

**A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING
RECOUNT TEXT FACED BY THE TENTH GRADE
STUDENTS AT SMK NEGERI 6 SURAKARTA
IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by
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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

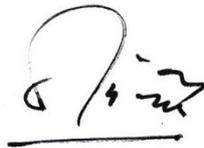
APPROVAL

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IN 2015/2016 ACADEMIC YEAR**

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Accepted and Approved by Board Examiner
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TESTIMONY

On this occasion, the researcher states that in this research paper, there is no plagiarism of the previous literary work that has been raised to obtain bachelor degree of university, nor there opinions or masterpieces which have been written or published by others, except those in which the writing is referred/written in literary review and mentioned in bibliography.

If it is proved that there are mistakes in the writer's statements above later in the future, the researcher will be fully responsible.

Surakarta, October 2016

The writer



HERLINA SETYOWATI

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MOTTO

- As ants, do a million steps to get sugar.
- Kill them with your success, and then bury them with your smile.

The writer

DEDICATION

This research paper is dedicated to:

- My beloved mother and father,
- My beloved sister, *Setyani Dwi M, S.Pd.*, and
- My beloved brother-in-law, *Wahyudi, ST.*

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All the highest praises, gratitude and honor are honestly devoted to God, ALLOH SWT, for His countless mercy from the beginning until the end of study. It is merely owing to His benevolence that the writer is eventually able to accomplish her research paper entitled **“A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY THE TENTH GRADE STUDENTS AT SMK NEGERI 6 SURAKARTA IN 2015/2016 ACADEMIC YEAR”**. The writer realizes that help, encouragement, and good cooperation from many people have made the process of writing easier. Therefore, on this occasion the writer would like to thank to:

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The writer realizes that this research paper is still far from being perfect. The writer hopes and needs the constructive criticism and suggestion to make this research paper better. To progress the next study, she invites the readers to give comments, criticism, and suggestion. The writer expects that this research paper can be useful and gives contribution to the other researcher.

Surakarta, October 2016

The writer

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan kesulitan siswa kelas X SMK Negeri 6 Surakarta tahun ajaran 2015/2016 dalam menulis teks pengalaman dan mendeskripsikan bagaimana guru mengatasi kesulitan siswa kelas X SMK Negeri 6 Surakarta tahun ajaran 2015/2016 dalam menulis teks pengalaman. Dalam penelitian ini, penulis menggunakan jenis penelitian deskriptif. Objek penelitian ini adalah kesulitan siswa kelas X SMK Negeri 6 Surakarta tahun ajaran 2015/2016 dalam menulis teks pengalaman. Data dari penelitian adalah guru bahasa Inggris kelas X dan teks pengalaman yang ditulis oleh siswa kelas X SMK Negeri 6 Surakarta tahun ajaran 2015/2016. Teknik untuk menganalisis data adalah 1) reduksi data, 2) penyajian data, dan 3) penarikan kesimpulan. Hasil dari penelitian menunjukkan bahwa kesulitan siswa menulis teks pengalaman dibagi menjadi dua, yaitu dalam menulis struktur paragraph dan fungsi sosial. Kesulitan dalam menulis struktur paragraph berdasarkan 53 siswa, penulis menemukan 3 siswa yang tidak menulis event dan 11 siswa yang tidak menulis re-orientation. Kemudian kesulitan dalam menulis fungsi sosial berdasarkan 283 kalimat, penulis menemukan 15 kalimat tidak ditulis dalam bentuk lampau, 45 kalimat tidak ditulis gramatikal, 13 kalimat harus dibapus, 31 kalimat dalam diksi, dan 8 kalimat dalam penulisan ejaan. Solusi yang diberikan untuk mengatasi kesulitan siswa dalam menulis teks pengalaman, yaitu: menyusun paragraph acak menjadi teks pengalaman yang baik, memberikan penjelasan berulang-ulang, memberikan game, mencari arti kata di kamus, dan memberikan tugas tambahan.

Kata kunci: teks pengalaman, kesulitan siswa, pemecahan masalah

ABSTRACT

This research aims at describing students' difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2015 academic year and describing how the English teacher solves the students' difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2016 academic year. In this research, the writer uses descriptive research as the type of research. The object of the study is students' difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2016 academic year. The data of this research are recount texts written by the tenth grade students and the English teacher at SMK Negeri 6 Surakarta in 2015/2016 academic year. The methods of analyzing data include 1) reducing the data, 2) displaying the data, and 3) drawing conclusion. The results show that students' difficulties in writing recount text are divided into two parts; they are difficulties in generic structure and lexicogrammatical features. In writing generic structure, of 53 students, the writer found that 3 students who did not write the event and 11 students who did not write re-orientation. Then, in lexicogrammatical features, in 283 sentences, there were 15 sentences not written in the past tense, 45 sentences not written grammatically, 13 sentences having problems dealing with deleting words, 31 sentences having problems dealing with diction and 8 sentences having problems dealing with spelling. The solutions which are given to solve the students' difficulties in writing recount text are rearranging the random paragraph into a good text, giving explanation repeatedly, giving game, consulting in dictionary, and giving tasks.

Keywords: recount text, students' difficulties, and problem solving

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