A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY THE TENTH GRADE STUDENTS AT SMK NEGERI 6 SURAKARTA IN 2015/2016 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting the Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2016
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Muhammadiyah University of Surakarta
on October . . . , 2016

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On this occasion, the researcher states that in this research paper, there is no plagiarism of the previous literary work that has been raised to obtain bachelor degree of university, nor there opinions or masterpieces which have been written or published by others, except those in which the writing is referred/written in literary review and mentioned in bibliography.

If it is proved that there are mistakes in the writer's statements above later in the future, the researcher will be fully responsible.

Surakarta, October 2016

The writer

HERLINA SETYOWATI

A320120294
MOTTO

- As ants, do a million steps to get sugar.
- Kill them with your success, and then bury them with your smile.

The writer
DEDICATION

This research paper is dedicated to:

- My beloved mother and father,
- My beloved sister, Setyani Dwi M, S.Pd., and
- My beloved brother-in-law, Wahyudi, ST.
ACKNOWLEDGMENT

All the highest praises, gratitude and honor are honestly devoted to God, ALLOH SWT, for His countless mercy from the beginning until the end of study. It is merely owing to His benevolence that the writer is eventually able to accomplish her research paper entitled “A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY THE TENTH GRADE STUDENTS AT SMK NEGERI 6 SURAKARTA IN 2015/2016 ACADEMIC YEAR”. The writer realizes that help, encouragement, and good cooperation from many people have made the process of writing easier. Therefore, on this occasion the writer would like to thank to:

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The writer realizes that this research paper is still far from being perfect. The writer hopes and needs the constructive criticism and suggestion to make this research paper better. To progress the next study, she invites the readers to give comments, criticism, and suggestion. The writer expects that this research paper can be useful and gives contribution to the other researcher.

Surakarta, October 2016

The writer
Abstrak


Kata kunci: teks pengalaman, kesulitan siswa, pemecahan masalah

Abstract

This research aims at describing students’ difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2016 academic year and describing how the English teacher solves the students’ difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2016 academic year. In this research, the writer uses descriptive research as the type of research. The object of the study is students’ difficulties in writing recount text faced by the tenth grade students at SMK Negeri 6 Surakarta in 2015/2016 academic year. The data of this research are recount texts written by the tenth grade students and the English teacher at SMK Negeri 6 Surakarta in 2015/2016 academic year. The methods of analyzing data include 1) reducing the data, 2) displaying the data, and 3) drawing conclusion. The results show that students’ difficulties in writing recount text are divided into two parts; they are difficulties in generic structure and lexicogrammatical features. In writing generic structure, of 53 students, the writer found that 3 students who did not write the event and 11 students who did not write re-orientation. Then, in lexicogrammatical features, in 283 sentences, there were 15 sentences not written in the past tense, 45 sentences not written grammatically, 13 sentences having problems dealing with deleting words, 31 sentences having problems dealing with diction and 8 sentences having problems dealing with spelling. The solutions which are given to solve the students’ difficulties in writing recount text are rearranging the random paragraph into a good text, giving explanation repeatedly, giving game, consulting in dictionary, and giving tasks.

Keywords: recount text, students’ difficulties, and problem solving
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>..........................................................</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>.........................................................................</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>........................................................................</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>.......................................................................</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>...........................................................................</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>...........................................................................</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>..................................................................</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>..........................................................................</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>....................................................................</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>....................................................................</td>
<td>xii</td>
</tr>
<tr>
<td>CHAPTER I: INTRODUCTION</td>
<td>..................................................................</td>
<td>1</td>
</tr>
<tr>
<td>A. Background of the Study</td>
<td>..........................................................</td>
<td>1</td>
</tr>
<tr>
<td>B. Problem of the Study</td>
<td>..........................................................</td>
<td>3</td>
</tr>
<tr>
<td>C. Limitation of the Study</td>
<td>..........................................................</td>
<td>3</td>
</tr>
<tr>
<td>D. Objective of the Study</td>
<td>..........................................................</td>
<td>3</td>
</tr>
<tr>
<td>E. Significance of the Study</td>
<td>.........................................................</td>
<td>3</td>
</tr>
<tr>
<td>F. Research Paper Organization</td>
<td>..................................................</td>
<td>4</td>
</tr>
<tr>
<td>CHAPTER II: REVIEW OF RELATED LITERATURE</td>
<td>......................................</td>
<td>5</td>
</tr>
<tr>
<td>A. Previous Study</td>
<td>..........................................................</td>
<td>5</td>
</tr>
<tr>
<td>B. Writing</td>
<td>....................................................................</td>
<td>7</td>
</tr>
<tr>
<td>1. Notion of Writing</td>
<td>..........................................................</td>
<td>7</td>
</tr>
<tr>
<td>2. Notion of Good Writing</td>
<td>..................................................</td>
<td>8</td>
</tr>
<tr>
<td>C. Recount Text</td>
<td>..........................................................</td>
<td>8</td>
</tr>
<tr>
<td>1. Social Purpose</td>
<td>..........................................................</td>
<td>8</td>
</tr>
</tbody>
</table>
2. Generic Structure ........................................ 9
3. Lexicogrammatical Features .............................. 9
D. Difficulties in Writing Recount Text .................. 9
E. Notion of Analytic Scoring .............................. 10

CHAPTER III: RESEARCH METHOD .......................... 12
A. Research Type ............................................. 12
B. Place and Time of the Research .......................... 12
C. Subject of the Study ....................................... 12
D. Object of the Study ....................................... 12
E. Data and Data Source ..................................... 13
F. Method of Collecting Data ................................. 13
G. Technique for Analyzing Data ............................ 14

CHAPTER IV: RESEARCH FINDING AND DISCUSSION ....... 15
A. Research Finding .......................................... 15
B. Discussion of the Finding .................................. 41

CHAPTER V: CONCLUSION AND DISCUSSION ............ 47
A. Conclusion .................................................. 47
B. Suggestion .................................................. 48

BIBLIOGRAPHY .................................................. 49

APPENDIX .................................................... 50
<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 4.1</td>
<td>42</td>
</tr>
<tr>
<td>Table 4.2</td>
<td>42</td>
</tr>
<tr>
<td>Table 4.3</td>
<td>44</td>
</tr>
</tbody>
</table>