

**TEACHING AND LEARNING PROCESS OF SPEAKING AT  
THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF  
UMS IN 2016/2017 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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2016**

**APPROVAL**

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Approved to be Examined by Consultant

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TEACHING AND LEARNING PROCESS OF SPEAKING AT THE FOURTH  
SEMESTER OF ENGLISH DEPARTMENT OF UMS IN 2016/2017 ACADEMIC  
YEAR

RESEARCH PAPER

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## TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 10 September 2016



Yuliana Fithri Herawati

## **MOTTO**

*A Person who never made a mistake never tried anything new*

(Albert Einstein)

*The more we are grateful, the more happiness we get.*

(The researcher)

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb.*

In the name of God, Most Gracious, Most Merciful, Peace and God Blessing on us. *Alhamdulillahilahirabil alamin*, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing her research paper entitled *Teaching and Learning Process of Speaking at The Fourth Semester of English Department of UMS in 2016/2017 Academic Year* as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, Muhammad SAW, Peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, she would like to express her greatest gratitude to the following people;

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5. Her beloved husband, **Galih Prasetyo**, thank for always supporting and accompanying her.
6. Her parents, **Papa Jo & Mama Yuni**, thank so much for believing her and for letting her to walk on to her future,
7. Her parents in-laws, **Papa Yon & Mama Yati**, thank for always supporting her.
8. Her only earth, **Mas Dedy and Mbak Evi**, her brother and sister, thanks so much for all the supports in any kind of forms, those will always be meaningful,
9. Her dear **Nikmamo**, thanks for being her best four-year friend, her angel, her light when the darkest time was coming toward her, she hopes that there will always be forever to make the friendship last,
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11. Everyone who can't be mentioned one by one for the spirit and support in finishing this research paper.

The researcher realizes that this research paper is far from being perfect, in order to make it better, the writer accepts some advices and criticisms. The last, the researcher hopes this research paper would be useful for us.

*Wassalamu'alaikum Wr. Wb*

Surakarta, September 2016

The researcher

## SUMMARY

**Yuliana Fithri H. A320120012. TEACHING AND LEARNING PROCESS OF SPEAKING AT THE FOURTH SEMESTER OF ENGLISH DEPARTMENT OF UMS IN 2016/2017 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2016**

The objectives of this study are to describe the implementation of teaching learning process of speaking at the fourth semester of English Department of UMS in 2016/2017 academic year and the problems faced by the students and lecturer in teaching learning process of speaking at the fourth semester of English Department of UMS in 2016/2017 academic year. The research is qualitative research. The subject of the study is the English lecturer and the students of the fourth semester of English Department of UMS 2016/2017 academic year. The object of the study is teaching learning process of speaking at the fourth semester of English Department of UMS in 2016/2017 academic year. The method of collecting data are observation, interview, document analysis. The technique of analyzing data are data reduction, data display, and conclusion and verification. The results of the study shows that the materials of teaching learning process of speaking at the fourth semester of English Department of UMS in 2016/2017 academic year were ‘opening speech’ and ‘academic presentation’. There are three steps in teaching those materials in class, which consists of explaining, rehearsing, and reinforcing. The problems faced by lecturer in teaching learning process of speaking are situation is too crowded, the lecturer is exhausted because too much power and strength are wasted, and students often present the materials by reading the text. The problems faced by the students in learning process of speaking are limited class time, lack of vocabulary, and student’s anxiety.

***Keywords: descriptive, speaking teaching learning, opening speech, academic presentation.***



## **ABSTRAK**

**Yuliana Fithri H. A320120012.PROSES BELAJAR MENGAJAR BERBICARA DI SEMESTER 4 PROGRAM STUDI BAHASA INGGRIS UMS TAHUN AJARAN 2016/2017.Skripsi. Universitas Muhammadiyah Surakarta. 2016**

Tujuan dari penelitian ini adalah untuk menggambarkan pelaksanaan proses belajar mengajar berbicara pada semester keempat Jurusan Bahasa Inggris UMS di 2016/2017 tahun akademik dan masalah yang dihadapi oleh siswa dan dosen dalam proses belajar mengajar berbicara di semester keempat Inggris Departemen UMS di 2016/2017 tahun akademik. Penelitian ini merupakan penelitian kualitatif. Subyek penelitian adalah dosen bahasa Inggris dan mahasiswa semester IV Jurusan Bahasa Inggris UMS 2016/2017 tahun akademik. Objek penelitian adalah mengajar proses belajar mengajar berbicara di semester keempat Jurusan Bahasa Inggris UMS di 2016/2017 tahun akademik. Metode pengumpulan data adalah observasi, wawancara, analisis dokumen. Teknik analisis data adalah reduksi data, display data, dan kesimpulan dan verifikasi. Hasil penelitian menunjukkan bahwa materi dari proses belajar mengajar berbicara pada semester keempat Jurusan Bahasa Inggris UMS di 2016/2017 tahun akademik yang 'pidato pembukaan' dan 'presentasi akademik'. Ada tiga langkah dalam mengajar bahan-bahan di kelas, yang terdiri dari menjelaskan, berlatih, dan memperkuat. Masalah yang dihadapi oleh dosen dalam proses belajar mengajar berbicara adalah situasi yang terlalu ramai, dosen habis karena terlalu banyak kekuasaan dan kekuatan yang terbuang, dan siswa sering presentasi materi dengan membaca teks. Masalah yang dihadapi oleh siswa dalam proses berbicara belajar adalah waktu kelas terbatas, kurangnya kosakata, dan kecemasan siswa.

Kata kunci: deskriptif, belajar mengajar berbicara, pidato pembukaan, presentasi akademik

## **DEDICATION**

**She gratefully dedicates this research paper to:**

- **Her beloved husband, Galih,**
- **Her only earth, Pa & Ma, Mas Dedy, And Mbak Evi (too),**
- **Her faithful parents in-law, Papa Yon and Mama Yati,**
- **Her dear Nikmamo, and**
- **Her all supportive ones,**  
**You always know who you guys are.**

## TABLE OF CONTENT

	page
COVER .....	i
APPROVAL .....	ii
ACCEPTANCE .....	iii
TESTIMONY .....	iv
MOTTO .....	v
ACKNOWLEDGMENT .....	vi
SUMMARY .....	viii
DEDICATION .....	x
TABLE OF CONTENT .....	xi
CHAPTER I: INTRODUCTION .....	1
A. Background of the Study .....	1
B. Limitation of the Study .....	3
C. Problem Statement .....	3
D. Objective of the Study .....	3
E. Significance of the Study .....	4
F. Research Paper Organization .....	5
CHAPTER II: REVIEW OF RELATED LITERATURE .....	6
A. Previous Study .....	6
B. Theoretical Review .....	8
1. Notion of Speaking .....	8
2. Aspect of Speaking .....	9
3. Teaching Speaking .....	10
4. Component of Teaching Learning Process of Speaking .	11
a. Teaching Objective .....	11
b. Classroom Procedure .....	12
c. Teacher's Role .....	13
d. Learner's Role .....	13

5. Activity in Speaking .....	14
6. Problem in Learning Speaking .....	15
C. Theoretical Framework .....	15
CHAPTER III: RESEARCH METHOD .....	16
A. Type of the Research .....	16
B. Subject of the Research .....	16
C. Object of the Research .....	16
D. Data and Data Source .....	16
E. Method of Collecting Data .....	17
F. Technique for Analyzing Data .....	18
G. Credibility of Data .....	18
CHAPTER IV: RESEARCH FINDING AND DISCUSSION .....	19
A. Research Finding .....	19
B. Discussion of the Finding .....	38
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICTION, AND SUGGESTION .....	42
A. Conclusion .....	42
B. Pedagogical Implication .....	43
C. Suggestion .....	44
BIBLIOGRAPHY .....	45
APPENDIX .....	46