

**TEACHER'S STRATEGIES IN TEACHING WRITING DESCRIPTIVE
TEXT AT MTS N SUKOHARJO IN 2015/2016 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

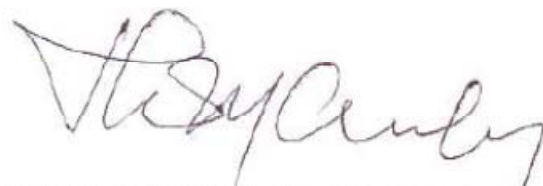
EACHER'S STRATEGIES IN TEACHIING WRITING DESCRIPTIVE TEXT
AT MTS N SUKOHARJO 2015/2016 ACADEMIC YEAR

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TESTIMONY

Here, the writer testifies that in this research paper there is no plagiarism of the previous research that has been made before to complete bachelor degree in a university and as long as the writer knows that there is also no work or opinion which has ever been published or composed by the others, except those in which the writing are referred in the manuscript and mentioned in the bibliography. Therefore, if it is proved that there are some untrue statements here, the writer will be fully responsible.

Surakarta, October 06, 2016

The writer



FADHOLI ICHSAN RAHARJANTO

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MOTTO

If you don't fight for what you want, don't cry for what you lost,

Be kind, everyone you meet is fighting a hard battle

DEDICATION

I gratefully dedicate this research paper to:

- My dearest father and mother,
- My beloved brothers and sister,
- My best friends,
- My girl friend,
- My consultant and lecturers, and
- All of my friends and the readers.

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On this occasion, the writer would like to thank all of those who have given the writer help and guidance so that this research paper can be finished. Therefore, the writer would like express his appreciation and gratitude to the following people:

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all positive, and constructive criticism and suggestion.

Wassalamu'alaikum wr. wb.

The writer

Fadholi Ichsan Raharjanto

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ABSTRAK

Fadholi Ichsan Rahajanto. A320120246. STRATEGI GURU DALAM MENGAJAR TEXT DESKRIPTIVE DI MTS N SUKOHARJO DI TAHUN AJARAN 2015/2016. Karya Ilmiah. Universitas Muhammadiyah Surakarta. 2016.

Tujuan dari studi adalah untuk menggambarkan strategi guru mengajar menulis teks deskriptif di MTs N Sukoharjo pada tahun 2015/2016 tahun akademik. Ada tiga komponen pengajaran proses belajar, yang penulis menganalisis, yaitu: 1) guru strategi dalam mengajar menulis teks deskriptif, 2) penerapan strategi, dan 3) masalah wajah oleh guru mengajar menulis teks deskriptif.

Studi ini adalah deskriptif riset kualitatif. Data diambil dari observasi, wawancara, dan dokumen. Dalam mengumpulkan data, penulis mempekerjakan pengamatan dan wawancara. Teknik untuk menganalisis data adalah pengurangan data, tampilan, dan kesimpulan dan verifikasi.

Hasil studi ini adalah strategi yang digunakan oleh guru mengajar menulis teks deskriptif yang menerapkan ' Cooperative learning ', dan diskusi, dengan membuat sebuah kelompok, dan menganalisa gambar. Ada tiga masalah yang dihadapi oleh siswa, yaitu: Kosakata masalah, masalah struktur dan struktur generik masalah.

Kata kunci: strategi guru, menerapkan strategi, masalah yang dihadapi.

SUMMARY

Fadholi Ichsah Rahajanto. A320120246. TEACHER'S STRATEGIES IN TEACHING WRITING DESCRIPTIVE TEXT AT MTS N SUKOHARJO IN 2015/2016 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2016.

The objectives of the study are to describe teacher's strategies in teaching writing descriptive text at MTs N Sukoharjo in 2015//2016 academic year. There are three components of teaching learning process that the writer analyzes, namely: 1) the teacher's strategies in teaching writing descriptive text, 2) the application of strategies, and 3) the problems face by the teacher's in teaching writing descriptive text.

This study is descriptive qualitative research. The data are taken from observation, interview, and document. In collecting the data, the writer employs observation and interview. The technique for analyzing data is data reduction, data display, and conclusion and verification.

The results of this study are the strategies used by the teacher in teaching writing descriptive text are applying cooperative learning, and discussion, by making a group, and analyzing the picture. There are three problems faced by the students, namely: vocabulary problem, structure problem, and generic structure problem.

Key words: teacher's strategies, apply the strategies, problem faced.