

CHAPTER I

INTRODUCTION

A. Background of the Study

English in Indonesia is one of the lessons in Elementary School. In some elementary schools in Indonesia English taught is as a local content. Vocabulary is an element in teaching English in elementary school. It is basic skill that students need to enable them to master four language skills: reading, writing, listening, and speaking. Teaching English vocabulary is important to know the meaning of a word. Because of this reason vocabulary is given at the beginning stage of learning the language. New vocabulary is taught by the teacher and the students are expected to memorize the vocabulary having been taught so the students know the meaning and not always open the dictionary to find out the meaning of the vocabulary. If the students have limited vocabulary they will get difficulty in understanding texts and conversation.

The result of my interview in SD 01 Jatikuwung reveals that English is only as subjects of local content. English is given two hours in one week. The teacher has some problems in teaching vocabulary because of the limited time. In the elementary school the purpose of English teaching in standard of competence is *“Dapat menciptakan pembelajaran bahasa inggris yang aktif, inovatif, kreatif, dan menyenangkan baik bagi siswa maupun guru, dapat menciptakan pembelajaran bahasa inggris yang bermakna sesuai dengan konteks kehidupan sehari-hari”*. In English learning active, innovative, creative and fun for the students and the teacher can create learning English which is meaningful and

suitable with the context of everyday. So the teacher and students in the learning process did not feel bored because at the time the teacher gave the lesson using different methods and interesting. The government's rule No. 7 year 2005 about National Education Standard in particular sources of article 19 (1) of the standard process states that "*Proses pembelajaran pada satuan pendidikan diselenggarakan secara interaktif, inspiratif, menyenangkan, menantang, memotivasi peserta didik untuk berpartisipasi aktif, serta memberikan ruang yang cukup bagi prakarsa, kreativitas, dan kemandirian sesuai dengan bakat, minat, dan perkembangan fisik serta psikologis peserta didik*". The learning process in educational units are organized in an interactive, inspiring, fun, challenging, motivating learners to participate actively, as well as providing enough room for initiative, creativity, and independence in accordance with their talents, interests, and physical and psychological development of learners".

In SD N 01 Jatikuwung, teaching English is taught in limited time and the media are limited as well so the result is not quite satisfying. Most students' English achievements are under the standard score. The score of the KKM is 70 in elementary schools, to increase that score the teacher give homework and assignments to improve students' ability. Therefore, the writer wants to know the procedure of teaching vocabulary, the problem faced by the teacher and problem solving in teaching vocabulary used by teacher in teaching vocabulary in SD 01 Jatikuwung Gondangrejo Karanganyar.

Based on explanation above, the writer is interested in conducting a research entitled **TEACHING VOCABULARY AT SD N 01 JATIKUWUNG GONDANGREJO KARANGANYAR 2013/2014 ACADEMIC YEAR.**

B. Problem Statement

Based on the background of study, the writer formulates the following problems:

1. How is the procedure of teaching and learning vocabulary of SD N 01 Jatikuwung Gondangrejo Karanganyar in 2013/2014 Academic Year?
2. What are the problems faced by the teacher in the process of teaching learning vocabulary of SD N 01 Jatikuwung Gondangrejo Karanganyar?
3. How does the teacher solve the problems in teaching vocabulary?

C. Objective of the Study

The objectives of the study are to:

1. describe the procedure of teaching and learning vocabulary of SD N 01 Jatikuwung Gondangrejo Karanganyar in 2013/2014 Academic Year.
2. identify the problems faced by the teacher in the process of teaching learning vocabulary of SD N 01 Jatikuwung Gondangrejo Karanganyar.
3. describe how the teacher solves the problems on teaching vocabulary.

D. Limitation of the Study

In this research the writer limits the problem on the process of teaching learning vocabulary at SD N 01 Jatikuwung Gondangrejo Karanganyar in

2013/2014 academic year. This observation especially is about the procedure of teaching learning vocabulary, the problem faced by the teacher and the problem solving using the teacher in teaching vocabulary in SD N 01 Jatikuwung Godangrejo Karanganyar.

E. Significance of the Study

They are two significance of this study:

1. Theoretical significance

The result of the research paper can contribute to the development of in English teaching learning process, especially in teaching vocabulary.

2. Practical significance

a. Students

The result can help the students in improving their ability in vocabulary mastery.

b. Teacher

The result of this research will be helpful for teacher to reduce the problems in teaching learning vocabulary.

F. Research Paper Organization

In this research, the writer constructs the research paper into five chapters. Chapters I is introduction. It consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, consisting of previous study, notion of vocabulary, the characteristic of young learner, and theoretical framework.

Chapter III is research method. It relates to type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV discusses the research finding and discussion. In this chapter the writer describes the procedure of teaching vocabulary, identify the problems faced by the teacher, and the problem solving used by the teacher. Discussion concerns conclusion with the research findings.

Chapter V is conclusion, pedagogical implication and suggestion. In this chapter the writer concludes her research and gives suggestion.