

**THE TYPES OF CORRECTIVE FEEDBACK IMPLEMENTED BY THE  
TEACHER IN TEACHING WRITING DESCRIPTIVE TEXT TO THE  
SECOND YEAR STUDENTS OF SMP N 2BATURETNO**



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for Getting Bachelor Degree of Education**

**in English Department**

**by**

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**RESEARCH PAPER**

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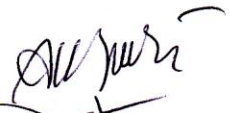


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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, Agustus 2016

The Writer



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## MOTTO

- *Hasbunallohwani'malwakil, "Cukuplah Alloh menjadi Penolong kami dan Alloh adalah sebaik-baik Pelindung"*
- *Setiap bertambah ilmumu, tambahilah kasih sayang dan kerendahan hatimu. Berbagilah ilmu yang bermanfaat untuk orang-orang.*

*(IbnuQayyim)*

## DEDICATION

With all my heart this research paper is dedicated to:

- ✓ My beloved dad, Mr. Miskam, and my mom, Mrs. Surasmi,
- ✓ My beloved big family,
- ✓ My beloved sister, Rimadhani,
- ✓ My beloved sweetheart, Endar Asela, and
- ✓ All of my lovely friends.

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7. My best friends at English department.

This research paper is far from being perfect because of limited capability and knowledge. Supportive suggestion and criticisms are needed to make this research paper better. The writer hopes this research paper can be useful for the readers.

Wassalamu'alaikumWarohmatullahiWabarokatuh

Surakarta, Agustus 2016

**MEITASARI NUR ARIFAH**



# **TYPES OF CORRECTIVE FEEDBACK IMPLEMENTED BY THE TEACHER IN TEACHING WRITING DESCRIPTIVE TEXT AT THE SECOND YEAR OF SMP N 2BATURETNO**

## **ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan: 1) jenis umpan balik guru korektif digunakan dalam mengajar teks deskriptif, 2) respon siswa dari umpan balik yang diberikan oleh guru dalam mengajar menulis teks deskriptif. Dalam mencapai tujuan, peneliti menggunakan deskriptif kualitatif sebagai pendekatan untuk mengumpulkan dan menganalisis data. Penelitian ini dilaksanakan di SMP N 2Baturetno. Penelitian ini mengambil 30 siswa dari siswa tahun kedua sebagai subyek penelitian. penulis mendapatkan data dari penelitian dari acara, informan, dan dokumen. Teknik pengumpulan data adalah observasi dan wawancara tentang proses pembelajaran menulis mengajar. Hasil analisis menunjukkan bahwa guru menggunakan tiga jenis umpan balik korektif, yaitu umpan balik pada konten (umpan balik positif), umpan balik pada bentuk (umpan balik negatif) dan penggunaan tinta merah dan tinta hitam dalam umpan balik korektif. penulis dapat menyimpulkan, ketika guru memberikan umpan balik langsung ke siswa membuat mudah untuk memahami belajar dan mereka bisa tahu apa kesalahan mereka. Mereka mengatakan bahwa jenis umpan balik yang diterapkan oleh guru di deskriptif mengajar menulis membuat mereka mudah untuk menulis dan mereka dapat mengidentifikasi dan memperbaiki kesalahan. Guru juga digunakan warna tinta untuk koreksi pembelajaran. Dalam pengamatan, guru menggunakan redink ketika ia mengoreksi siswa work. In umpan balik korektif guru, siswa dapat mengetahui dan memperbaiki kesalahan setelah dikoreksi oleh guru.

Kata kunci: Guru Jenis umpan balik korektif, teks deskriptif

## ABSTRACT

**MeitasariNurArifah. A320110214. TYPES OF CORRECTIVE FEEDBACK IMPLEMENTED BY THE TEACHER IN TEACHING WRITING DESCRIPTIVE TEXT AT THE SECOND YEAROF SMP N 2BATURETNO.Research Paper.Muhammadiyah University of Surakarta. 2016**

This study is aimed at describing: 1) the types of the corrective teacher feedback used in teaching descriptive text, 2) the student's response of the feedback given by the teacher in teaching writing descriptive text. In achieving the objectives, the researcher used descriptive qualitative as the approach to collect and analyze the data. The research was held in SMP N 2Baturetno. The research took 30 students of the second year students as the subject of the study. The writer get the data of the research from event, informants, and document. The techniques of collecting data are the observation and interview about the writing teaching- learning process. The result of the analysis shows that the teacher used three types of corrective feedback, namely feedback on content (positive feedback), feedback on form (negative feedback) and the use of red ink and black ink in corrective feedback. The writer can conclude, when the teacher gives direct feedback to the students make easily to understand the learning and they can know what their mistakes. They said that the feedback type applied by the teacher in the teaching writing descriptive makes them easy to write and they can identify and correct the errors. The teacher also used of ink color to correction the learning. In the observation, the teacher uses the redink when she correct students work.In teacher corrective feedback, students can know and correct the errors after it is corrected by the teacher.

**Keywords:** teacher corrective feedback type, descriptive text

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