TECHNIQUE FOR TEACHING SPEAKING AT THE SEVENTH GRADE OF SMP NEGERI 1 SAMBI IN 2016/2017 ACADEMIC YEAR



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER AND TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other works that have been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is proved dealing with my statement above, I will be fully responsible.

Surakarta, 20 December, 2016

CCAEF261623385

The writer

TIARA RINDY ASWARY

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MOTTO

Tranquility can be found when we are with God (My Affliction)

Real success is determined by two factors; first is faith, and second is action

(Reza M. Syarief)

DEDICATION

This research paper is proudly and wholeheartedly dedicated to:

My beloved father and mother,

SUTARNO AND SUPARTININGSIH

My beloved brother

KAKA QUINN TIARNA, and

My beloved fiance,

WILDAN MUHAMMAD YUSUF.

TEKNIK PENGAJARAN BERBICARA PADA SISWA KELAS TUJUH SMP NEGERI 1 SAMBI PADA TAHUN PELAJARAN 2016/2017

ABSTRAK

Tiara Rindy Aswary. A320120162. TEKNIK PENGAJARAN BERBICARA PADA SISWA KELAS TUJUH SMP NEGERI 1 SAMBI PADA TAHUN PELAJARAN 2016/2017. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Oktober 2016.

Penelitian ini bertujuan untuk mendeskripsikan teknik pengajaran berbicara pada siswa kelas tujuh SMP Negeri 1 Sambi pada tahun pelajaran 2016/2017. Tujuan dari penelitian ini yaitu mendeskripsikan teknik pada proses pengajaran berbicara pada siswa kelas tujuh SMP Negeri 1 Sambi pada tahun pelajaran 2016/2017 dan mendeskripsikan kelebihan dan kekurangan dari teknik pengajaran berbicara yang idhadapi oleh guru pada siswa kelas tujuh SMP Negeri 1 Sambi pada tahun pelajaran 2016/2017. Penelitian ini menggunakan penelitian deskriptif. Subjek dari penelitian ini fokus terhadap guru bahasa Inggris kelas tujuh SMP Negeri 1 Sambi. Dalam mengumpulkan data, peneliti menggunakan observasi, analisis dokumen, and wawancara. Data yang terkumpul dianalisis dengan mengumpulkan, mengurangi, dan menampilkan data, mengklasifikasi dan memverifikasi data, dan membuat kesimpulam. Berdasarkan hasil penelitian, ditemukan bahwa teknik pengajaran berbicara berhubungan dengan proses penjelasan, pengulangan, penggerakan, peniruan, diskusi, dan presentasi. Hal ini selalu dilakukan oleh guru pada semua aktivitas mengajar. Kemudian kelebihan dari teknik ini yaitu guru merasa nyaman pada aktivitas mengajar dan menilai siswa. Guru juga dapat menentukan siswa yang aktif dan paham dan juga yang tidak. Kemudian kekurangan dari teknik ini yaitu waktu yang dibutuhkan terlalu lama dalam membimbing banyaknya siswa. Guru merasa kesulitan dalam mengkondisikan siswa.

Kata Kunci: teknik pengajaran, pengajaran berbicara

TECHNIQUE FOR TEACHING SPEAKING AT THE SEVENTH GRADE OF SMP NEGERI 1 SAMBI IN 2016/2017 ACADEMIC YEAR

ABSTRACT

Tiara Rindy Aswary. A320120162. TECHNIQUE FOR TEACHING SPEAKING AT THE SEVENTH GRADE OF SMP NEGERI 1 SAMBI IN 2016/2017 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. October 2016.

This research aims to describe the technique for teaching speaking at the seventh grade of SMP Negeri 1 Sambi in 2016/2017 academic year. The objectives of the research are to describe the technique for teaching speaking process at the seventh grade of SMP Negeri 1 Sambi in 2016/2017 academic year and to describe the advantages and disadvantages of technique for teaching speaking faced by the teacher at the seventh grade of SMP Negeri 1 Sambi in 2016/2017 academic year. This research uses descriptive study. The subject of the research focuses on English teachers of seventh grade of SMP Negeri 1 Sambi. In collecting the data, the researcher uses observation, document analysis, and interview. The collected data are analyzed by collecting, reducing, and displaying data, classifying and verifying the data, and drawing conclusion. Based on the research finding, it was found that the technique for teaching speaking related to the process of explanation, repetition, manipulation, reproduction, discussion, and presentation. It was always done by the teacher in every teaching activity. The advantages of techniques are that teacher feels comfortable in teaching activity and assessing students' score. Teacher can also find the students whether active and understand or not. Then the disadvantages of the techniques are that the lack of time for guiding a lot of students. The teacher feels difficult in managing the students.

Keywords: teaching technique, teaching speaking

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Finally, the writer hopes this research would be helpful and useful for the

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Surakarta, October 2016

The writer

TIARA RINDY ASWARY

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