SMP Negeri 1 Sambu in 2016/2017 academic year.

E. Significance of the Study

The findings of the present study are expected to have both theoretical and practical importance to the teaching and learning process in English especially in teaching speaking.

- a. Theoretically,

The findings of the study are expected to enhance the teaching technique in English, and support evidence to the existing research finding which have revealed the importance of having and experimenting different strategy concerning teaching speaking.

- b. Practically

The result of this study is intended to be valuable informative feedback to both the English teachers and students of SMP N 1 Sambu. For the teachers, the present research is intended to be used as reference in planning a better teaching strategy to teach speaking skill by using the appropriate technique. For the students, the findings of this study are expected to inspire and motivate the seventh grade students to learn speaking well. Moreover, it is expected to give a positive effect on the quality of education and school achievement.

F. Research Paper Organization

The writer divides this research paper into five chapters as follows:

Chapter I is introduction. It consists of background of the study, problem of the study, limitation of the study, objective of the study, significance of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, notion of speaking, technique for teaching speaking, and theoretical framework.

Chapter III is research method. It presents type of the research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It explains the technique for teaching speaking and the problem faced by students in learning speaking.

Chapter V is conclusion and suggestion.