THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING READING AT THE FIRST YEAR OF MTS AL ISLAM MRANGGEN IN 2014/2015 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of Requirements
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in English Department

by
WULAN SEPTI ANITASARI
A320110203

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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WULAN SEPTI ANITASARI
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Approved to be Examined by Consultant team

First Consultant

Aryati Prasetvarini, M. Pd.
NIK. 725

Second Consultant

NurHidayat, M. Pd.
NIK. 771
ACCEPTANCE

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Accepted and Approved by board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on May 10 2016

Team of Examiners:

1. Aryati Prasetyarini, M. Pd. (Chair Person)
2. Nur Hidayat, M. Pd. (Member I)
3. Drs. Djoko Srijono, M. Hum. (Member II)

Dean

Prof. Dr. Harun Joko Prayitno, M. Hum.

NIP. 19650428199303001
PRONOUNCEMENT

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, if only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, May 10, 2016

The Writer

Wulan Septi Anitasari
MOTTO

✓ The greatest glory in living lies not in never falling, but in rising every time we fall.

_Nelson Mandela_

✓ “Verily, with every difficulty there is relief“

_QS. Al-Insyirah: 6_
DEDICATION

This research paper is dedicated to:

1. My beloved Parents,

2. My beloved brothers and sisters,

3. My special Ex,

4. My beloved son,

5. My beloved friends, and

6. My big family,
Bismillahirrahmanirrahim,

The writer wishes to express her greats gratitude to the Almighty ALLOH SWT for His blessing and His guidance that she can finish her research paper. The writer realized that without the help of others, it is impossible for her to finish her research paper. On this opportunity, the writer would like to express her gratitude to the following person:

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The writer realizes that this study is still far from being perfect. However she hopes that this research paper is useful for the readers who want to develop their knowledge

Sukoharjo, 17 Mei 2016

The writer

W.S.A.
THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING READING AT THE FIRST YEAR OF MTs AL-ISMAl MRANGGEN IN 2014/2015 ACADEMIC YEAR

ABSTRACT

This research aims at describing the implementation of Inquiry-based Learning in teaching reading and the problems faced by the teacher in implementing the method at the first year of MTs Al-Islam Mranggen. The writer gets the data of this research from event, informant and document. The methods of collecting data are observation, interview, and documentation. This research uses descriptive qualitative. The steps for analysis data are data reduction, data display also conclusion and verification. The results of the analysis show that: 1) Inquiry-based Learning was conducted in teaching reading at the first year of MTs Al-Islam Mranggen following three stages namely, exploration, elaboration, and confirmation. The implementation of method was less complete because the activities in standard process were not implemented in teaching reading fully. 2) the problem faced by the teacher in implementing the method were lack of knowledge about Inquiry-based Learning on how to implement the method, class management, limited time, lack of material and lack of teaching media. The solutions for the problems are: a) the headmaster should give evaluation to the teacher in using method and media in teaching learning process and give chance for the teacher to follow the seminar, teaching training and workshop. b) the teacher should have knowledge before they implement this method in the class, so in teaching learning process there will be no misunderstanding.

Keywords: Implementation, Inquiry-based learning, teaching reading
ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan pembelajaran berbasis Kiri m dalam mengajar membaca dan permasalahan yang dihadapi oleh guru dalam melaksanakan metode pada tahun pertama MTs Al-Islam Mranggen. penulis mendapatkan data dari penelitian ini dari acara, informan dan metode document. The pengumpulan data adalah observasi, wawancara, dan dokumentasi. Penelitian ini menggunakan deskriptif kualitatif. Langkah-langkah untuk analisis data adalah reduksi data, display data yang juga kesimpulan dan verification. The hasil analisis menunjukkan bahwa: 1) Pembelajaran berbasis Kiri dilakukan dalam mengajar membaca pada tahun pertama MTs Al-Islam Mranggen berikut tiga tahap yaitu, eksplorasi, elaborasi, dan konfirmasi. Penerapan metode itu kurang lengkap karena kegiatan dalam proses standar tidak diterapkan dalam mengajar membaca sepenuhnya. 2) masalah yang dihadapi oleh guru dalam melaksanakan metode yang kurangnya pengetahuan tentang Pembelajaran berbasis Kiri, tentang bagaimana menerapkan metode, manajemen kelas, waktu yang terbatas, kurangnya bahan dan kurangnya media pembelajaran. Solusi untuk masalah ini adalah: a) kepala sekolah harus memberikan evaluasi untuk guru dalam menggunakan metode dan media dalam proses belajar mengajar dan memberikan kesempatan bagi guru untuk mengikuti seminar, mengajar pelatihan dan lokakarya. b) guru harus memiliki pengetahuan sebelum mereka menerapkan metode ini di kelas, sehingga dalam proses belajar mengajar tidak akan ada kesalahpahaman.

Kata Kunci: Implementation, Inquiry-based learning, teaching reading
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