

**THE USE OF POEM IN TEACHING SPEAKING TO THE ELEVENTH
YEAR STUDENTS OF SMA N 2 SUKOHARJO**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2016

APPROVAL

THE USE OF POEM IN TEACHING SPEAKING TO THE ELEVENTH
YEAR STUDENTS OF SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC
YEAR

RESEARCH PAPER

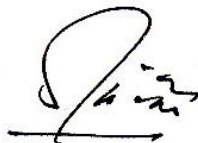
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THE USE OF POEM IN TEACHING SPEAKING TO THE ELEVENTH
YEAR STUDENTS OF SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC
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TESTIMONY

Herewith, the researcher testifies that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelors degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writings are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proved that there are mistakes in the researcher's statement above, the researcher will be fully responsible.

Surakarta, August 2016

The researcher,




Shinta Wulandari

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MOTTO

“Patience is the most beautiful pearl because patience will foster success”




(Imam Ghazali)

“Humble, smile, and be kind to everyone”

(The writer)

DEDICATION

Lovingly, this research paper is proudly dedicated to:

-  *Her beloved MOM, Mrs. Priyantíningsih, and DADDY,
Mr. Guntoro, and lovely little sister Angie Indri
Antoro,*
-  *Her beloved grandfather, Mr. Saring Marsudi, and
grandmother, Mrs. Haryati, and*
-  *Her greatest family.*

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The researcher realizes that this research paper still far from being perfect. Therefore, the researcher accepts the criticism and suggestion from others.

Surakarta, August 2016

The researcher

Shinta Wulandari

A320120 018

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SUMMARY

Shinta Wulandari. A320120018. THE USE OF POEM IN TEACHING SPEAKING TO THE ELEVENTH YEAR STUDENTS OF SMA N 2 SUKOHARJO IN 2015/2016 ACADEMIC YEAR. RESEARCH PAPER. 2016

The study aim at describing the technique used by the teacher in teaching speaking using poem, the problem faced by the English teacher and students, and the way teacher and students overcomes the problems at the teaching speaking using poem at the eleventh year students of Language Department. The writer uses descriptive qualitative research. The subject of the study is the English teacher and the eleventh year students of Language Department. The method of collecting data are observation, content of document analysis, and interview. In analysing data, the writer uses an interactive model, namely, data reduction, data display, and verification of the data. Based on the research finding, the teacher used discussion in teaching speaking using poem, while the procedure on teaching speaking using poem are, 1) opening, 2) choral imitation, 3) individual imitation, 4) assignment, 5) pesentation, 6) evaluation, 7) closing. But, the teacher did not use always the same procedures. The problem face by the teacher are, 1) classroom management, 2) limited time, 3) different capability of the students. The problem face by the students are, 1) the difficulty in pronunciation the word, 2) lack of vocabulary, 3) the difficulty in spelling the word. The strategies to overcome the problems faced by the English teacher in teaching speaking using poem are, 1) the teacher gave some questions randomly to the students, 2) the teacher gave the same opportunities to the students to ask, 3) the teacher aksed students to bring the dictionary or laptop, 4) the teacher shoud give more attention to the slow learners, 5) the teacher also often gives them exercise both individually or in group. The strategies to overcome the problems faced by the students, they are: 1) the students can practice it with their friends or asks the English teacher how to pronounce the words, 2) the students also can imitate an English expression in music, film, youtube or another source, 3) they can bring dictionary or laptop in English class.

Keyword : poem, teaching speaking, speaking skill.

RINGKASAN

Shinta Wulandari. A320120018. PENGGUNAAN PUISI PADA PEMBELAJARAN BERBICARA DI KELAS SEBELAS DI SMA N 2 SUKOHARJO TAHUN AJARAN 2015/ 2016. Skripsi. Universitas Muhhamdiah Surakarta. 2016.

Penelitian ini bertujuan untuk mendeskripsikan teknik yang digunakan oleh guru dalam proses pembelajaran berbicara menggunakan puisi, masalah yang dihadapi oleh guru bahasa Inggris dan siswa, dan cara guru dan murid memecahkan masalah di pembelajaran berbicara di kelas sebelas jurusan Bahasa Indonesia. Peneliti menggunakan penelitian deskriptif kualitatif. Subjek dari penelitian adalah guru Bahasa Inggris di kelas sebelas jurusan Bahasa Indonesia. Metode dari pengumpulan data adalah observasi, isi dari dokumen yang telah dianalisis dan wawancara. Dalam menganalisa data, penulis menggunakan model interaktif yaitu reduksi data, display data, verifikasi data. Berdasarkan penemuan peneliti, guru menggunakan teknik diskusi di pembelajaran speaking menggunakan puisi, sementara prosedur di pembelajaran kemampuan berbicara menggunakan puisi adalah 1) pembukaan, 2) menirukan secara kelompok, 3) menirukan secara mandiri, 4) penugasan, 5) presentasi, 6) evaluasi, 7) penutup. Tetapi guru tidak selalu menggunakan prosedur yang sama dalam pembelajaran berbicara menggunakan puisi. Permasalahan yang di hadapi guru antara lain; 1) pengelolaan kelas, 2) keterbatasan waktu, 3) perbedaan kemampuan dari murid. Permasalahan yang dihadapi oleh siswa antara lain, 1) kesulitan di pengucapan kata, 2) lemah dalam kosa kata 3), kesulitan di pengejaan kata. Strategi yang digunakan guru untuk memecahkan permasalahan berbicara menggunakan puisi anatara lain; 1) guru memberikan pertanyaan secara acak kepada siswa, 2) guru memberikan kesempatan bertanya yang sama kepada siswa, 3) guru bertanya menyuruh siswa untuk membawa kamus atau laptop, 4) guru memberikan perhatian lebih kepada siswa yang lambat 5) guru memberikan latihan baik individu atau group. Strategi yang digunakan siswa untuk memecahkan permasalahan di pembelajaran berbicara menggunakan puisi antara lain; 1) siswa bisa mempraktikan Bahasa Inggris kepada teman atau bertanya kepada guru bagaimana cara pengucapan kata 2) siswa bisa menirukan ekspresi Bahasa Inggris di music, film, youtube atau sumber lain, 3) siswa bisa membawa kamus atau laptop di kelas Bahasa Inggris.

Kata kunci : puisi, pembelajaran berbicara, kemampuan berbicara.