

**THE EFFECTIVENESS OF COLLABORATIVE LEARNING METHOD
FOR TEACHING WRITING TO TENTH GRADE STUDENTS OF SMA
MUHAMMADIYAH 1 SURAKARTA IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER AND TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

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RESEARCH PAPER

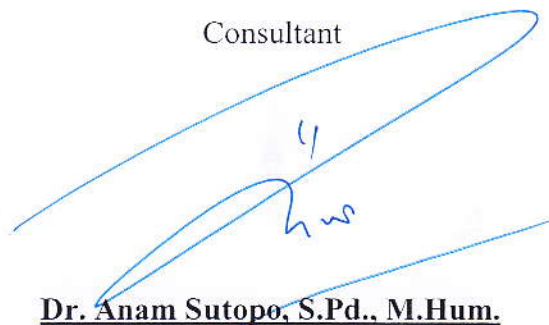
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MUHAMMADIYAH 1 SURAKARTA IN 2015/2016 ACADEMIC YEAR

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography

If any incorrectness is proved in during dealing with my statement above, I will be fully responsible.

Surakarta, October 22, 2016

The writer



ANIK MUTDRIYANTI

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MOTTO

There is no limit of struggling
(My Affiction)

Life as if you were die tomorrow. Learn as if you were to life
forever
(Mahatma Gandhī)

In the middle of difficulty lies opportunity
(Albert Einstein)

DEDICATION

This research paper is proudly and wholeheartedly dedicated to:

Her beloved father and mother,
Sarjo and Sri Lestari

Her beloved sister,
Mudriyah

Her lover,

Her beloved big family,

Her beloved friends,

And her life

**EFEKTIVITAS DARI METODE PEMBELAJARAN KOLABORATIF
UNTUK MENGAJAR MENULIS PADA SISWA KELAS SEPULUH SMA
MUHAMMADIYAH 1 SURAKARTA DI TAHUN AJARAN 2015/2016**

ABSTRAK

Anik Mutriyanti. A320120145. **EFEKTIVITAS DARI METODE PEMBELAJARAN KOLABORATIF UNTUK MENGAJAR MENULIS PADA SISWA KELAS SEPULUH SMA MUHAMMADIYAH 1 SURAKARTA DI TAHUN AJARAN 2015/2016.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Oktober 2016.

Penelitian ini bertujuan untuk mendeskripsikan penerapan metode pembelajaran kolaboratif untuk mengajar menulis pada siswa kelas sepuluh SMA Muhammadiyah 1 Surakarta di tahun ajaran 2015/2016. Tujuan dari penelitian ini antara lain mengetahui proses penerapan metode pembelajaran kolaboratif untuk mengajar menulis, mengetahui efektivitas metode pembelajaran kolaboratif untuk mengajar menulis, dan mengetahui kelebihan dan kekurangan mengajar menulis menggunakan metode pembelajaran kolaboratif. Subjek dari penelitian ini focus pada siswa kelas 10 yang terdiri dari 42 siswa. Teknik pengumpulan data yaitu observasi, wawancara, dokumen, dan tes. dalam menganalisis data peneliti menggunakan analisi deskriptif yang terdiri dari langkah berikut ini: mengidentifikasi data, menganalisis data berdasarkan rumusan masalah, dan menyimpulkan. Berdasarkan temuan penelitian, peneliti menyimpulkan temuan berdasarkan investigasi dan diskusi dari temuan. Pertama, penerapan pembelajaran kolaboratif diaplikasikan oleh guru dengan menggunakan tiga langkah: pembukaan, aktivitas utama, dan penutup. Kedua, efektivitas pembelajaran kolaboratif diukur dari tes yang diberikan kepada siswa. Nilai rata-rata siswa pada tes awal yaitu 45,00. nilai itu dapat dikategorikan sebagai nilai yang sangat rendah. Kemudian nilai rata-rata siswa pada tes akhir yaitu 86,31 yang mana dapat dikategorikan sebagai nilai yang sangat baik dengan kenaikan skor sebesar 41,31. Hal ini dapat dikatakan bahwa pembelajaran kolaboratif begitu efektif diterapkan untuk mengajar menulis. Kemudian kelebihan dan kekurangan pembelajaran kolaboratif dapat diketahui dengan observasi dan kuisioner. Keunggulan pembelajaran kolaboratif yaitu belajar menjadi lebih menyenangkan dan siswa dilatih untuk bekerja sama. Sedangkan kelemahan dari pembelajaran kolaboratif yaitu waktu yang dibutuhkan begitu banyak dan kontribusi yang sedikit oleh siswa dalam kelompok.

Kata kunci: mengajar menulis, pembelajaran kolaboratif

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ABSTRACTS

Anik Mutdriyanti. A320120145. **THE EFFECTIVENESS OF COLLABORATIVE LEARNING METHOD FOR TEACHING WRITING TO TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 SURAKARTA IN 2015/2016 ACADEMIC YEAR.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. October 2016.

This research aims to describe the implementation of collaborative learning method for teaching writing to tenth grade students of SMA Muhammadiyah 1 Surakarta in 2015/2016 academic years. The objectives of the research are to know the process of the implementation of collaborative learning method for teaching writing, to know the effectiveness of collaborative learning method for teaching writing, and to know the advantages and disadvantages of teaching writing using collaborative learning method. The subject of the research focuses on tenth grade students that consist of 42 students. The techniques of collecting data are observation, interview, document, and test. In analyzing the data the researcher uses descriptive analysis that takes following steps: identifying the collected data, analyzing the data based on the problem statement, and drawing conclusion. Based on the research finding, the researcher concludes the findings based on the investigation and discussion of findings. First, the implementation of collaborative learning is applied by the teacher by three steps: opening, main activity, and closing. Second, the effectiveness of collaborative learning is measured by the test given to students. The students' mean scores of pre-test is 45,00. It is categorized as a poor score. Then the students' mean score of post-test is 86,31 that categorized as an excellent score. It can be said that collaborative learning is effective to be implemented for teaching writing with the improvement of scores 41,31. Then the advantages of and disadvantages of collaborative learning can be known by observing and questionnaire. The advantages of collaborative learning are that learning is more enjoyable and students are practiced to be good at teamwork. Meanwhile the disadvantages of collaborative learning are the lack of time and less contribution of students in a group.

Keywords: teaching writing, collaborative learning

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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The writer

ANIK MUTDRIYANTI

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